

# St Mary's Priory Infant and Junior Schools

## Year 4 Parents' Meeting





# Welcome to Year 4 !

- In Year 4, we provide a safe, caring and stimulating environment.
- A home away from home 😊
- Adults who work with your children:
  - 4D - Ms Marta Drozd
  - TA – Miss Gina, Mrs Nalbant





# Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014. The links to the right provide parents and carers with concise and useful information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high quality teaching & learning materials, schemes and resources, from our Maths Mastery scheme to the Opening Worlds Humanities curriculum, developed with Christine Counsell and Steve Mastin.





# What your child will learn in Year 4



St Mary's Priory Infant and Junior Schools

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Creation and Covenant	From Lent to Easter	From Ur to the Promise Land	From Lent to Easter	To the End of the Earth	Dialogue and <del>Encounter</del>
<b>Reading</b>	Friend or Foe Rhine and the Mediterranean	Friend or Foe Roman Empire	Iron Man Coastal Processes and Landforms	Journey To the River Sea Christianity and the Three Empires	The Lion, the Witch and the Wardrobe. Earthquakes.	The Lion, the Witch and the Wardrobe Islamic civilisations - The Rise of Islam Cordoba- city of light
<b>Writing</b>	Tar Beach by Faith Ringgold Setting description, character description Retelling as a play script, formal letter,	Lion and the Unicorn by Shirley Hughes Write their own historical narrative, Reports, letters.	Cinnamon by Neil Gaiman Letter, poetry, descriptive writing, myth	Selfish Giant Own version narrative on selfishness, letter, recount, poetry	Gulliver's Travels by Jonathon swift Letters, diaries, reports, narrative	<del>Westlandia</del> by Paul Fleischman Non-chronological reports, character descriptions
<b>Maths</b>	Chapter 1: Place Value Chapter 2: Addition and Subtraction	Chapter 3: Length and Perimeter Chapter 4: Multiplication and Division	Chapter 4: Further Multiplication and Division Chapter 5: Area	Chapter 6: Fractions Chapter 7: Decimals	Chapter 8. Decimals Chapter 9. Money Chapter 10: Time Chapter 11: Statistics	Chapter 12: Properties of shape Chapter 13: Position and direction
<b>Science</b>	Animals Including Humans (digestive system)	Living Things and their Habitats (classifying)	States of Matter (group solids, liquids and gases)	Sound (How are they made? )	Electricity (simple circuits)	Electricity
<b>History</b>	The Roman Republic	The Roman Empire	Roman Britain	Christianity in three empires	Arabia and early Islam	Cordoba: City of Light
<b>Geography</b>	The River Rhine	Population	Coastal Processes	Tourism	Earthquakes	Deserts
<b>Art and Design</b>		<b>Painting and mixed media: Light and dark</b>		Craft and design: Ancient Egyptian scrolls		Craft and design: Fabric of nature
<b>Design and Technology</b>	<b>Structure: Pavilions</b>		<b>Mechanical systems: Making a slingshot car</b>		<b>Electrical systems: Torches</b>	
<b>Computing</b>	Internet Safety The Internet and websites	Internet Safety Digital Recordings and Podcasts	Internet Safety Digital Images	Internet Safety Data	Internet Safety Programming	Internet Safety Create A Game
<b>PSHE and RHE</b>	Unit 1 Religious Understanding Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being Unit 4 Life Cycle	Unit 1 Religious Understanding Unit 2 Personal Relationships	Unit 3 Life Online	4 Keeping Safe	Unit 1 Religious Understanding Unit 2 Living in the Wider World
<b>PE</b>	Tag Rugby	Swimming Football	Swimming Hockey	Swimming Tennis	Swimming Cricket	Athletics Invasion games
<b>Music</b>	Singing	Music Theory with Keyboards	Songwriting with Glockenspiels	Ukuleles	<del>Keyboards</del>	Class Jam
<b>French</b>	All aboard	Pocket Money	Tell Me A Story	Our Sporting Lives	The Animal Carnival	What's the weather like?





