

St Mary's Priory Infant and Junior Schools

Year 3 Parents' Meeting





Welcome to Year 3!



- In Year 3, we provide a safe, caring and stimulating environment.
- A home away from home 😊
- Adults who work with your children: Mrs Murphy, Miss Chantler, Miss Gina and Mrs Chrysaphiades



About Year 3!

- Mrs Murphy used to play Gaelic Football and do Irish Dancing.
- Mrs Chrysaphiades is an amazing cook and French speaker.
- Miss Chantler loves History and Geography and will be running a Geography club this half-term.





Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014. The links to the right provide parents and carers with concise and useful information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high quality teaching & learning materials, schemes and resources, from our Maths Mastery scheme to the Opening Worlds Humanities curriculum, developed with Christine Counsell and Steve Mastin.





What your child will learn in Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Beginning with the Church	Advent to Christmas	Jesus at Prayer	From Lent to Easter	Easter to Pentecost	Mark's Gospel – Disciple Ship
Reading	Harry the Posionous Centerpide	No 1 Car Spotter	George's Marvelous Medicine	The Abonimables	The Abonimables	Family Poems
Writing	Leon and the Place Between by Angela McAllister. Persuasive poster, setting description, thought bubbles / diary entry, dialogue.	The Story of Tutankhamun By Cleveland Peck. Report, description, diaries, posters.	Cloud Tea Monkey by Mai Peet and Elspeth Graham. Non-chronological reports, how-to guides, letters, discussion.	Small in the City by Sydney Smith. Narrative (first person), poetry, letter of advice, diary.	How to Live Forever by Colin Thompson. Prequel, letter of warning, character and setting description.	Our Tower by Joseph Coello. Performance Poetry, letter alternative endings, narrative poetry.
Maths	Place Value Addition and Subtraction	Multiplication and Division Further Multiplication and Division	Length Mass Volume	Money Time	Statistics: Picture Graphs and Bar Graphs Fractions, Decimals and Percentages: Fractions	Angles Lines and Shapes Perimeter of Figures
Science	Animals, including humans	Forces and Magnets	Light	Plants	Rocks	Scientific Enquiry
History	Ancient Egyptians	Cradles of Civilisation	Indus Valley Civilisation	Persia and Greece	Ancient Greece	Alexander the Great
Geography	Rivers	Mountains	Settlements and Cities	Agriculture	Volcanos	Climates and Biomes
Art and Design		Sculpture and 3D: Abstract shape and space		Drawing: Growing Artists		Drawing: Power Prints
Design and Technology	Cooking and Nutrition: Eating Seasonally		Digital world: Electronic Charm		Structures: Constructing a Castle	
Computing	Computer Systems and Networks: Connecting computers	Programming: Sequencing music	Creating Media: Desktop publishing	Data and information: Branching data bases	Creating media: Stop frame animation	Programming: Events and actions
PSHE and RHE	Religious Understanding Me, My Body, My Health	Emotional Well-Being Life Cycle	Religious Understanding Personal Relationships	Life Online	Keeping Safe	Religious Understanding Living in the Wider World
PE	Teachers: Invasion Games Elms: Football	Teachers: Gymnastics Elms: TAG Rugby	Teachers: Dance Elms: Hockey	Teachers: Gymnastics Elms: Tennis	Teachers: Strike and Field Elms: Gymnastics	Teachers: Athletics Elms Athletics
Music	Songwriting	Music Theory	Singing	Tuned Percussion	Untuned Percussion	Tuned Instrumentation





Specialist Teaching

- Weekly P.E lesson with a specialist coach
- PE uniform days:
Monday and Tuesday 3M
Thursday and Friday 3C
- Weekly Music lesson with a specialist music teacher
- Weekly French lesson with our French teacher – Mrs Chrysaphiades





Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





Parent Curriculum Maps

You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

Key Information/Dates: <ul style="list-style-type: none"> PE days: Monday and Tuesday Parent Teacher Consultation: on 16th October 2023 Class Trip: Monday 23rd September- on Finsbury Park Mosque Half term holidays: on 23rd October 2023 Christmas Carol Concert- To be confirmed 		How to support your child at home: <ul style="list-style-type: none"> Reading with your child daily Ensuring their home learning is completed and returned to school every week Using on MyMaths and Times Table on Rockstars to rehearse the children's learning from school Doing some independent reading/research on our curriculum units Reading a range of non-fiction and fiction texts to become familiar with common features. 	
Reading: We use Destination Reader which is a whole class reading scheme. We will read a range of fiction and non-fiction books.	Writing: - Spelling, Punctuation and Grammar practice (everyday) -Persuasive writing -Descriptive settings -Diary entry -Story writing -Poetry	Maths: -Place Value -Addition and Subtraction - Multiplication and Division	RE: -Beginning With The Church -Advent To Christmas
Science: - Animals including humans	PE: - Invasion Games - Gymnastics	Computing: - E-Safety - Computing Systems and Networks	Music: The children will have hourly sessions each week with our music teacher Miss Turan . They will learn to play a variety of instruments and sing songs from different genres.
French: -French phrases; focusing on feelings and emotions.	PSHE: - Transition into Year 3 RHE: - Staying Safe - Relationships - You As An Individual - Body Parts - Healthy Lifestyle	History: Ancient Egypt Geography: Rivers	Art and Design: - Sculpture and 3D: Abstract Shape and Space Design and Technology: - Textiles, Cross-Stitch and Applique





Extra support



Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.





