



Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Themes (Ten Ten)	Created and Loved by God		Created to Love Others		Created to Live in Community	
RE	Beginning with the Church Care of creation	From advent to Christmas Preferential option for the poor	Jesus at Prayer Solidarity and peace	From Lent to Easter Community and participation	From Easter to Pentecost Dignity of workers	Mark's Gospel- discipleship Human Dignity
Prime Areas						
Communication and Language	Settling in activities Listen attentively Participate in small group discussions Express feelings Daily story time	Listen attentively Participate in small group discussions Express feelings Daily story time	Listening attentively and respond with comments. Hold a conversation with others. Participate in small group and whole class discussions. Daily story time	Listening attentively in a range of situations. Ask questions. Hold a conversation with others. Participate in small group and whole class discussions. Express ideas and feelings using full sentences. Daily story time	Listening attentively in a range of situations. Ask questions. Hold a conversation. Participate in discussions. Express ideas and feelings using full sentences. Daily story time	Listening attentively in a range of situations. Ask questions. Hold a conversation. Participate in discussions. Express ideas and feelings using full sentences. Offer explanations as to why things happen. Daily story time
Core Texts	So Much Handa's Surprise Owl Babies	Stanley's Stick Stickman Ning and the Night Spirits Christmas Story	Astro Girl Aliens Love Underpants Non-fiction texts	Oliver's Vegetables Last Stop on Market Street Traditional Tales/ Little Red	The Extraordinary Gardiner The Very Hungry Caterpillar The Tiny Seed Non-fiction texts	Dear Earth The Night Pirates Non-fiction texts
Personal, Social, Emotional Development (Including Behaviour Curriculum and Ten Ten)	Me, My Body, My Health Black History Month Similarities and Differences School Rules/ Routines Behaviour Expectations Self –Care (handwashing/toilets)	Emotional Well-Being/ Life Cycles Behaviour Reset/ Resilience Independence (coats/zips/socks/shoes) Healthy eating Looking after our bodies Importance of Exercise Anti-Bullying Week PANTS NSPCC Road Safety Week	Personal Relationships Behaviour Reset/Tolerance Friendships	Life Online / Keeping Safe Behaviour Reset/ Respect Safe Inside and Out Stranger danger My Body, My Rules PANTS NSPCC Feeling Poorly People Who Help Us	Community Behaviour Reset/ Consequences Zones of Regulation	Living in the Wider World Behaviour Reset/Ambition Transition in Year 1 Year 1 Rediness Zones of Regulation
Physical Development	Movement Skills PE with Elms: Ball Skills Being healthy/ hygiene Fine motor activities Draw lines and circles	Gymnastics PE with Elms: Ball Skills Fine motor activities Pencil grip	Dance PE with Elms: Ball Skills Fine motor activities Pencil grip	Gymnastics PE with Elms: Ball Skills Fine motor activities Handwriting	Bat and Ball games PE with Elms: Ball Games Fine motor activities Handwriting	Athletics PE with Elms: Ball Games Fine motor activities Handwriting
Specific Areas						
Literacy: Phonics (Word Reading)	Baseline Little Wandle Phase 2 Graphemes New tricky words	Little Wandle Phase 2 Graphemes New tricky words	Little Wandle Phase 3 Graphemes New tricky words	Little Wandle Phase 3 Graphemes Review of all tricky words taught so far	Little Wandle Phase 4 New tricky words	Little Wandle Phase 4 Graphemes Review of all tricky words taught so far
	Recognise name Say a sound for each letter in the alphabet		Read words consistent with phonic knowledge		Read aloud simple sentences and books that are consistent with phonic knowledge	
	Recognise name		Use and understand new	Demonstrate understanding of	Demonstrate understanding of	Demonstrate understanding of

