



'Where great lives begin'

July 2024

New to Reception Parents'/Carers' Meeting

St Mary's Priory Infant and Junior Schools



St Mary's is a 1 form entry inclusive and welcoming Catholic school, which offers a secure and stimulating learning environment within our community. We have high aspirations for all who learn and work here.

Our school values of Resilience, Respect, Ambition and Tolerance are at the heart of all we do and are integral to our Collective Worship, ethos and curriculum.

Our engaging curriculum meets the needs of all our pupils. Exciting and meaningful learning in all subjects, which builds knowledge and skills for pupils now and for the next stages in their lives.

Our school vision and values

Our vision is to build a community where great lives begin.

- To create a **calm, academic excellence** across the school, where we inspire children to:
- be people of faith, hope and love and to **respect** themselves and others
- become **confident, independent** learners for life, knowing that mistakes will be made along the way
- keep safe, be strong and make a **positive contribution** to society



The poster features a yellow star with a trail in the top left corner. The title 'St Mary's Priory's GOLDEN RULES' is centered at the top. Below the title is the quote 'Be kind and compassionate to one another. Ephesians 4:32'. The poster is divided into three main sections: 'BE KIND', 'WORK HARD', and 'OUR VALUES'. The 'BE KIND' section has a yellow background and lists three points: 'WE SHOW RESPECT', 'WE KEEP OUR HANDS AND FEET TO OURSELVES', and 'WE SHOW FORGIVENESS'. The 'WORK HARD' section has a cyan background and lists four points: 'WE BE THE BEST WE CAN BE, AT ALL TIMES', 'WE LISTEN TO EACH OTHER', 'WE ALWAYS TRY - EVEN WHEN IT IS HARD', and 'WE HELP OTHERS WHEN THEY ARE CHALLENGED'. The 'OUR VALUES' section is a 2x2 grid with a blue background, listing 'RESPECT', 'TOLERANCE (& UNDERSTANDING)', 'RESILIENCE', and 'AMBITION'. A yellow star with a trail is in the bottom right corner.

St Mary's Priory's
GOLDEN RULES

Be kind and compassionate to one another.
Ephesians 4:32

BE KIND

This means:
WE SHOW RESPECT
WE KEEP OUR HANDS AND FEET TO OURSELVES
WE MAKE THE RIGHT CHOICES
WE SHOW FORGIVENESS

WORK HARD

This means:
WE BE THE BEST WE CAN BE, AT ALL TIMES
WE LISTEN TO EACH OTHER
WE ALWAYS TRY - EVEN WHEN IT IS HARD
WE HELP OTHERS WHEN THEY ARE CHALLENGED

OUR VALUES

RESPECT	TOLERANCE (& UNDERSTANDING)
RESILIENCE	AMBITION

Who's who at St Mary's Priory?

Ms Ronan – Headteacher

Ms Reynolds – Deputy Headteacher

Ms Joseph – Deputy Headteacher

Ms Neli – Assistant Headteacher

The Reception Team

Ms O'Shea is the Class Teacher

Ms Pavarani is the Nursery Nurse



Our Reception classroom

As well as creating and planning experiences for the children in EYFS, we also recognise the importance of spontaneous child-initiated activities. By gaining first-hand experiences through making their own choices children gain independence and develop emotionally.



Outdoor learning

In the EYFS outdoor learning is of equal value to indoor learning with both complimenting each other. Outdoor learning encourages an active life style, an appreciation of nature, an understanding of risk as well as having a positive impact on well being and development. We go outside everyday at St Mary's in all weathers – come rain or shine!!!



The Early Years curriculum

The Foundation Stage is split into 3 prime areas of learning:

- **Personal, Social and Emotional Development** (making relationships/self confidence and self awareness/managing feelings and behaviour)
- **Communication and Language** (listening and attention/ understanding/speaking)
- **Physical Development** (moving and handling/ health and self care)

The specific areas of the curriculum

- **Understanding of the world** (people and communities/ technology/ the world)
- **Mathematics** (number/ shape, space and measure)
- **Literacy** (reading/ writing)
- **Expressive arts and design** (exploring and using media and materials/ being imaginative)

Little Wandle- Letters and Sounds Revised

Reception



- Our children move into Reception where they begin learning grapheme/phoneme representations of Phase 2 and 3 sounds and then move onto Phase 4 in the summer term. Tricky words are introduced each lesson in Reception also.
- The biggest focus in the autumn term is to get the children to blend. Once they can blend they can begin to access books past the ‘wordless’ ones from the Foundation Stage
- Phonics happens once in the morning and a review session in the afternoon
- Keep Up sessions happen for those pupils identified as needing additional support in phonics

- The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books

Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with -s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	<ul style="list-style-type: none"> words with -s /s/ added at the end (hats sits) words ending in s /z/ (his) and with -s /z/ added at the end (bags) 	we me be

