

St Mary's Priory Infant and Junior Schools

Year 4 Parents' Meeting





Welcome to Year 4 !



- In Year 4, we provide a safe, caring and stimulating environment.
- A home away from home 😊
- Adults who work with your children: Ms Brown and Ms Wioletta.



We enjoy a coffee and croissant in our
free time !





Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014. The links to the right provide parents and carers with concise and useful information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high quality teaching & learning materials, schemes and resources, from our Maths Mastery scheme to the Opening Worlds Humanities curriculum, developed with Christine Counsell and Steve Mastin.





What your child will learn in Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	This is the Church	Advent to Easter	Jesus At Prayer	From Lent to Easter	Easter to Pentecost	Mark's Gospel - Discipleship
Reading	Friend or Foe	Friend or Foe	Friend or Foe	Friend or Foe	Rhine and the Mediterranean	Rhine and the Mediterranean
Writing	Tar Beach by Faith Ringgold Setting description, character description Retelling as a play script, formal letter,	Lion and the Unicorn by Shirley Hughes Write their own historical narrative, Reports, letters.	Cinnamon by Neil Gaiman Letter, poetry, descriptive writing, myth	Selfish Giant Own version narrative on selfishness, letter, recount, poetry	Gulliver's Travels by Jonathon swift Letters, diaries, reports, narrative	Westlandia by Paul Fleischman Non-chronological reports, character descriptions
Maths	Chapter 1: Place Value Chapter 2: Addition and Subtraction	Chapter 2: Addition and Subtraction Chapter 3: Multiplication and Division Chapter 4: Further Multiplication and Division	Chapter 4: Further Multiplication and Division Chapter 5: Graphs	Chapter 6: Fractions Chapter 7: Time	Chapter 8. Decimals Chapter 9. Money Chapter 10. Length, Mass and Volume	Chapter 11. Area and Perimeter Chapter 12. Geometry Chapter 13. Position and Movement Chapter 14. Roman Numerals
Science	Animals Including Humans (digestive system)	Living Things and their Habitats (classifying)	States of Matter (group solids, liquids and gases)	Sound (How are they made?)	Electricity (simple circuits)	Electricity
History	The Roman Republic	The Roman Empire	Roman Britain	Christianity in three empires	Arabia and early Islam	Cordoba: City of Light
Geography	The River Seine	Population	Coastal Processes	Tourism	Earthquakes	Deserts
Art and Design	Drawing: Power Prints	Painting and mixed media: Light and dark	Sculpture and 3D: Mega materials	Craft and design: Fabric of nature	Every picture tells a story	Sculpture
Design and Technology	Digital world: Mindful moments timer	Food: Adapting a recipe	Structure: Pavilions	Mechanical systems: Making a slingshot car	Electrical systems: Torches	Textiles: Fastenings
Computing	Internet Safety The Internet and websites	Internet Safety Digital Recordings and Podcasts	Internet Safety Digital Images	Internet Safety Data	Internet Safety Programming	Internet Safety Create A Game
PSHE and RHE	Unit 1 Religious Understanding Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being Unit 4 Life Cycle	Unit 1 Religious Understanding Unit 2 Personal Relationships	Unit 3 Life Online	4 Keeping Safe	Unit 1 Religious Understanding Unit 2 Living in the Wider World
PE	Teacher Led: Swimming Elms: Tag Rugby	Teacher Led: Swimming Elms: Football	Teacher Led: Swimming Elms: Hockey	Teacher Led: Swimming Elms: Tennis	Teacher Led: Elms: Cricket	Teacher Led: Elms: Athletics
Music	Singing	Music Theory with Keyboards	Songwriting with Glockenspiels	Class Jam	Electric Drums	Keyboards
French	All aboard	Pocket Money	Tell Me A Story	Our Sporting Lives	The Animal Carnival	What's the weather like?





Specialist Teaching

- Weekly P.E lesson with a specialist coach- Coach Alex
- PE uniform days: Monday and Wednesday.
- Weekly Music lesson with a specialist music teacher
- Weekly French lesson with our French teacher – Mrs Chrysaphiades





Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





Parent Curriculum Maps

You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

Autumn 2023 Curriculum Leaflet



Class: 4B

Teacher and TA: [Ms Brown](#) and [Ms Wioletta](#)

Key Information/Dates: <ul style="list-style-type: none"> PE days: Parent Teacher Consultation: wb 16th October 2023 Class Trip: Cineworld – The Railway Children Half term holidays: wb 23rd October 2023 etc 		How to support your child at home: <ul style="list-style-type: none"> Reading with your child daily Ensuring their home learning is completed and returned to school every week Using MyMaths and Times Table Rockstars to rehearse the children's learning from school Doing some independent reading/research on our curriculum units Reading a range of non-fiction and fiction texts to become familiar with common features. 	
Reading Friend and Foe by Michael Murpugo Questioning, summarising and making connection skills.	Writing Tar Beach by Faith Ringgold - Setting description, character description Retelling as a play script, formal letter Lion and the Unicorn by Shirley Hughes - Write their own historical narrative, Reports, letters	Maths: Chapter 1: Place Value Chapter 2: Addition and Subtraction	RE: This is the Church Advent to Christmas
Science Animals Including Humans (digestive system) Living Things and their Habitats (classifying)	P.E. Swimming and Tag Rugby Swimming and Football	Computing: Internet Safety The Internet and websites	Music: Singing Music theory with keyboards
French: All aboard Pocket Money	PSHE: Unit 1 Religious Understanding Unit 2 Me, My Body, My Health RHE: Unit 2 Me, My Body, My Health	History: The Roman Republic The Roman Empire Geography: The Rhine Population	Art and Design: Drawing power prints Painting – mixing light and dark Design and Technology: Digital world: Mindful moments timer Food: Adapting a recipe





Extra support



Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.