# Specialist Teaching

- Weekly 2 P.E lesson:
- Swimming – Mondays
- PE with Mrs Goulas– Wednesdays
- Weekly Music lesson with a specialist music teacher
- Weekly French/Spanish lesson with Ms Gina





# Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





# Parent Curriculum Maps

You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

St Mary's Priory Infant and Junior Schools

Autumn 2025 Curriculum Leaflet

Class: 4D Teacher and TA: Ms Drozd, Ms Gina, Mrs Nalbant



<b>Key Information/Dates:</b> <ul style="list-style-type: none"> <li>• PE days: Monday and Wednesday</li> <li>• Parent Teacher Consultation: w/b 13<sup>th</sup> October</li> <li>• Class Trip: tbc</li> <li>• Half term holidays: w/b 27<sup>th</sup> October</li> </ul>		<b>How to support your child at home:</b> <ul style="list-style-type: none"> <li>• Reading with your child daily</li> <li>• Ensuring their home learning is completed and returned to school every week</li> <li>• Using <u>MyMaths</u> and Times Table Rockstars to rehearse the children's learning from school</li> <li>• <u>Practising</u> times tables 1-12</li> <li>• Doing some independent reading/research on our curriculum units</li> <li>• Reading a range of non-fiction and fiction texts to become familiar with common features.</li> </ul>	
<b>Reading</b> Friend and Foe by Michael Morpurgo <i>The Rhine and the Mediterranean</i>  Questioning, summarising and making connection skills.	<b>Writing</b> Tar Beach by Faith Ringgold - Setting description, character description Retelling as a play script, formal letter  Lion and the Unicorn by Shirley Hughes - Write their own historical narrative, reports, letters	<b>Maths:</b> Chapter 1: Place Value  Chapter 2: Addition and Subtraction  Chapter 3: Length and perimeter  Chapter 4: Multiplication and division	<b>RE:</b>  Creation and Covenant  Prophecy and Promise  <b>CST:</b> Care for Creation Preferential Option for the Poor
<b>Science</b> Animals Including Humans (digestive system) Living Things and their Habitats (classifying)	<b>P.E.</b> Tag Rugby and Football	<b>Computing:</b> Internet Safety  The Internet and websites	<b>Music:</b> Singing





## Extra support



Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





# Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.





