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| <p>Key Information/Dates:</p> <ul style="list-style-type: none"> • PE days: Monday and Wednesday • Parent Teacher Consultation: 11th and 12th March 2025 (provisional dates) • Class Trip: London Zoo • Half term holidays: wb 17th February • Homework: Given on Friday returned on Wednesday • Reading books: Changed on Thursday | | <p>How to support your child at home:</p> <ul style="list-style-type: none"> • Reading with your child daily • Ensuring their home learning is completed and returned to school every week • Doing some independent reading/research on our curriculum units • Reading a range of non-fiction and fiction texts to become familiar with common features. • Practicing phonics sounds, decoding and blending | |
| <p>Reading:</p> <p>Daily phonics lessons</p> <p>Little Wandle weekly reading sessions</p> <ul style="list-style-type: none"> - Decoding - Prosody - Comprehension | <p>Writing:</p> <p>Spring 1 and 2:</p> <ul style="list-style-type: none"> - Character descriptions - Story sequencing/retell - Instructions - Non-chronological report - Narrative writing - Poetry - Fact file - Recount | <p>Maths:</p> <p>Addition and Subtraction to 20</p> <p>Place Value to 50</p> <p>Measurement: Length and Height</p> <p>Weight and Volume</p> | <p>RE:</p> <p>Spring 1:</p> <ul style="list-style-type: none"> - Galilee to Jerusalem <p>Spring 2:</p> <ul style="list-style-type: none"> - Desert to garden |
| <p>Science:</p> <p>Spring 1:</p> <ul style="list-style-type: none"> - Everyday materials <p>Spring 2:</p> <ul style="list-style-type: none"> - Animals including humans – all about animals | <p>PE:</p> <p>Spring 1 and 2:</p> <p>Teacher led: Ball skills & Dance</p> <p>Elms: Ball skills</p> | <p>Computing:</p> <ul style="list-style-type: none"> - Online Safety recap <p>Spring 1: Creating media: Digital painting</p> <p>Spring 2: Creating media: Digital writing</p> | <p>Music:</p> <p>Spring 1: Songwriting with Glockenspiels</p> <p>Spring 2: Class jam</p> |
| | <p>PSHE/RHE:</p> <p>Spring 1:</p> <ul style="list-style-type: none"> - Emotional Well-Being - Life Cycles <p>Spring 2:</p> <ul style="list-style-type: none"> - Religious Understanding - Personal Relationships | <p>History:</p> <p>Change over time</p> <p>Geography:</p> <p>Where do I live?</p> <p>Around the world</p> | <p>Art and Design:</p> <p>Sculpture and 3D: Paper Play</p> <p>Design and Technology:</p> <p>Textiles: Puppets</p> |