



<b>Key Information/Dates:</b> <ul style="list-style-type: none"> <li>• PE days: Wednesday and Thursday</li> <li>• Parent Teacher Consultation: wb 4<sup>th</sup> March 2024</li> <li>• Class Trip: TBC</li> <li>• Half term holidays: wb 12<sup>th</sup> February 2024</li> <li>• INSET Day- 19<sup>th</sup> February- school closed</li> </ul>		<b>How to support your child at home:</b> <ul style="list-style-type: none"> <li>• Reading with your child daily</li> <li>• Ensuring their home learning is completed and returned to school every week</li> <li>• Using MyMaths and Times Table Rockstars to rehearse the children's learning from school</li> <li>• Doing some independent reading/research on our curriculum units</li> <li>• Reading a range of non-fiction and fiction texts to become familiar with common features.</li> </ul>	
<b>Reading:</b> <ul style="list-style-type: none"> <li>• Destination Reader</li> <li>• Reading Comprehension</li> </ul> <b>Books:</b> (African tales, Matilda and Migration)	<b>Writing:</b> Robot Girl by Malorie Blackman <ul style="list-style-type: none"> <li>• Persuasive writing and Science Fiction writing.</li> </ul> High Rise Mystery by Sharma Jackson: <ul style="list-style-type: none"> <li>• Diary, newspaper article and dialogue.</li> </ul>	<b>Maths:</b> <ul style="list-style-type: none"> <li>• Graphs</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Percentages</li> </ul>	<b>RE:</b> <ul style="list-style-type: none"> <li>• A people of Prayer</li> <li>• Solidarity and peace</li> <li>• From land to Easter (Spring 2)</li> <li>• Community and participation (Spring 2)</li> </ul>
<b>Science:</b> <ul style="list-style-type: none"> <li>• Forces (gravity and resistance)</li> <li>• Earth and Space (Spring 2)</li> </ul>	<b>PE:</b> <ul style="list-style-type: none"> <li>• Dance (Teachers)</li> <li>• Basketball &amp; Netball (Elms)</li> <li>• Swimming (Teachers- spring 2)</li> <li>• Cricket (Elms)</li> </ul>	<b>Computing:</b> <ul style="list-style-type: none"> <li>• Creating media: Vector drawing</li> <li>• Creating media: Video editing (Spring 2)</li> </ul>	<b>Music:</b> <ul style="list-style-type: none"> <li>• Music Theory with keyboards</li> <li>• Tuned instrumentation (Spring 2)</li> </ul>



<b>French:</b> <ul style="list-style-type: none"><li>• Presenting myself</li><li>• My family (Spring 2)</li></ul>	<b>PSHE:</b> <ul style="list-style-type: none"><li>• Life cycles</li><li>• Life online</li><li>• Keeping safe</li></ul> <b>RHE:</b> <ul style="list-style-type: none"><li>• Religious understanding</li></ul>	<b>History:</b> <ul style="list-style-type: none"><li>• Lady of The Mercians</li><li>• Norse Culture</li></ul> <b>Geography:</b> <ul style="list-style-type: none"><li>• Migration</li><li>• North and South America</li></ul>	<b>Art and Design:</b> <p>Mechanical systems: Making a pop-up book</p> <b>Design and Technology:</b> <p>Mechanical systems: Making a pop-up book</p>
---	---	--	--