

# St Mary's Priory Infant and Junior Schools

Year 5 Parents'  
Meeting





# Welcome to Year 5!



- In Year 5, we provide a safe, caring and stimulating environment.
- A home away from home 😊
- Adults who work with your children:
  - Miss Burke (Class Teacher)
  - Mr Gilbert (Class Teacher)
  - Ms Wioletta
  - Ms Amanda (TAs)





# Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014. The links to the right provide parents and carers with concise and useful information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high quality teaching & learning materials, schemes and resources, from our Maths Mastery scheme to the Opening Worlds Humanities curriculum, developed with Christine Counsell and Steve Mastin.





# What your child will learn in Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Creation and Covenant Care of creation	From advent to Christmas Preferential option for the poor	From Ur to the Promised land. Solidarity and peace	From Lent to Easter Community and Participation	To the Ends of the Earth Dignity of workers	Dialogue and Encounter Human Dignity
<b>Reading</b>	Grim Fairytales Why is California so thirsty?	African Tales Anglo Saxons Britain	African tales Matilda Migration	Matilda Norse Culture	Matilda The Highwayman The Amazon	The Highwayman Childrens own choice The Amazon Early Civilisation in the Americans
<b>Writing</b>	Children of Benin Kingdom: <ul style="list-style-type: none"> <li>Informal letter, contrasting diary entry, survival guide, eyewitness report, summary, Non-chronological report.</li> </ul>	The Lost Thing by Shaun Tan: <ul style="list-style-type: none"> <li>Own- Version narrative, Setting charcters and diary.</li> </ul>	Robot Girl by Malorie Blackman: <ul style="list-style-type: none"> <li>Persuasive writing and Science Fiction writing.</li> </ul>	High Rise Mystery by Sharma Jackson: <ul style="list-style-type: none"> <li>Diary, newspaper article and dialogue.</li> </ul>	High Rise Mystery by Sharma Jackson: <ul style="list-style-type: none"> <li>Persuasive writing and letter writing.</li> </ul>	Freedom Bird by Jerdine Nolen: <ul style="list-style-type: none"> <li>Poetry, Speech- bubbles and recounts.</li> </ul>
<b>Maths</b>	Numbers to 1000000 Whole numbers: Addition and Subtraction Whole numbers: multiplication and division	Whole numbers: word problems Graphs Fractions	Fractions Decimals Percentages	Geometry Postion and Movement	Measurements Area and Perimeter	Volume Roman numerals
<b>Science</b>	Properties of materials	Chances of materials	Forces (gravity and resistance)	Earth and Space	Living Things and their Habitats (life cycles and reproduction)	Animals including humans (human growth)
<b>History</b>	The Round City: Baghdad	Anglo-Saxon Britain	Lady of The Mercians	Norse culture	Changing rulers. Changing worlds	Local history study- school planned uni
<b>Geography</b>	Why is California so Thirsty?	Oceans	Migration	North and South America	The Amazon	Interconnected Amazon
<b>Art and Design</b>		Drawing: I need space		Mechanical systems: Making a pop-up book		Drawing: Make my voice heard
<b>Design and Technology</b>	Electrical systems: Doodlers		Mechanical systems: Making a pop-up book		Cooking and nutrition: What could be healthier?	
<b>Computing</b>	Computer Systems and Networks: Sharing information	Programming: Selection in quizzes	Creating media: Vector drawing	Creating media: Video editing	Programming: Selection in physical computing	Data and information: Data logging
<b>PSHE and RHE</b>	<ul style="list-style-type: none"> <li>Getting to know you</li> <li>Religious understanding</li> <li>Me, my body and health</li> <li>Life cycles</li> </ul>	<ul style="list-style-type: none"> <li>Emtional wellbeing</li> <li>Life cycles</li> </ul>	<ul style="list-style-type: none"> <li>Religious understanding</li> <li>Personal relationships</li> <li>Life cycles</li> </ul>	<ul style="list-style-type: none"> <li>Life online</li> <li>Keeping safe</li> <li>Life cycles</li> </ul>	<ul style="list-style-type: none"> <li>Religious understanding</li> <li>Life cycles</li> </ul>	<ul style="list-style-type: none"> <li>Living in the wider world</li> <li>Life cycles</li> </ul>
<b>PE</b>	Invasion Games (Teachers) Football & Hookey (Elms)	Gymnastics (Teachers) Hockey & TAG Rugby (Elms)	Dance (Teachers) Basketball & Netball (Elms)	Net/ Wall games Cricket (Elms)	Swimming (Teachers) Tennis (Elms)	Athletics (Teachers and Elms)
<b>Music</b>	Singing	Music Theory with keyboards	Song writing with Glockenspiels.	Ukeleles	Keyboards	Percussion
<b>French</b>	Seasons	Vegetables	Presenting myself	My family	At the team room	My home





