



Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Themes (Ten Ten)	Created and Loved by God		Created to Love Others		Created to Live in Community	
RE	Creation and Covenant God made me and the world	Prophecy and Promise Mary had a baby called Jesus	Galilee to Jerusalem Jesus was born for everyone	Desert To Garden Lent, Holy Week and Easter	To The Ends of The Earth Jesus, The Holy Spirit, Church	Dialogue and Encounter Catholicism
Prime Areas						
Communication and Language	Settling in activities Listen attentively Participate in small group discussions Express feelings Daily story time	Listen attentively Participate in small group discussions Express feelings Daily story time	Listening attentively and respond with comments. Hold a conversation with others. Participate in small group and whole class discussions. Daily story time	Listening attentively in a range of situations. Ask questions. Hold a conversation with others. Participate in small group and whole class discussions. Express ideas and feelings using full sentences. Daily story time	Listening attentively in a range of situations. Ask questions. Hold a conversation. Participate in discussions. Express ideas and feelings using full sentences. Daily story time	Listening attentively in a range of situations. Ask questions. Hold a conversation. Participate in discussions. Express ideas and feelings using full sentences. Offer explanations as to why things happen. Daily story time
Core Texts	So Much Handa's Surprise Owl Babies	Stanley's Stick Stickman Ning and the Night Spirits Christmas Story	Look Up Aliens Love Underpants Non-fiction texts	Oliver's Vegetables Oliver's Fruit Salad Traditional Tales/ Little Red	The Extraordinary Gardener One Little Butterfly Non-fiction texts	Dear Earth The Night Pirates Non-fiction texts
Personal, Social, Emotional Development (Including Behaviour Curriculum and Ten Ten)	Me, My Body, My Health Black History Month Similarities and Differences School Rules/ Routines Behaviour Expectations Self –Care (handwashing/toilets)	Emotional Well-Being/ Life Cycles Behaviour Reset/Resilience Independence (coats/zips/socks/shoes) Healthy eating Looking after our bodies Importance of Exercise Anti-Bullying Week PANTS NSPCC Road Safety Week	Personal Relationships Behaviour Reset/Tolerance Friendships	Life Online / Keeping Safe Behaviour Reset/ Respect Safe Inside and Out Stranger danger My Body, My Rules PANTS NSPCC Feeling Poorly People Who Help Us	Community Behaviour Reset/ Consequences Zones of Regulation	Living in the Wider World Behaviour Reset/Ambition Transition in Year 1 Year 1 Readiness Zones of Regulation
Physical Development	Movement Skills PE: Ball Skills Being healthy/ hygiene Fine motor activities Draw lines and circles	Gymnastics PE: Ball Skills Fine motor activities Pencil grip	Dance PE: Ball Skills Fine motor activities Pencil grip	Gymnastics PE: Ball Skills Fine motor activities Handwriting	Bat and Ball games PE: Ball Games Fine motor activities Handwriting	Athletics PE: Ball Games Fine motor activities Handwriting
Specific Areas						
Literacy: Phonics (Word Reading)	Baseline Little Wandle Phase 2 Graphemes New tricky words	Little Wandle Phase 2 Graphemes New tricky words	Little Wandle Phase 3 Graphemes New tricky words	Little Wandle Phase 3 Graphemes Review of all tricky words taught so far	Little Wandle Phase 4 New tricky words	Little Wandle Phase 4 Graphemes Review of all tricky words taught so far
	Recognise name Say a sound for each letter in the alphabet		Read words consistent with phonic knowledge		Read aloud simple sentences and books that are consistent with phonic knowledge	
Literacy: Reading	Recognise name	Anticipate key events in stories	Use and understand new vocabulary	Demonstrate understanding of what has been read	Demonstrate understanding of what has been read	Demonstrate understanding of what has been read

