



St Mary's Priory Catholic Infant and Junior Schools



Spring 2025 Curriculum Leaflet

Key Dates

- **Nursery PE lessons – every Wednesday and Thursday**
- **Book Library every Thursday**
- **Class trip: Library visit and Bruce Castle**
- **Breakfast club:** Available from 7.45 – 8.40am.
- **After School Club:** Available from 3.30 – 5.45pm

Personal Social and Emotional Development

- Personal relationships – friendships
- Playing with one or more children and elaborating ideas
- Remembering rules without adult reminders
- Become more outgoing with unfamiliar people in the safe context of their setting
- Be increasingly independent in meeting their own care needs
- Finding resources and using the environment independently
- Separating from caregiver (new children)
- Being aware of feelings
- Life online and keeping safe (strangers, indoors/outdoors)
- Make healthy choices about food, drink, activity and toothbrushing

Communication and Language

- Enjoy listening to longer stories and recall much of what happens
- Understand 'why' questions and instruction that have two parts
- Pay attention to more than one thing at a time
- Use a wide range of vocabulary
- Start a conversation
- Daily story time

Mathematics

- Number songs
- Nursery Rhymes
- Number 3
- Number 4
- Number 5
- Number 6
- Height and length
- Mass
- Capacity
- Consolidation of above

You can help your child by:

- Playing and exploring new learning activities with your child, such as role-playing e.g. shop, doctors, space station etc., providing a range of stimulating activities for active learning, taking into account your child's interests
- Using the language of thinking and learning, asking questions and encouraging talking
- Encouraging your child to find ways to solve problems and new ways to do things
- Reading to your child every day, retelling familiar stories and singing familiar songs
- Encouraging your child's independence with getting dressed/undressed, putting shoes on, using cutlery to feed themselves, toileting, brushing teeth and hand washing
- Sharing photos and notes about your child's interests and learning achieved at home through "Tapestry", our online assessment tool

Nursery Spring Term Learning



Physical Development

- PE: movement skills, ball skills, dance
- Negotiating space
- Movement, balancing, riding (scooters, trikes, bikes) and ball skills
- Steps and stairs, climbing apparatus, using alternate feet
- Be increasingly independent as they get dressed and undressed
- Fine motor activities
- Skip, hop, stand on one leg, hold a pose.
- Use one-hand tools and equipment
- Music and rhythm: remember sequences and patterns
- Group/team activities

RE

Autumn 1:

- RE: Galilee to Jerusalem
- Catholic Social Teaching: Solidarity and Peace

Autumn 2:

- RE: Desert to Garden
- Catholic Social Teaching: Community and Participation
- Developing our understanding of forgiveness
- Learning our school prayers

Literacy

- Explore songs, rhyming and nursery rhymes
- Explore and listen to different stories (Jolly Postman, Little Red Hen, Each Peach Pear Plum, We're Going on a Bear Hunt, Dear Zoo, Goldilocks and the Three Bears)
- Develop phonological awareness, so they can count/clap syllables in words, spot/suggest rhymes and identify initial sounds
- Understand that print has meaning and different purposes
- Recognise name and write some or all of name
- Use print and letter knowledge in their early writing
- Understand that we read from left to right and top to bottom

Understanding the World

Our Community

- People who help us – teacher, doctor, fire fighter, police
- Show an interest in different occupations

Amazing Animals – Bears

- Different animals
- Caring for animals/pets
- Living things and their habitats

Additional learning:

- Explore how things work
- Explore collections of materials with similar and/or different properties
- Exploring forces
- Winter - Seasonal Change/walk
- Spring - Seasonal Change/walk

Expressive Arts and Design

- Music: Making musical instruments
- DT Focus – Textiles and Art Focus – painting and mixed media
- Explore different materials freely, to develop their ideas about how to use them and what to make
- Develop their own ideas and then decide which materials to use to express them
- Join different materials and explore different textures
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details
- Seasonal crafts