

St Mary's Priory Infant and Junior Schools

Year 6 Parents' Meeting





Welcome to Year 6!



- In Year 6, we provide a safe, caring and stimulating environment.
- A home away from home
😊
- Adults who work with your children: Ms Joseph, Mrs Goulas, Ms Reynolds, Ms Roma, Ms Ann





Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014.
- Our curriculum is based around high quality teaching & learning materials, schemes and resources, from our Maths Mastery scheme to the Opening Worlds Humanities curriculum, developed with Christine Counsell and Steve Mastin.





What your child will learn in Year 6

St Mary's Priory Infant and Junior Schools



Autumn 2025 Curriculum Leaflet Class: 6J Teacher and TA: Ms Joseph/ Ms Roma/ Ms Ann

Key Information/Dates: <ul style="list-style-type: none"> PE days: Wednesday and Thursday Pendarren – 17th November 2025 Parent Teacher Consultation: TBC Half term holidays: <u>wb</u> 27th October 2025 		How to support your child at home: <ul style="list-style-type: none"> Reading with your child daily Ensuring their home learning is completed and returned to school every week Using <u>MyMaths</u> and Times Table Rockstars to rehearse the children's learning from school Doing some independent reading/research on our curriculum units Reading a range of non-fiction and fiction texts to become familiar with common features. 	
Reading: Hacker By Malorie Blackman The Count of Monte Cristo – Retold by Eleanor Updale	Writing: The Arrival By Shaun Tan Some Places More than Others By Renee Watson	Maths: Place Value: Numbers to 10 Million Calculations: Four Operations on Whole Numbers Fractions Decimals Measurements	RE: Beginning with the Church The Sacraments of Initiation From Advent To Christmas Christmas: Christmas around the world
Science: Living Things and their Habitats (classifying animals and humans) Animals Including Humans (Circulatory system)	PE: Invasion Games Hockey and Football Gymnastics Football and TAG Rugby	Computing: Computing Systems Communication and collaboration Creating Media: Web page creation	Music: Singing - Sing in 4 part round - Understand the health benefits of singing - Name: bass, alto, tenor, Soprano. - Use musical phrasing
French: Presenting myself (Je me <u>présente</u> .) My family (Ma <u>famille</u>)	PSHE and RHE: Created and loved by God <ul style="list-style-type: none"> - Religious Understanding - Me, My Body, My Health - Emotional Well-Being - Life Cycles 	History: <ul style="list-style-type: none"> - The Maya - Life in two kingdoms in the African continent Geography: <ul style="list-style-type: none"> - Energy and Climate Change - Ethiopia 	Art and Design: Sculpture and 3D: Interactive installation Design and Technology: Textiles: Waistcoats



Specialist Teaching

- Weekly P.E lesson with Mrs Goulas
- PE uniform days: 6J- Wednesday and Thursday
- Weekly Music lesson with a specialist music teacher
- Weekly French lesson with our French teacher – Mrs Gina





Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





Parent Curriculum Maps

You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

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Extra support



Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.





How can you support your child with their learning?