How can you support your child with their learning?

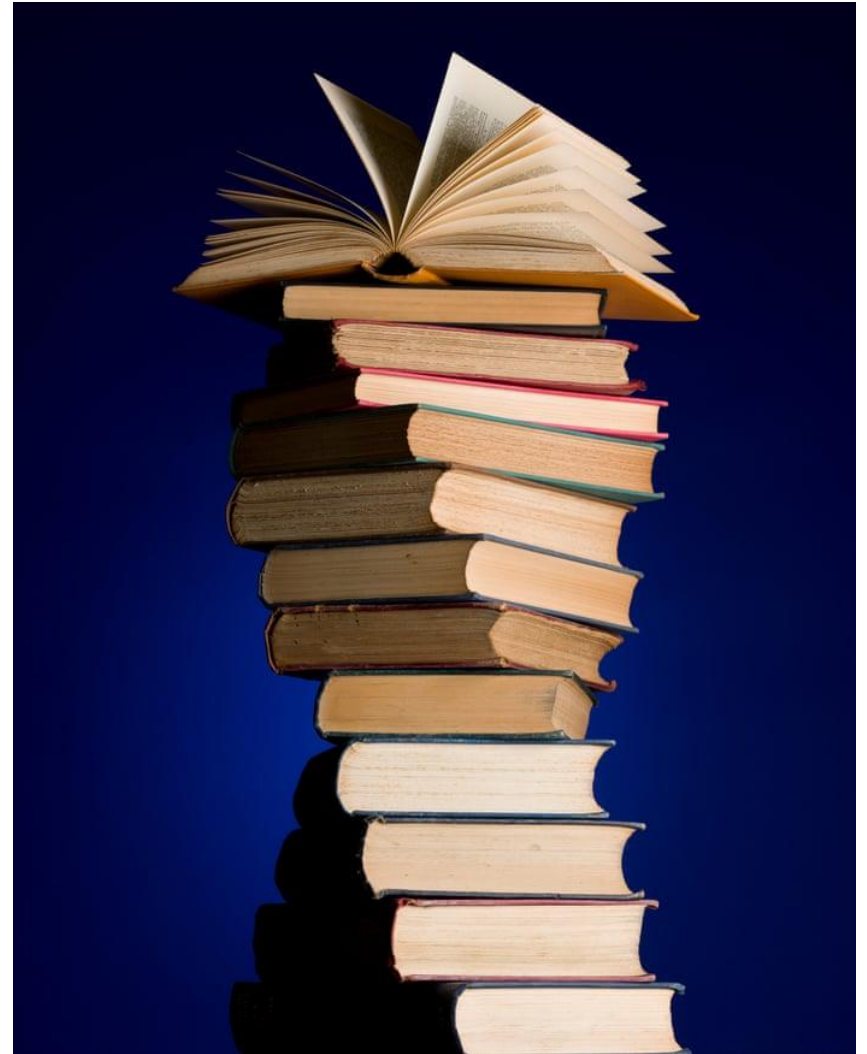
- Reading with your child daily
- Daily shared learning
"What did you learn today?"
- Providing a quiet place to study (away from any distractions)
- Good night's sleep!





Reading

- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**





Year 4

- We will have a multiplication test in the summer term.





Homework

Pupils will receive homework each week on a Friday and return it to school on a Wednesday

Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book



School uniform



Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).

Summer uniform- yellow dress and shorts are permitted.



White shirts- no polos

School tie



Plain black shoes - no high-top boots or trainers





PE Kit



**Our PE days are
Mondays and
Wednesdays.**





School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**





School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





Breakfast and After School Club

You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am** and costs £2.50 per session. Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 6pm** for children from Nursery to Year 6 and costs £5 until 4.30pm and £9 (includes food) after 4.30pm. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.





St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)





Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.





Whole School Behaviour (Good to be green)

- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **golds** to 1-3 pupils per day who show exemplary behaviour throughout the day.





Educational Visits

There will be educational visits each half term to help enrich your child's learning. We always appreciate parent volunteers, which are chosen on a first come first served basis when you are signing the permission forms for the trips on Arbor. If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based off of who signed up first. We believe this is the best way to ensure fairness, so please do not be offended if you are not required on a trip!





Educational Visits

Our first trip is on the 8th
November 2023 to Cineworld to
watch the Railway Children.
This links with our Reading text.



Questions