# Specialist Teaching

- Weekly P.E lesson with a specialist coach
- PE uniform days: Monday and Thursday
- Weekly Music lesson with a specialist music teacher
- Weekly French lesson with our French teacher





# Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





# Parent Curriculum Maps

You can support your child by discussing their previous learning and practising the key vocabulary. This will be sent home every half term.

St Mary's Priory Infant and Junior Schools

Autumn 2023 Curriculum Leaflet Class: 5B: Teacher and TA: Ms Megan Burke Roma Bedassie, Miss Emma Swinhoe



<b>Key Information/Dates:</b> <ul style="list-style-type: none"> <li>PE days: Tuesdays and Thursdays</li> <li>Parent Teacher Consultation:</li> <li>Half term holidays: WB 28th October 2024</li> </ul>		<b>How to support your child at home:</b> <ul style="list-style-type: none"> <li>Reading with your child daily</li> <li>Ensuring their home learning is completed and returned to school every week</li> <li>Using MyMaths and Times Table Rockstars to rehearse the children's learning from school</li> <li>Doing some independent reading/research on our curriculum units</li> <li>Reading a range of non-fiction and fiction texts to become familiar with common features.</li> </ul>	
<b>Reading:</b> <ul style="list-style-type: none"> <li>Grim Fairytales</li> <li>Reading Comprehension</li> <li>African Tales</li> </ul>	<b>Writing:</b> Children of Benin Kingdom: <ul style="list-style-type: none"> <li>Informal letter, contrasting diary entry, survival guide, eyewitness report, summary, Non-chronological report</li> </ul> The Lost Thing by Shaun Tan: <ul style="list-style-type: none"> <li>Own version narrative, setting, characters, and diary.</li> </ul>	<b>Maths:</b> <ul style="list-style-type: none"> <li>Numbers to 1 000 000</li> <li>Whole Numbers: Addition and Subtraction</li> <li>Whole numbers: multiplication and division</li> <li>Whole numbers: word problems</li> <li>Graphs</li> <li>Fractions</li> </ul>	<b>RE:</b> <ul style="list-style-type: none"> <li>Creation and Covenant</li> <li>Care of Creation</li> <li>From Advent to Christmas</li> <li>Preferential option for the poor</li> </ul>
<b>Science:</b> <ul style="list-style-type: none"> <li>Properties of Materials</li> <li>Changing Materials</li> </ul>	<b>PE:</b> <ul style="list-style-type: none"> <li>Invasion Games</li> <li>Net/Wall games</li> <li>Gymnastics</li> <li>Hockey &amp; TAG Rugby</li> </ul>	<b>Computing:</b> <ul style="list-style-type: none"> <li>Computing Systems and Networks – Systems and Searching</li> <li>Programming: Selection in quizzes</li> </ul>	<b>Music:</b> <ul style="list-style-type: none"> <li>Singing</li> <li>Music Theory with keyboards</li> </ul>





## Extra support



Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





# Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.





