

St Mary's Priory Infant and Junior Schools

Year 2 Parents' Meeting





Welcome to Year 2!



- In Year 2, we provide a safe, caring and stimulating environment.
- A home away from home 😊
- Adults who work with your children:

Mrs Slater, Ms Bernadetta
and Ms Harjinder





Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014.
https://assets.publishing.service.gov.uk/media/5a81a9abe5274a2e8ab55319/PRIMARY_national_curriculum.pdf
- The link above provides parents and carers with concise and useful information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high quality teaching & learning materials, schemes and resources, from our Maths Mastery scheme to the Opening Worlds Humanities curriculum, developed with Christine Counsell and Steve Mastin.





What your child will learn in Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	From Advent to Christmas	From Ur To The Promised Land	From Lent to Easter	To The Ends Of The Earth	Dialogue and Encounter
Reading	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two
Writing	Jim and the Beanstalk by Raymond Briggs Narrative retelling, dialogue, thought bubbles, informal letters	The Bear Under the Stairs by Helen Cooper Information text, retelling narrative, letters	If all the world Were by Joseph Coelho Non-Narrative poetry, writing in role, diaries, letters of advice	We are Water Protectors by Carole Lindstrom List poems, non-chronological reports, character descriptions	Toys in Space by Mini Grey Own version if a fantasy narrative, posters, space logs, advice, invitations.	The Great Fire of London by Emma Adams Information booklets, letters of advice, persuasive poster, certificates
Maths	Number and Place Value: Numbers to 100 Calculations: Addition and Subtraction	Calculations: Multiplication of 2, 5 and 10 Measure: Money Multiplication and Division of 2, 5 and 10	Statistics: Picture Graphs Calculations: More Word Problems Geometry: Properties of shape. Number: Fractions	Measure: Length and Height Geometry – Position and Direction	Measure: Time Measure: Mass, Capacity and Temperature SATs REVIEW AND REVISIT TOPICS	REVIEW AND REVISIT TOPICS
Science	Living Things and their Habitats	Use of Everyday Materials (properties and uses of materials statements)	Animals including humans (basic needs and keeping healthy)	Use of Everyday Materials (changes of materials statements)	Animals including Humans (offspring statement) Plants	Plants
History		The Great Fire of London		Victorian Britain	Stone Age	Neolithic Age
Geography	My local area		Our World		The Seaside	
Art and Design	Craft and design: Map it out		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
Design and Technology		Structures: Baby bear's chair		Mechanisms: Fairground wheel		Mechanisms: Making a moving monster
Computing	Computer Systems and Networks: Information Technology Around Us	Creating Media: Making music	Creating media: Digital photography	Programming: Robot algorithms	Data and information: Pictograms	Programming: Introduction to quizzes
PSHE and RHE	Religious Understanding Me, My Body, My Health	Religious Understanding Me, My Body, My Health	Emotional Well-Being Life Cycles	Religious Understanding Personal Relationships	Life Online Keeping Safe	Religious Understanding Living in the Wider World
PE	Ball Skills Footwork & Coordination	Gymnastics Footwork & Coordination	Movement Skills Footwork & Coordination	Dance Footwork & Coordination	Ball and Racquet Skills Ball Games	Athletics
Music	Singing	Singing	Music Theory with Keyboards	Song writing with glockenspiels	Ukuleles	Drumming





Specialist Teaching

- Weekly PE lesson with specialist coach Mr Gilbert
- PE uniform days:
 - Thursdays and Fridays
- Weekly Music lesson with a specialist music teacher





Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





Parent Curriculum Maps

You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

St Mary's Priory Infant and Junior Schools

Autumn 2024 Curriculum Leaflet



Class: Dove Teaching and Learning staff: Mrs Slater, Ms Bernadetta and Ms Harjinder

Key Information/Dates: <ul style="list-style-type: none"> PE days: Thursdays and Fridays Parent Teacher Consultation: Tuesday 12th and Wednesday 13th November Class Trip: St Paul's Cathedral (date to be confirmed) Half term holidays: 28th October to 1st November 		How to support your child at home: <ul style="list-style-type: none"> Reading with your child daily. Ensuring their home learning is completed and returned to school every week Using MuMaths MuMaths. Doing some independent reading/research on our curriculum units Reading a range of non-fiction and fiction texts to become familiar with common features. 	
Reading: Little Wandle (fluency program)	Writing: Jim and the Beanstalk by Raymond Briggs. The Bear Under the Stairs by Helen Cooper.	Maths: Numbers and Place Value. Addition and Subtraction. Money	RE: Creation and Covenant.
Science: Living things and their habitats. Uses of everyday materials.	PE: Ball skills. Footwork and Coordination. Gymnastics.	Computing: Computer Systems and Networks: Information Technology Around Us. Creating Media: Making music.	Music: Singing.
Geography: My Local Area.	PSHE and RHE: Religious Understanding. Me, My Body, My Health. Emotional Well-Being. Life Cycles.	History: The Great Fire of London.	Art and Design: Craft and design: Map it out. Design and Technology: Structure Baby Bear's Chair.





Extra support



Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.





How can you support your child with their learning?

