

St Mary's Priory Infant and Junior Schools

Year 1 Parents' Meeting





Welcome to Year 1!



- In Year 1, we provide a safe, caring and stimulating environment.
- A home away from home 😊
- Adults who work with your children:
 - Ms O' Shea
 - Ms Dymek
 - Ms Harjinder



About Robin Class!

Welcome to Robin Class!

Class teacher: Ms O' Shea

Teaching Assistant: Ms. Dymek

1:1 Support: Ms. Harjinder

We are an enthusiastic and bubbly team who are going to support your children to be the best that they can be 😊





Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014. The links to the right provide parents and carers with concise and useful information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high quality teaching & learning materials, schemes and resources, from our Maths Mastery scheme to the Opening Worlds Humanities/PlanBee curriculum, developed with Christine Counsell and Steve Mastin.





What your child will learn in Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Beginning with the Church	Advent to Christmas	Jesus at Prayer	From Lent to Easter	Easter to Pentecost	Mark's Gospel - Discipleship
Reading	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment
Writing	Book: Cave Baby - Report writing: holidays - All about me - Story mapping - Writing a prediction	- Writing a prediction - Story retell - Descriptive writing - List writing - Question writing - Poem writing	- Diary entry - Poster writing - Story retell - Character description - Letter writing - SPAG	- Poetry - Fact file - Story sequencing/retell - Writing their own narrative - Recount	- Instruction writing - List writing - Prediction writing - Writing their own narrative - Speech bubbles & captions	- Report writing - Diary entry - Sequel writing - Poetry - Question writing
Maths	Ch 1 Number & Place Value: Numbers to 10 Ch 2: Number Bonds	Ch 3: Addition within 10 Ch 4: Subtraction within 10	Ch 5: Positions Ch 6: Number to 20 Ch 7: Add and Subtract Ch 8: Shapes & patterns	Ch 9: Height & length Ch 10: Number to 40 Ch 11: Add & subtract word problems Ch 12: Multiplication	Ch 13: Division Ch 14: Fractions Ch 15: Numbers to 100 Ch 16: Time	Ch 17: Money Ch 18: Volume and capacity Ch 19: Mass Ch 20: Space
Science	Changing Seasons	Animals including humans - all about me	Everyday Materials	Animals including humans - all about animals	Everyday Materials	Plants
History	Toys in the Past	/	Homes in the Past	/	Intrepid Explorers	/
Geography	/	All about the Farm	/	Around the World	/	Let's go on Safari
Art and Design	/	Drawing: Make your Mark	/	Sculpture and 3D: Paper Play	/	Sculpture and 3D: Clay Houses
Design and Technology	Structures: Constructing a Windmill	/	Textiles: Puppets	/	Cooking and Nutrition: Fruit and Vegetables	/
Computing	Online Safety & logging in Technology around us: Using technology	Creating Media: Digital Painting	Programming: Floor Robots	Data and Information: Grouping Data	Creating Media: Digital Writing	Programming: Programming Animations
PSHE and RHE	- Getting to know our friends - School Rules	- Religious Understanding - Me, My Body, My Health	- Emotional Well-Being - Life Cycles	- Religious Understanding - Personal Relationships	- Life Online - Keeping Safe	- Religious Understanding - Living in the Wider World
PE	Teacher Led: Movement skills Elms: Ball Skills	Teacher Led: Gymnastics Elms: Ball Skills	Teacher Led: Ball Skills Elms: Ball Skills	Teacher Led: Dance Elms: Ball Skills	Teacher Led: Bat/racquet skills Elms: Ball Games	Teacher Led: Athletics Elms: Ball Games and Athletics
Music	Singing	Music Theory with Keyboards	Songwriting with Glockenspiels	Class Jam	Electric Drums	Keyboards





Specialist Teaching

- Weekly P.E lesson with a specialist coach
- PE uniform days: Monday and Tuesday
- Weekly Music lesson with a specialist music teacher every Wednesday





Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





Parent Curriculum Maps

You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

Key Information/Dates: <ul style="list-style-type: none">• PE days: Monday and Tuesday• Reading: Books are changed every Thursday• Home learning: Home learning is given on Friday and returned to school on Wednesday• Parent Teacher Consultation: wb 16th October 2023• Class Trip:<ul style="list-style-type: none">- Cinema trip to see Paddington- Toy Museum• Half term holidays: wb 23rd October 2023		How to support your child at home: <ul style="list-style-type: none">• Reading with your child daily• Listening to your child read and discussing what they have read• Supporting your child with home learning and ensuring it is completed and returned to school every week• Supporting your child with handwriting and letter/number formation• Using MyMaths to consolidate the children's learning from school• Reading a range of non-fiction and fiction books suited to their reading level to become familiar with common features.	
Reading: 3 Little Wandle reading sessions per week: <ol style="list-style-type: none">1. Decoding2. Prosody3. Comprehension Sessions repeated at home to develop confidence and fluency.	Writing: <ul style="list-style-type: none">- Letter formation and sentence structure- Capital letters and full stops- Making a prediction- Story mapping- Story retelling- Descriptive writing	Maths: Maths no Problem: <ul style="list-style-type: none">- Chapter 1 Number & Place Value: Numbers to 10- Chapter 2: Number Bonds- Chapter 3: Addition within 10- Chapter 4: Subtraction within 10	RE: Beginning with the Church <ul style="list-style-type: none">- What is the Church- What is baptism- What about the other Sacraments Advent to Christmas
Catholic Social Teaching Themes: <ul style="list-style-type: none">- Care of Creation- Preferential Option for the Poor	PE: <ul style="list-style-type: none">- Movement Skills/Ball Skills- Gymnastics/Ball Skills	Computing: <ul style="list-style-type: none">- Online Safety- Learning how to log in- Learning to use technology	Music: <ul style="list-style-type: none">- Singing- Music Theory with keyboards
Science: <ul style="list-style-type: none">- Changing Seasons- Animals including Humans – All about me	PSHE/RHE: <ul style="list-style-type: none">- Religious Understanding- Me, My Body, My Health	History: <ul style="list-style-type: none">- Toys from the Past Geography: <ul style="list-style-type: none">- At the Farm	Art and Design: <ul style="list-style-type: none">- Drawing: Make your mark Design and Technology: <ul style="list-style-type: none">- Constructing a windmill





Extra support



Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education both in school and at home.





How can you support your child with their learning?

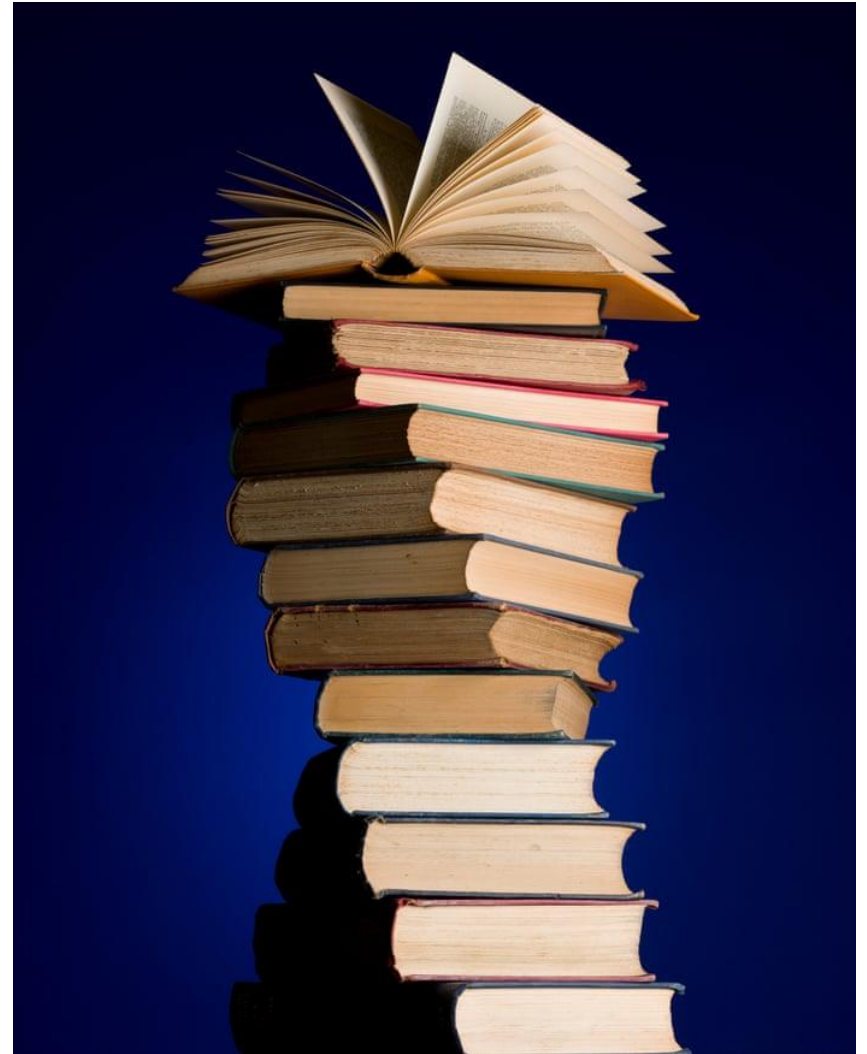
- Reading with your child daily
- Daily shared learning
"What did you learn today?"
- Providing a quiet place to study
(away from any distractions)
- Good night's sleep!





