



<p><b>Key Information/Dates:</b></p> <ul style="list-style-type: none"> <li>• PE days: 3C - Tuesday &amp; Wednesday 3W - Wednesday &amp; Friday</li> <li>• Parent Teacher Consultation: 11th and 12th March 2025 (provisional dates)</li> <li>• Class Trip: Woodbury Wetlands - TBD</li> <li>• Half term holidays: wb 17th February</li> </ul>		<p><b>How to support your child at home:</b></p> <ul style="list-style-type: none"> <li>• Reading with your child daily</li> <li>• Ensuring their home learning is completed and returned to school every week</li> <li>• Using MyMaths and Times Table Rockstars to rehearse the children's learning from school</li> <li>• Doing some independent reading/research on our curriculum units</li> <li>• Reading a range of non-fiction and fiction texts to become familiar with common features.</li> </ul>	
<p><b>Reading:</b> We use Destination Reader which is a whole class reading scheme. We will read a range of fiction and non-fiction books.</p>	<p><b>Writing:</b> - Spelling, Punctuation and Grammar practice (everyday) -Persuasive writing -Descriptive settings -Diary entry -Story writing -Poetry</p>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Multiplication &amp; Division</li> <li>- Money</li> <li>- Statistics</li> <li>- Length &amp; Perimeter</li> <li>- Fractions</li> </ul>	<p><b>RE:</b></p> <ul style="list-style-type: none"> <li>- Galilee to Jerusalem</li> </ul>
<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>- Rocks</li> <li>- Plants</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>- Dance</li> <li>- Gymnastics</li> <li>- Hockey</li> <li>- Tennis</li> </ul>	<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>- Creating Media</li> <li>- Programming</li> </ul>	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>- Song writing</li> <li>- African drumming</li> </ul>
<p><b>French:</b></p> <ul style="list-style-type: none"> <li>- Musical Instruments</li> <li>- I am able to...</li> </ul>	<p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>- Emotional wellbeing</li> <li>- Life Cycles</li> </ul> <p><b>RHE:</b></p> <ul style="list-style-type: none"> <li>- Religious understanding</li> <li>- Personal relationships</li> </ul>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>- The Indus Valley</li> <li>- Persia &amp; Greece</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>- Settlements &amp; Cities</li> <li>- Agriculture</li> </ul>	<p><b>Art and Design:</b></p> <ul style="list-style-type: none"> <li>- Sculpture &amp; 3D design</li> </ul> <p><b>Design and Technology:</b></p> <ul style="list-style-type: none"> <li>- Digital world: Electronic charm</li> </ul>

St Mary's Priory Infant and Junior Schools