# How can you support your child with their learning?

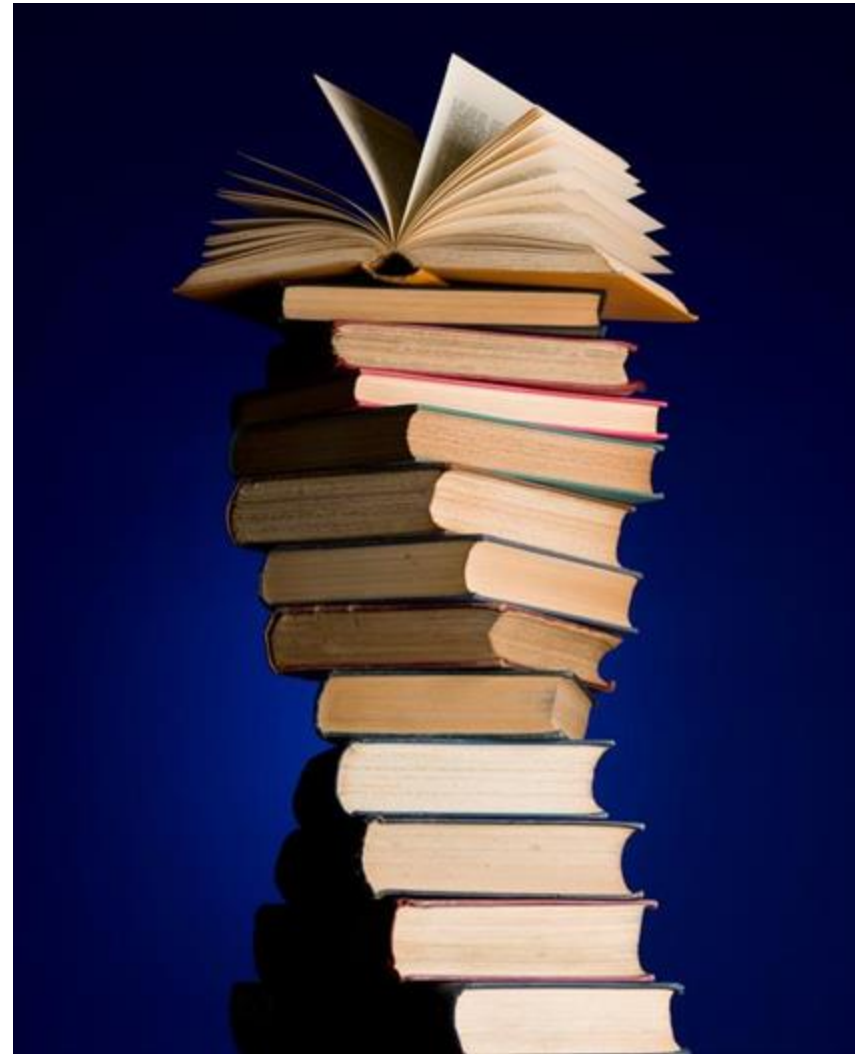
- Reading with your child daily (Reading records)
- Daily shared learning  
*"What did you learn today?"*
- Providing a quiet place to study (away from any distractions)
- Good night's sleep!





# Reading

- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**





# Year 4

- We will have a multiplication test in the summer term.
- <https://www.timestables.co.uk/>





# Homework

Pupils will receive homework each week on a Friday (on Google Classroom) and return it to school on a Wednesday.

## Expectations:

- Maths, English Grammar and Reading activities
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book



# School uniform



**Summer uniform- yellow dress and shorts are permitted.**

**Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).**



**White shirts- no polos**



**School tie**



**Plain black shoes - no high-top boots or trainers**





# PE Kit



Our PE days are  
Mondays and  
Wednesdays.





# School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

## EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

## SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**





# School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





# Breakfast and After School Club

## Breakfast Club

- The school is offering a **Breakfast Club** service from **7:30 AM** each morning.
- The cost per session is **£3.00**.
- Infant school pupils are entitled to free breakfast from 8:20 a.m.
- **Advance booking is required** to use this service.
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## After School Clubs

- From **3:30 PM to 4:30 PM**, pupils can attend various clubs such as **dance, arts and crafts, and sports**.
- The cost for this session is **£5.00**.
- **Additional Childcare**
- From **3:30 PM to 5:45 PM**, the school offers extended childcare services.
- The cost for this session is **£12.00**.
- **Advance booking is required** for all after school services.
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## Booking Instructions

Parents must log into their child's **Arbour account** to book any of these services. If the account balance is **£0.00** or there are **outstanding debts from last year**, bookings cannot be made.

Once the account is in credit:

From the main dashboard, go to the **Activities** section.

Select **Clubs** and sign your child up for **Breakfast Club**, **After School Club**, or **both to confirm the membership with the club**.

After membership is confirmed, parents can register their child for specific days of attendance.





St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)





# Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.





# Whole School Behaviour (Good to be green)

- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **gold**s to 1-3 pupils per day who show exemplary behaviour throughout the day.





# Educational Visits

There will be educational visits each half term to help enrich your child's learning. We always appreciate parent volunteers, which are chosen on a first come first served basis when you are signing the permission forms for the trips on Arbor. If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based off of who signed up first. We believe this is the best way to ensure fairness, so please do not be offended if you are not required on a trip!



# Questions