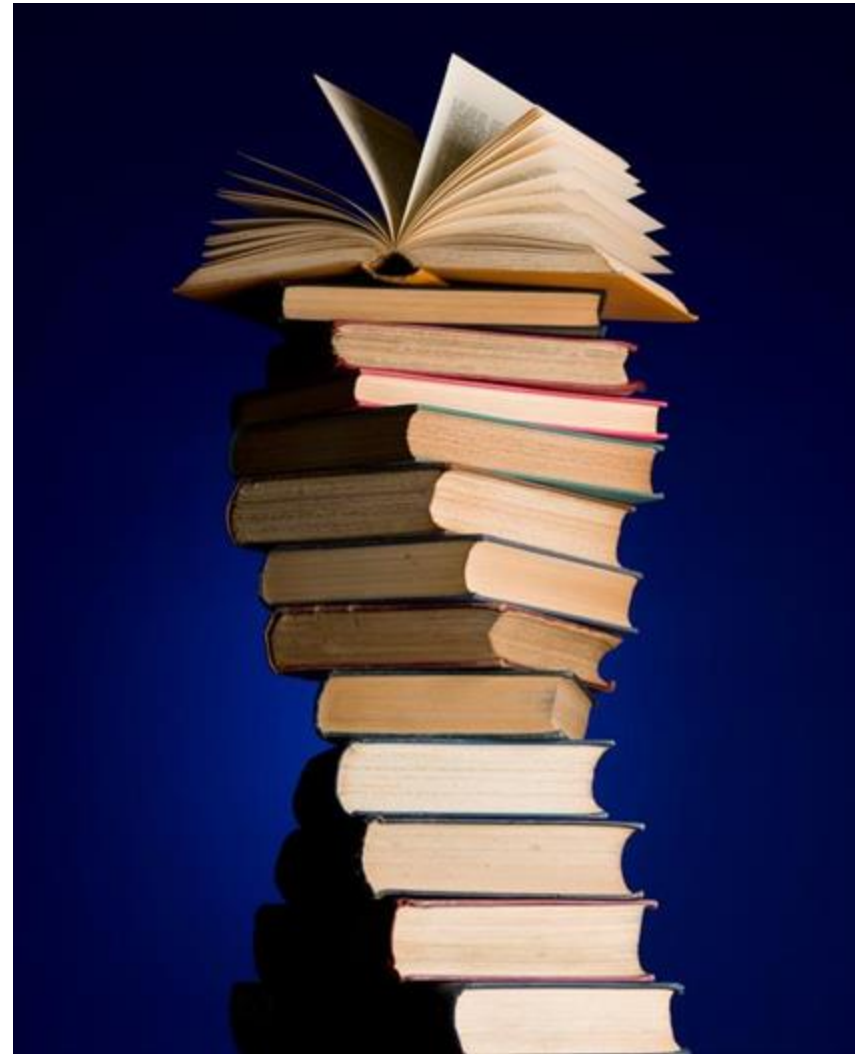
- Reading with your child daily
- Daily shared learning
"What did you learn today?"
- Providing a quiet place to study (away from any distractions)
- Good night's sleep!





Reading

- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**





Information about KS2 SATs

- Your child will take the key stage 2 (KS2) national curriculum tests, also known as SATs, in May. The 2024 Key Stage 2 SATs will take place in the week commencing **11th May 2026**. The tests will take place over **four days**.
- Children in Year 6 (those aged 10-11) will take these tests in their primary school classrooms in England, UK. SATs will be taken in Maths, Reading and GaPS (Grammar, Punctuation and separate Spelling paper) under **formal exam conditions**. Each exam is **strictly timed**.

Subject	Teacher assessment judgement	Test result
English grammar, punctuation and spelling		✓
English reading		✓
English writing	✓	
Mathematics		✓



SATs Week 2026

The 2026 Year 6 SATs week will take place from Monday 11th May to Thursday 14th May:

- Monday 11th May: English grammar, punctuation, and spelling papers 1 and 2
- Tuesday 12th May: English reading
- Wednesday 13th May: Mathematics papers 1 and 2
- Thursday 14th May: Mathematics paper 3





Information about KS2 SATs

Key stage 2 tests

- The school will report your child's test results as a scaled score for each subject. A scaled score is created from the number of marks your child scores in a particular test. We use scaled scores to report the results of these tests to ensure we can make accurate comparisons of performance over time. At KS2 the range of scaled scores is 80 to 120. A scaled score:
 - below 100 means that your child may need more support to help them reach the expected standard
 - of 100 or more means that your child is working at, or above, the expected standard for the key stage





Homework

Pupils will receive homework each week on a **Friday** and return it to school on a **Wednesday**

Expectations:

- Maths and Literacy activity
- Weekly spellings (test on Wednesday)
- Reading daily (at least 20 minutes) + update reading record book



School uniform



Summer uniform- yellow dress and shorts are permitted.

Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).



White shirts- no polos



School tie



Plain black shoes - no high-top boots or trainers





PE Kit



**Our PE days are
6J – Wednesdays and
Thursday**





School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**





School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





Breakfast and After School Club

You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am** . Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 6pm** for children from Nursery to Year 6. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.





St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)





Educational Visits

There will be educational visits each half term to help enrich your child's learning. We always appreciate parent volunteers, which are chosen on a first come first served basis when you are signing the permission forms for the trips on Arbor. If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based off of who signed up first. We believe this is the best way to ensure fairness, so please do not be offended if you are not required on a trip!





Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.





Whole School Behaviour (Good to be green)

- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **gold**s to 1-3 pupils per day who show exemplary behaviour throughout the day.



Questions