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<i>(Language Comprehension)</i>	Anticipate key events in stories Sequencing stories Rhymes, poems and songs	Sequencing stories Use and understand new vocabulary Rhymes, poems and songs	Fiction and non-fiction Rhymes, poems and songs	Fiction and non-fiction Rhymes, poems and songs	Retell stories using own words Rhymes, poems and songs	Retell stories using own words Rhymes, poems and songs
Literacy: Writing	Write recognisable letters including letters from my name. Core text: So Much 	Spell words by identifying sounds in words and linking to the correct letters. Core text: Ning and the Night Spirits 	Spell words by identifying sounds in words and linking to the correct letters. Write simple phrases and sentences. Core text: Look Up 	Write simple phrases and sentences that can be read by others. Core text: Little Red 	Write simple phrases and sentences that can be read by others. Core text: The Extraordinary Gardener 	Write simple phrases and sentences that can be read by others. Core text: The Night Pirates 
Mathematics <i>(White Rose)</i>	<ul style="list-style-type: none"> Baseline Assessments Matching and Sorting Compare amounts Compare size, mass and capacity Patterns 	<ul style="list-style-type: none"> Find, subitise, represent 1, 2, 3 1 more, 1 less Composition of number to 3 Circles and Triangles Composition of numbers to 5 (including number bonds, addition, subtraction, groups and recording) Shapes with 4 sides 	<ul style="list-style-type: none"> Understand the concept of zero Find, subitise, represent 4, 5 1 more, 1 less Composition of numbers 0 to 5 (including number bonds, addition, subtraction, groups and recording) Mass and capacity Find, subitise, represent 6, 7, 8 	<ul style="list-style-type: none"> Length, height and time Find, subitise, represent 9 and 10 Composition of numbers to 10 (including number bonds, addition, subtraction, groups and recording) Explore even and odd Exploring 3D shapes Patterns 	<ul style="list-style-type: none"> Doubling To 20 and beyond How many now? Manipulate, compose and decompose shapes Sharing and grouping 	<ul style="list-style-type: none"> Sharing and grouping Visualise, build and map Spatial reasoning Positional language Making connections Consolidation
Understanding of the World <i>(Including enquiry questions)</i>	<p>All about me Me, My Family, my home, my friends - Face observational drawings Navigating the classroom and school grounds Autumn focus - seasonal walk</p> <p>Explore collections of materials with similar and/or different properties.</p>	<p>Environment Explore environments and habitats (including living things) Remembrance School area – map work Bonfire Night – Guy Fawkes Diwali and Christmas Autumn to Winter changes seasonal walk</p>	<p>Changes around us Winter study – Seasonal change/walk Water sources Comparing environments – hot and cold places Antarctica Chinese New Year</p>	<p>Healthy Living Changing seasons – spring Local geography- library, church (map drawing/reading)</p> <p>How to keeping our bodies healthy. Oral hygiene</p>	<p>The Natural World Growth Planting seeds/growing plants Comparing nature to city living Where do animals live and why?/minibeasts World earth day Spring focus Life cycles of animals</p>	<p>Sea Life Maps Reduce, reuse, recycle Map work – journey to school/home Local area Comparing countryside and town</p>
Expressive Arts and Design <i>(Including KPOW Art and DT)</i>	<p>Music: Singing DT focus - Structures: Junk modelling Retell familiar stories Draw and paint using different materials Share creations with familiar adults</p>	<p>Music: Glockenspiels Art Focus - Drawing: Marvellous marks Retell familiar stories Draw and paint using different materials Share creations with familiar adults</p>	<p>Music Theory with instruments DT Focus - Textiles: Bookmarks Retell familiar stories Draw and paint using different materials Share creations with others and explain the process used</p>	<p>Music: African Drumming Art Focus - Painting and mixed media: Paint my world Retell familiar stories and invent own stories Draw and paint using different materials Share creations with others and explain the process used</p>	<p>Music: Singing DT Focus - Structures: Boats Recount, invent and adapt stories Draw and paint using different materials Share creations with others and explain the process used</p>	<p>Music: Singing Art Focus - Sculpture and 3D: Creation station Recount, invent and adapt stories Draw and paint using different materials Share creations with others and explain the process used</p>



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	Sing nursery rhymes and songs Home Learning Project	Sing nursery rhymes and songs Seasonal crafts	Home Learning Project	Use props and materials when role playing Seasonal crafts	Use props and materials when role playing Home Learning Project	Use props and materials when role playing Seasonal Crafts
Computing	Computer Systems and Networks: How to use a computer, mouse and keyboard. Understanding how a tablet is different to a computer.	Creating Media: listen to digital audio, take photographs, videos and audio using a digital device. Online Safety	Creating Media: listen to digital audio, take photographs, videos and audio using a digital device.	Data and information: group objects by type, discuss data and information and understand categories using labels and create tally charts. Online Safety	Programming: programme a floor robot to follow a set of simple instructions.	Programming: programme a floor robot to follow a set of simple instructions. Online Safety
Cultural Capital	Nativity Nature walk		Local visit: Library Visitors		Local Nature Walk Wetlands TBC	