How can you support your child with their learning?

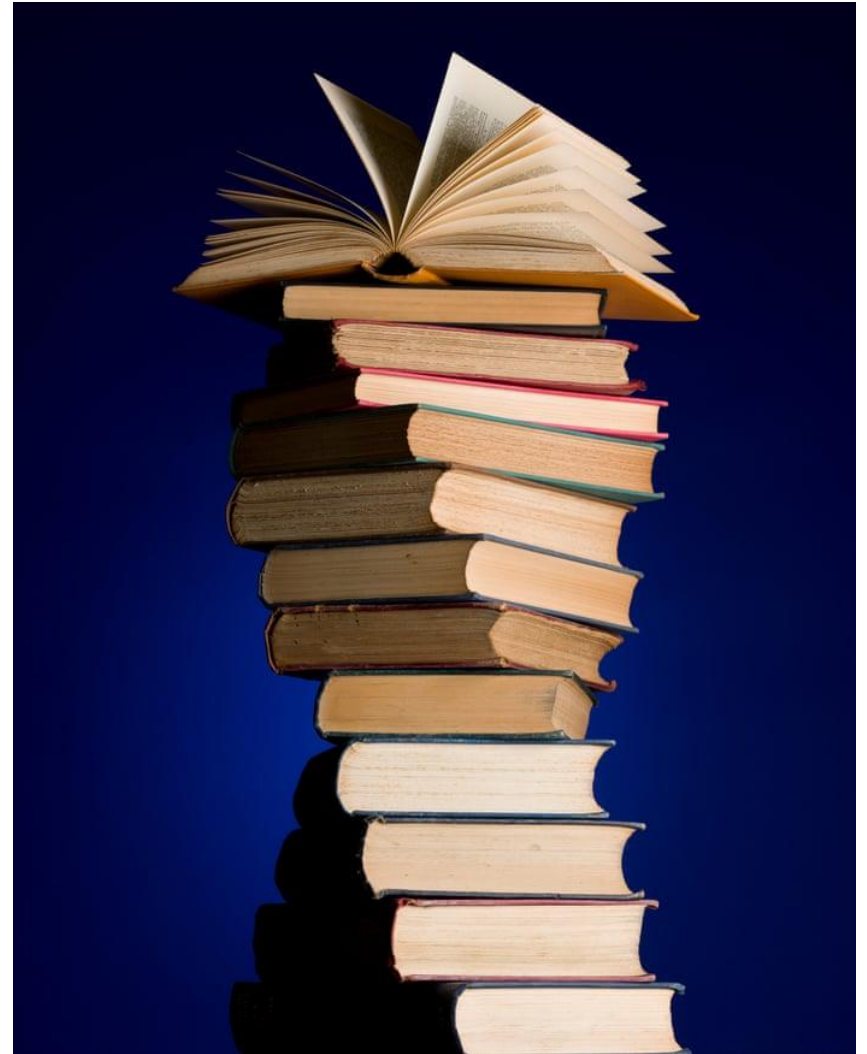
- Reading with your child daily
- Daily shared learning
"What did you learn today?"
- Providing a quiet place to study (away from any distractions)
- Good night's sleep!





Reading

- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**





Homework

Pupils will receive homework each week on a Wednesday and return it to school on a Monday

Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book



School uniform



Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).

Summer uniform- yellow dress and shorts are permitted.



White shirts- no polos

School tie



Plain black shoes - no high-top boots or trainers





PE Kit



Our PE days are:
3M Monday and Tuesdays
3C Thursdays and Friday





School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**





School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





Breakfast and After School Club

You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am** and costs £2.50 per session. Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 6pm** for children from Nursery to Year 6 and costs £5 until 4.30pm and £9 (includes food) after 4.30pm. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.





St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)





Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.





Whole School Behaviour (Good to be green)

- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **golds** to 1-3 pupils per day who show exemplary behaviour throughout the day.





Educational Visits

There will be educational visits each half term to help enrich your child's learning. We always appreciate parent volunteers, which are chosen on a first come first served basis when you are signing the permission forms for the trips on Arbor. If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based off of who signed up first. We believe this is the best way to ensure fairness, so please do not be offended if you are not required on a trip!





Educational Visits

Our first trip is on Monday 25th
September to Finsbury Park
Mosque.

We are hoping to attend the
Catholic Children's Society
Christmas Carol Concert



Questions

