



<p><b>Key Information/Dates:</b></p> <ul style="list-style-type: none"> <li>• PE days: Mondays and Thursdays</li> <li>• Parent Teacher Consultation: 14<sup>th</sup> and 15<sup>th</sup> of October</li> <li>• Half term holidays: WB 27th October 2025</li> </ul>		<p><b>How to support your child at home:</b></p> <ul style="list-style-type: none"> <li>• Reading with your child daily</li> <li>• Ensuring their home learning is completed and returned to school every week</li> <li>• Using MyMaths and Times Table Rockstars to rehearse the children's learning from school</li> <li>• Doing some independent reading/research on our curriculum units</li> <li>• Reading a range of non-fiction and fiction texts to become familiar with common features.</li> </ul>	
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Grim Fairytales</li> <li>• Reading Comprehension</li> <li>• African Tales</li> </ul>	<p><b>Writing:</b></p> <p>Children of Benin Kingdom:</p> <ul style="list-style-type: none"> <li>• Informal letter, contrasting diary entry, survival guide, eyewitness report, summary, Non-chronological report</li> </ul> <p>The Lost Thing by Shaun Tan:</p> <ul style="list-style-type: none"> <li>• Own version narrative, setting, characters, and diary.</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Numbers to 1 000 000</li> <li>• Whole Numbers: Addition and Subtraction</li> <li>• Whole numbers: multiplication and division</li> <li>• Whole numbers: word problems</li> <li>• Graphs</li> <li>• Fractions</li> </ul>	<p><b>RE:</b></p> <ul style="list-style-type: none"> <li>• Creation and Covent</li> <li>• Care of Creation</li> <li>• From Advent to Christmas</li> <li>• Preferential option for the poor</li> </ul>
<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Properties of Materials</li> <li>• Changing Materials</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Net/Wall games</li> <li>• Gymnastics</li> <li>• Hockey &amp; TAG Rugby</li> </ul>	<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>• Computing Systems and Networks – Systems and Searching</li> <li>• Programming: Selection in quizzes</li> </ul>	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Singing</li> <li>• Music Theory with keyboards</li> </ul>
<p><b>French:</b></p> <ul style="list-style-type: none"> <li>• Phonics and grammar</li> </ul>	<p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>• Getting to know you</li> </ul> <p><b>RHE:</b></p> <ul style="list-style-type: none"> <li>• Created and loved by God</li> </ul>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>• The Round City: Baghdad</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Why is California so Thirsty?</li> </ul>	<p><b>Art and Design:</b></p> <ul style="list-style-type: none"> <li>• Drawing: I need space</li> </ul> <p><b>Design and Technology:</b></p> <ul style="list-style-type: none"> <li>• Electrical Systems: Doodlers</li> </ul>