Reading

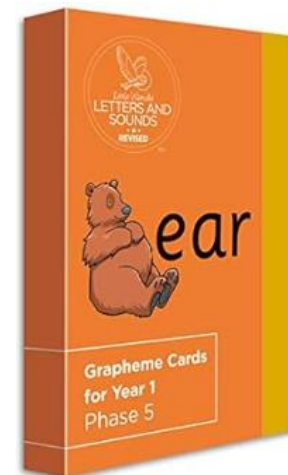
- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**





Information about Year 1 Phonics

- In Year 1 your child will be assessed through the Phonics screening. This will assess your child's decoding, blending and reading abilities and determine whether your child may need additional phonics interventions as they progress into Year 2.
- The Phonics screening consists of 40 words. Your child must read 32 words successfully to pass. Half are real words and half are alien words. Children will use their knowledge to decode, blend and read these words.
- The Phonics screening will take place in June 2024.





Homework

Pupils will receive homework each week on a Friday and return it to school on a Wednesday

Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book
 - **Little Wandle reading books are for independent reading. You should listen to your child while they are reading.**
 - **Library books are for shared reading with an adult or older sibling. We aim to promote a love for reading in our school!**



School uniform



Summer uniform- yellow dress and shorts are permitted.

Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).



White shirts- no polos

School tie



Plain black shoes - no high-top boots or trainers





PE Kit



**Our PE days are
Mondays and Tuesdays.**





School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**





School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





Breakfast and After School Club

You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am** and costs £2.50 per session. Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 6pm** for children from Nursery to Year 6 and costs £5 until 4.30pm and £9 (includes food) after 4.30pm. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.





St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)





Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at **8:40am** and finishes at **3:20pm** sharp. Please be on time, as it really impacts on learning.





Whole School Behaviour (Good to be green)

- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **golds** to 1-3 pupils per day who show exemplary behaviour throughout the day.





Educational Visits

There will be educational visits each half term to help enrich your child's learning. We always appreciate parent volunteers, which are chosen on a first come first served basis when you are signing the permission forms for the trips on Arbor. If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based off of who signed up first. We believe this is the best way to ensure fairness, so please do not be offended if you are not required on a trip!





Educational Visits

Our first trip is on 22nd November to the cinema and a second trip to the Toy Museum is currently being planned.

We are learning about 'Toys past and present' and this learning will link to our school trips 😊

We kindly ask for volunteers for our school trips. If you are available, please fill out the volunteer form on Arbor once our school trip is open on Arbor.



Questions

Please write any questions on the sticky notes provided and I will reply to them via email.