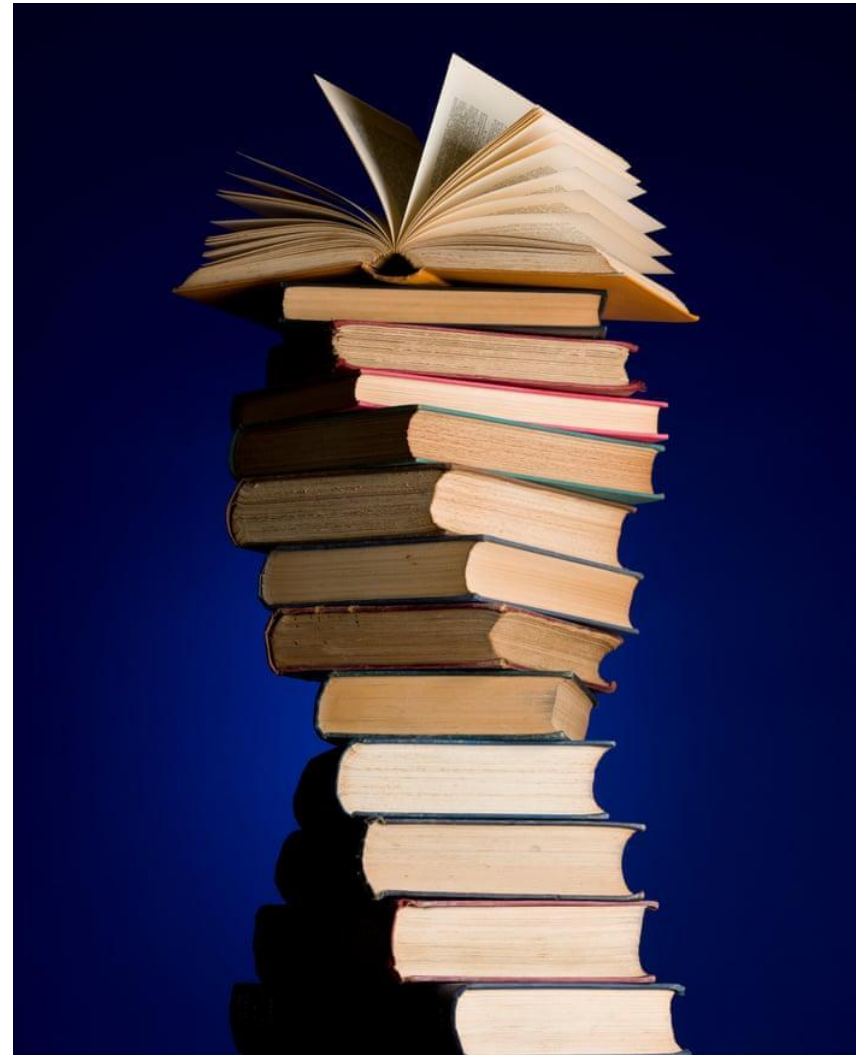
- Reading with your child daily
- Daily shared learning
"What did you learn today?"
- Providing a quiet place to study (away from any distractions)
- Good night's sleep!





Reading

- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**





Homework

Pupils will receive homework each week on a Friday and return it to school on a Wednesday

Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book





Information about KS1 SATs

- KS1 Standard Assessment Tests (SATs) are now non-statutory, however, St Mary's Priory will still use the tests as a way of monitoring progress within the school.
- KS1 SAT's will take place during May 2024, in the first summer term.
- There are two Maths papers (reasoning and arithmetic) and two reading papers.
- Although the tests are a useful guide to how your children have progressed in Year Two, the overall judgement for the end of the year is down to the teachers.
- We will be practicing for the tests using past papers, throughout the year.
- If your child begins to feel nervous about taking these tests, it is perfectly normal! However, we try to provide a situation with as little pressure as possible for the children. There is no specific time limit for the tests, no specific day the tests have to be done on, and there are plenty of adults to help if your children have any questions.
- For further advice and information, go to this website:
<https://www.gov.uk/government/collections/national-curriculum-assessments-key-stage-1-tests>



School uniform



Summer uniform- yellow dress and shorts are permitted.

Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).



White shirts- no polos



School tie



Plain black shoes - no high-top boots or trainers





PE Kit



Our PE days are
Thursdays and Fridays.





School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**





School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





Breakfast and After School Club

You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am** and costs £3.00 per session. Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm – 5.45pm** for children from Nursery to Year 6 and costs £5 until 4.30pm and £12 (includes food) after 4.30pm. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.





St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)





Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at 8:40am. The school gates close at 8.50am. The day finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.





Whole School Behaviour (Good to be green)

- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **gold**s to 1-3 pupils per day who show exemplary behaviour throughout the day.



[Click here to view the range](#)





Educational Visits

There will be educational visits each half to help enrich your child's learning. We always appreciate parent volunteers, which are chosen on a first come first served basis when you are signing the permission forms for the trips on Arbor. If you have previously been on a trip last year, we will choose parents who have yet to come on a trip, again based off who signed up first. We believe this is the best way to ensure fairness, so please do not be offended if you are not required on a trip!





Educational Visits

Our first trip is to be confirmed!



Questions