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<p>Literacy: Reading <i>(Language Comprehension)</i></p>	<p>Anticipate key events in stories Sequencing stories Rhymes, poems and songs</p>	<p>Anticipate key events in stories Sequencing stories Use and understand new vocabulary Rhymes, poems and songs</p>	<p>vocabulary Fiction and non-fiction Rhymes, poems and songs</p>	<p>what has been read Fiction and non-fiction Rhymes, poems and songs</p>	<p>what has been read Retell stories using own words Rhymes, poems and songs</p>	<p>what has been read Retell stories using own words Rhymes, poems and songs</p>
<p>Literacy: Writing</p>	<p>Write recognisable letters including letters from my name.</p>	<p>Spell words by identifying sounds in words and linking to the correct letters.</p>	<p>Spell words by identifying sounds in words and linking to the correct letters. Write simple phrases and sentences.</p>	<p>Write simple phrases and sentences that can be read by others.</p>	<p>Write simple phrases and sentences that can be read by others.</p>	<p>Write simple phrases and sentences that can be read by others.</p>
<p>Mathematics <i>(White Rose)</i></p>	<ul style="list-style-type: none"> Baseline Assessments Matching and Sorting Compare amounts Compare size, mass and capacity Patterns 	<ul style="list-style-type: none"> Find, subitise, represent 1, 2, 3 1 more, 1 less Composition of number to 3 Circles and Triangles Composition of numbers to 5 (including number bonds, addition, subtraction, groups and recording) Shapes with 4 sides 	<ul style="list-style-type: none"> Understanding the concept of zero Find, subitise, represent 4, 5 1 more, 1 less Composition of numbers 0 to 5 (including number bonds, addition, subtraction, groups and recording) Mass and capacity Find, subitise, represent 6, 7, 8 	<ul style="list-style-type: none"> Length, height and time Find, subitise, represent 9 and 10 Composition of numbers to 10 (including number bonds, addition, subtraction, groups and recording) Explore even and odd Exploring 3D shapes Patterns 	<ul style="list-style-type: none"> Doubling To 20 and beyond How many now? Manipulate, compose and decompose shapes Sharing and grouping 	<ul style="list-style-type: none"> Sharing and grouping Visualise, build and map Spatial reasoning Positional language Making connections Consolidation
<p>Understanding of the World <i>(Including enquiry questions)</i></p>	<p>Different homes and Countries Me, My Family, my home, my friends - Face observational drawings <i>How are families', homes and daily lives different from one another?</i> <i>How do people live in different parts of the world?</i> Significant figures – Black History Navigating the classroom and school grounds – map work Autumn focus - seasonal walk Explore collections of materials with similar and/or different properties.</p>	<p>Environment Explore environments and habitats Road Safety Remembrance Saints as historical figures School area – map work Light, Shadows, Dark Bonfire Night – Guyfawkes Diwali and Christmas <i>Why are celebrations important to people?</i> <i>How do people celebrate their religious festivals?</i> Autumn to Winter changes seasonal walk Focus on animals/caring for animals/pets Living things and their habitats</p>	<p>Changes around us Winter study – Seasonal Change/walk Chinese New Year Lunar New Year, Earth and Space – moon landing (Moon rocks experiment/historical figures Mae Jemison, Neil Armstrong) Contrast environments: <i>How is the moon different from Earth?</i></p>	<p>People who help us Healthy Living How to keeping our bodies healthy. Oral hygiene Transport – Past and Present <i>How has the way we get around changed over time?</i> Forces Spring seasonal walk</p>	<p>The Natural World Growth Planting seeds Growing Plants/Mini-Beast observations/lifecycles- <i>How do living things change over time? (including human lifecycle)</i> Grow Hunt Spring focus Life cycles of animals. Change in human growth</p>	<p>Sea Life Maps Under the sea Reduce, reuse, recycle Marine life Journeys Pirates Map work <i>Why do people use maps? How do we use maps? What does a map need? (purpose of maps, follow a map, draw a map)</i> Summer focus - Change of season - weather Working with and observing change with natural materials and with food .</p>
<p>Expressive Arts and Design <i>(Including KPOW Art and DT)</i></p>	<p>Music: Singing DT focus - Structures: Junk modelling Retell familiar stories Draw and paint using different materials</p>	<p>Music: Glockenspiels Art Focus - Drawing: Marvellous marks Retell familiar stories Draw and paint using different</p>	<p>Music Theory with instruments DT Focus - Textiles: Bookmarks Retell familiar stories Draw and paint using</p>	<p>Music: African Drumming Art Focus - Painting and mixed media: Paint my world Retell familiar stories and invent own stories Draw and paint using different</p>	<p>Music: Singing DT Focus - Structures: Boats Recount, invent and adapt stories Draw and paint using different</p>	<p>Music: Singing Art Focus - Sculpture and 3D: Creation station Recount, invent and adapt stories Draw and paint using different</p>



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	Share creations with familiar adults Sing nursery rhymes and songs Home Learning Project	materials Share creations with familiar adults Sing nursery rhymes and songs Seasonal crafts	different materials Share creations with others and explain the process used Home Learning Project	materials Share creations with others and explain the process used Use props and materials when role playing Seasonal crafts	materials Share creations with others and explain the process used Use props and materials when role playing Home Learning Project	materials Share creations with others and explain the process used Use props and materials when role playing Seasonal Crafts
Computing	Computer Systems and Networks: How to use a computer, mouse and keyboard. Understanding how a tablet is different to a computer.	Creating Media: listen to digital audio, take photographs, videos and audio using a digital device. Online Safety	Creating Media: listen to digital audio, take photographs, videos and audio using a digital device.	Data and information: group objects by type, discuss data and information and understand categories using labels and create tally charts. Online Safety	Programming: programme a floor robot to follow a set of simple instructions.	Programming: programme a floor robot to follow a set of simple instructions. Online Safety
Cultural Capital	Nativity TBC		Local visits: Fire station/ Library Visitors – police, doctor, nurse, vet TBC		Local Nature Walk Safari Park /Farm / Seaside TBC	

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