



|   |  |  |  |
|---|--|--|--|
| <b>Key Information/Dates:</b> <ul style="list-style-type: none"> <li>PE days: Monday and Tuesday</li> <li>Parent Teacher Consultation: wb 4<sup>th</sup> March 2024</li> <li>Class Trip: London Zoo</li> <li>Half term holidays: wb 12<sup>th</sup> February 2024</li> <li>INSET Day- 19<sup>th</sup> February- school closed</li> <li>Homework: Given on Friday returned on Wednesday</li> <li>Reading books: Changed on Thursday</li> </ul> |  | <b>How to support your child at home:</b> <ul style="list-style-type: none"> <li>Reading with your child daily</li> <li>Ensuring their home learning is completed and returned to school every week</li> <li>Doing some independent reading/research on our curriculum units</li> <li>Reading a range of non-fiction and fiction texts to become familiar with common features.</li> <li>Practicing phonics sounds, decoding and blending</li> </ul> |  |
| <b>Reading:</b><br>Daily phonics lessons<br><br>Little Wandle weekly reading sessions<br>- Decoding<br>- Prosody<br>- Comprehension   | <b>Writing:</b><br>Spring 1 and 2:<br>- Character descriptions<br>- Story sequencing/retell<br>- Instructions<br>- Non-chronological report<br>- Narrative writing<br>- Poetry<br>- Fact file<br>- Recount | <b>Maths:</b><br>Spring 1:<br>- Ch 6: Number to 20<br>- Ch 7: Add & Subtract<br>- Ch 8: Shapes & patterns<br>Spring 2:<br>- Ch 9: Height & length<br>- Ch 10: Number to 40<br>- Ch 11: Add & subtract word problems<br>- Ch 12: Multiplication   | <b>RE:</b><br><br>Spring 1:<br>- Jesus at Prayer<br><br>Spring 2:<br>- From Lent to Easter                       |
| <b>Science:</b><br><br>Spring 1:<br>- Everyday materials<br><br>Spring 2:<br>- Animals including humans – all about animals   | <b>PE:</b><br>Spring 1 and 2:<br>Teacher led: Ball skills & Dance<br>Elms: Ball skills   | <b>Computing:</b><br>- Online Safety recap<br>Spring 1: Creating media: Digital painting<br>Spring 2: Creating media: Digital writing  | <b>Music:</b><br>Spring 1: Songwriting with Glockenspiels<br>Spring 2: Class jam                                 |
|   | <b>PSHE/RHE:</b><br>Spring 1:<br>- Emotional Well-Being<br>- Life Cycles<br>Spring 2:<br>- Religious Understanding<br>- Personal Relationships   | <b>History:</b><br>Change over time<br><br><b>Geography:</b><br>Where do I live?<br>Around the world   | <b>Art and Design:</b><br>Sculpture and 3D: Paper Play<br><br><b>Design and Technology:</b><br>Textiles: Puppets |