*The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

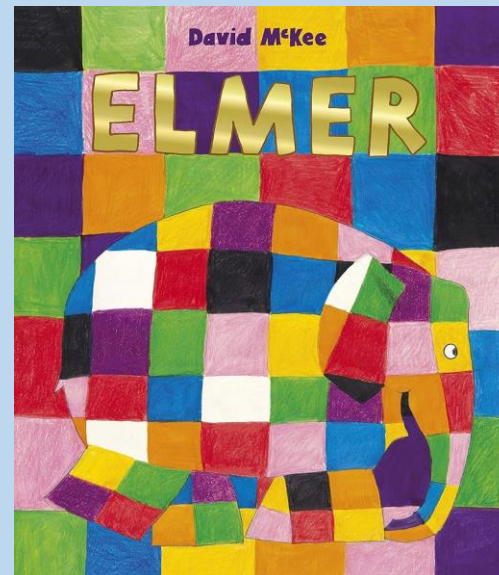
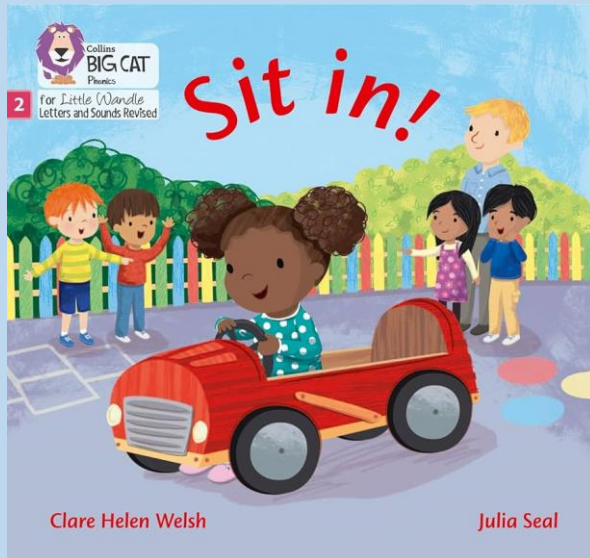
Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	

Reading sessions:

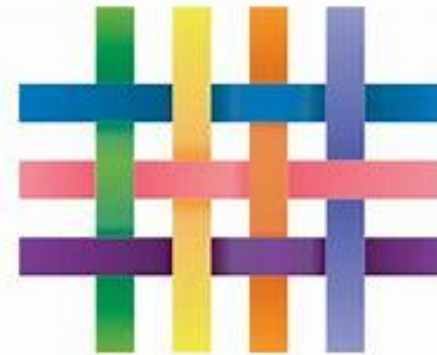
- In Reception LW Reading Sessions take place 3 times a week- with an adult needed to run each group
 1. Decoding
 2. Prosody
 3. Comprehension

Children will take home a new Little Wandle book each week for them to read at home. They can also take home a book to enjoy with their parents.



Tapestry

At St Mary's, we use the learning platform 'Tapestry', to build a very special record of a child's experiences, development and learning journey through Reception. Using photos, videos and diary entries, the teacher and class TA, along with the child's parents, 'weaves' the story of the child and how they are growing and developing. The Tapestry platform then works seamlessly to enable these memories to be kept as a permanent record of each child's unique journey. Parents are able to view online their child's progress and how much fun they're having, whilst also uploading their own comments and media.



TAPESTRY
ONLINE LEARNING
JOURNAL

What to expect in September

Children starting Reception will have a phased start:

- Each child will be invited to **visit** the school with their family to meet the teacher and teaching assistant
- Each child starts on **4th September**. Parents/carers are invited to bring them into the classroom and spend some time exploring; however, saying goodbye is often the trickiest part – **we encourage a short visit to the classroom, goodbye and parent/carer leave**. We are used to supporting children with the initial 'goodbye'.
- Each child will stay for Wednesday, Thursday and Friday morning **session** without their parent/carer until 12pm
- **On the Friday, children will stay for lunch (until 1pm)**
- **Some** children will start to stay **full time from Monday 9th September**
- **If a child finds it difficult to settle they will continue to attend on a part-time basis, until staff feel they are ready to attend for a longer day. This is child led. This will be reviewed on a weekly basis.**

What will children need?

- School uniform (Names on everything)
- PE kit (worn on PE days)
- A named water bottle
- We ask for a weekly donation towards sensory play/cooking ingredients (£1-2 a week),
- A bag to bring in every day (once children are settled they will bring home a reading book and record to share with you)

- Weather appropriate clothing e.g. sun hats, cream, raincoats...if they do wear wellies please bring in shoes for them to wear inside,
- No belts, dangly earrings, hair tied back

Wrap around care

Breakfast club:

- Daily from 7:45am – 8:40am (term time only)
- £3 per session with continental breakfast
- £15 per week
- Book via Arbor – book your child's place in advance, and only pay when your child attends

After School Club

- Daily until 5:45pm (term time only)
- Food served at 4:30pm
- £5 until 4:30pm and £12 (includes food) after 4:30pm
- Book via Arbor – book in advance or on the day and only pay on that days that your child attends.
- **Enrichment activities (current school year – subject to change)**
- Monday: Art and Crafts
- Tuesday: Ball sports
- Wednesday: Ball sports
- Thursday: Dancing
- Friday: Homework

What can I do to help my child before they start school?

- Teach your children how to dress themselves - putting on coats, doing up zips etc...
- Ensure that your child is able to go to the toilet independently
- Practise reading and writing their name
- Counting to 20
- Recognising/ordering numbers 1-20
- Reading stories and speaking about them daily
- Practise using a knife and fork

Things to remember...

- Be on time for drop-off and pick-up – it helps to calm and settle your child
- Paperwork - including:
 - medical conditions, contact numbers of parent/carer PLUS 3 emergency contacts
 - who can pick up information – **if someone is not on the list given by you, we will not dismiss your child to them**

Many thanks for your time and patience
We look forward to seeing you all again in
September!

If you have any further questions please
contact the school office on - 020 8800 9305
or email
office@stmarysrcpriory.haringey.sch.uk