



St Mary's Priory Catholic Infant and Junior Schools

Spring 1 2024 Curriculum Leaflet



Key Dates



- **Parent/Teacher Consultations**
- **Owl's and Penguin's PE lessons – every Tuesday and Thursday**
- **Owl's and Penguin's Music lessons – every Wednesday**
- **Oral Health session 11th Jan @ 10am**
- **Book Library every Monday- book bags to be in school every day**
- **Learning Library every Tuesday @ 3.30pm in the Nature Room**
- **Breakfast club:** Available from 7.45 – 8.40am.
- **After School Club:** Available from 3.30 – 5.45pm

You can help your child by:

- Playing and engaging with your child and to explore new learning activities, such as role-playing e.g. shop, doctors, space station etc., providing a range of stimulating activities for active learning, taking into account your child's interests
- Using the language of thinking and learning, asking questions and encouraging talking
- Encouraging your child to find ways to solve problems and new ways to do things
- Reading to your child every day, retelling familiar stories
- Encouraging your child's independence with getting dressed/undressed, putting shoes on, using cutlery to feed themselves, toileting and hand washing
- Sharing photos and notes about your child's interests and learning achieved at home through "Tapestry", our online assessment tool
- Accessing our school website at <https://www.stmaryspriory.co.uk/> and emailing queries to

RE

- Learning about the Feast of the Epiphany
- RE: Being Sacramental People (In God's Presence), learning about prayer including 'The Lord's Prayer'
- Learning to say sorry and understanding forgiveness
- RE: Shrove Tuesday (Pancake Day) and Ash Wednesday
- Catholic social teaching –
- Collective Worship

Communication and Language

- Draw out and discuss new vocabulary from information books
- Introduce connectives 'because', 'but', 'and' 'when'.
- To use social phrases e.g. 'good morning', 'how are you?' 'Would you like to play with me?', 'please' and 'thank you' and 'I'm sorry'.
- To use a range of tenses (e.g. play, playing, played).

Mathematics

- Exploring numbers within 10. Introduce tens frame, noticing number patterns. Introduce addition.
- To identify 2D and 3D shapes, sort flat and solid shapes, recognise them in the environment, and see shapes within shapes
- Count to and back from 10 and to recognise and order numbers 1 to 10
- Ordinal numbers linked to Chinese new year – 1st, 2nd, 3rd
- To recognise number patterns without counting e.g. dice (subitising)
- To consolidate the concepts of one more and one less – using songs and objects
- To explore time: calendar (days of the week, months of the year, seasons and weather)
- Use vocabulary more than, less than, fewer, the same as, equal to.

Reception Spring 1 Term Focus: Winter & Water



Physical Development

- Hygiene – keeping ourselves clean and healthy. Exploring the different uses for water
- Oral health – how do we keep our teeth clean? What happens when we visit the dentist?
- Fine motor development – scissor skills, tweezer work, threading, playdough manipulation
- Pencil grip and letter formation
- To develop upper body strength
- Throwing and catching
- Large block play
- Correct and safe use of cutlery

Personal Social and Emotional Development

- Looking after ourselves, others and the environment.
- Learning to say sorry and understanding forgiveness.
- To be aware of the rules and boundaries set in school
- To be aware of own feelings and those of others
- To learn to share and take turns
- Sharing our work and talents with others.
- Working collaboratively

Literacy

- Explore simple stories, commit them to memory, sequence them, story mapping, re-telling and acting out
- The difference between fiction and non fiction (Lost and Found, Emperor's Egg, Antarctica fact books, water fact books, Traction Man, Water Protectors)
- Read and spell tricky words
- Hear, segment and blend phase 2 and 3 words. Consonant vowel consonant words such as dog, mud, ship, chop etc

Understanding the World

- Chinese New Year Celebrations
- Season of winter – observe and discuss changes to weather and environment noticing similarities and differences of other seasons
- Exploring the properties of ice
- Introduce the water cycle
- Birds – including Emperor Penguins
- Hot and cold places
- People who help us. Different occupations.
- The history of water – did we always have taps? Does everyone have taps now?

Expressive Arts and Design

- Penguin art using different media – large and small.
- Crown making for the Epiphany
- Role play in lost and found office
- Acting out Chinese New Year race
- Dragon dancing – CNY
- Make own musical instruments and explore rhythm
- Large block play
- Singing new songs and hymns