# How can you support your child with their learning?

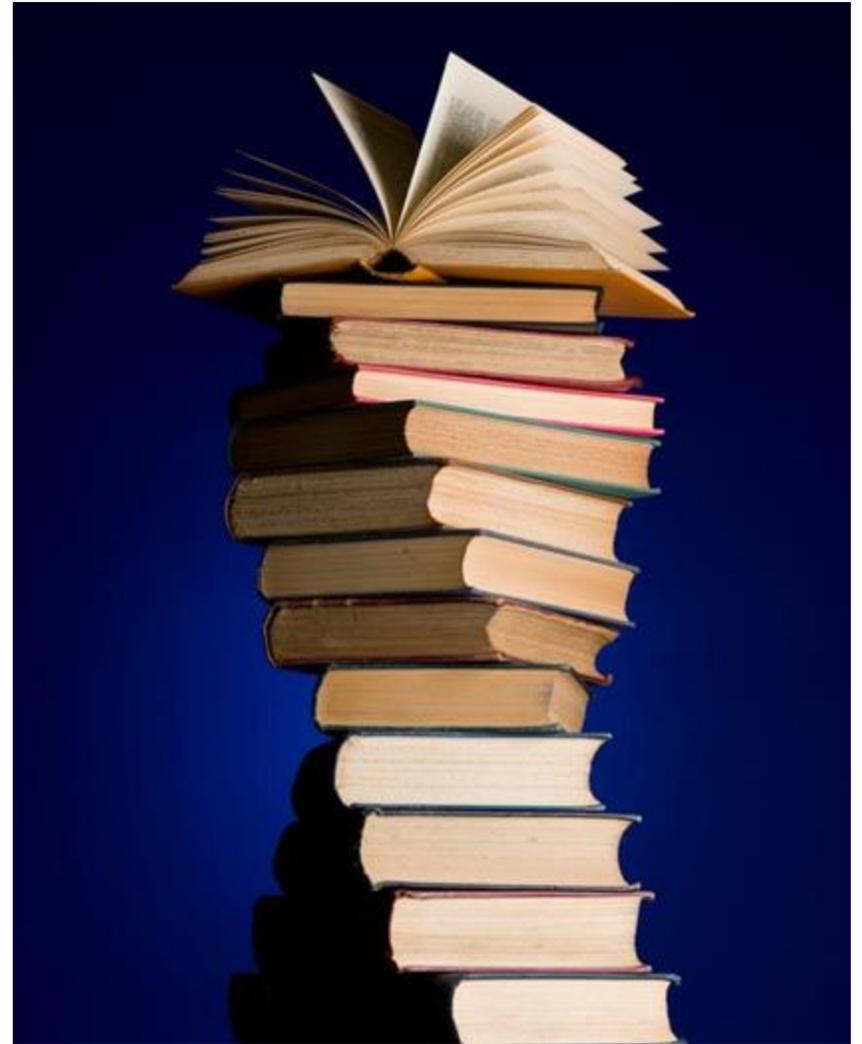
- Reading with your child daily
- Daily shared learning  
*"What did you learn today?"*
- Providing a quiet place to study (away from any distractions)
- Good night's sleep!





# Reading

- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**





# Homework

Pupils will receive homework each week on a Friday and return it to school on a Wednesday.

## Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book



# School uniform



**Summer uniform- yellow dress and shorts are permitted.**

**Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).**



**White shirts- no polos**



**School tie**



**Plain black shoes - no high-top boots or trainers**





# PE Kit



Our PE days

Monday & Thursday





# School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

## EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

## SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**





# School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





# Breakfast and After School Club

## Breakfast Club

The school is offering a Breakfast Club service from **7:30 AM** each morning. The cost per session is **£3.00**. Infant school pupils are entitled to free breakfast from **8:20 a.m.** Advance booking is required to use this service.

## After School Clubs

From **3:30 PM to 4:30 PM**, pupils can attend various clubs such as dance, arts and crafts, and sports. The cost for this session is **£5.00**.

## Additional Childcare

From **3:30 PM to 5:45 PM**, the school offers extended childcare services. The cost for this session is **£12.00**. Advance booking is required for all after school services.

## Booking Instructions

Parents must log into their child's Arbour account to book any of these services. If the account balance is £0.00 or there are outstanding debts from last year, bookings cannot be made. Once the account is in credit: From the main dashboard, go to the Activities section. Select Clubs and sign your child up for Breakfast Club, After School Club, or both to confirm the membership with the club. After membership is confirmed, parents can register their child for specific days of attendance.

## Support

If parents experience any technical difficulties or need assistance, they should contact the Extended School Services Manager at **07356 330 771**





St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)





# Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.





# Whole School Behaviour (Good to be green)

- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **gold**s to 1-3 pupils per day who show exemplary behaviour throughout the day.





# Educational Visits

There will be educational visits each half term to help enrich your child's learning. We always appreciate parent volunteers, which are chosen on a first come first served basis when you are signing the permission forms for the trips on Arbor. If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based off of who signed up first. We believe this is the best way to ensure fairness, so please do not be offended if you are not required on a trip!



# Questions

