



# St Mary's Priory Catholic Infant and Junior Schools'

## School Newsletter

Where great lives begin

11th February 2026

Dear St Mary's Community,

This week, our school has been buzzing with excitement as we came together to celebrate **Safer Internet Day**. The theme this year focused on AI (Artificial Intelligence) and how it shapes the way we learn, communicate and explore online. We launched the week with a whole-school assembly on Monday, followed by a live BBC lesson on Tuesday which encouraged pupils to think critically and safely about the technology they use every day.

Year 5 had a particularly special experience as they enjoyed an interactive performance by **Haringey Shed**. The play explored the pressures and challenges of the online world and helped pupils think about how to stay safe and make positive choices.

Our Year 5 pupils also had the wonderful opportunity to perform their poetry at the Bernie Grant Arts Centre, working alongside **The Black Curriculum** to celebrate creativity, culture and powerful spoken word.

Year 3 had an inspiring visit to the **British Library** where they created their own Artist Books. The children loved experimenting with layout, design and storytelling and produced some truly imaginative work.

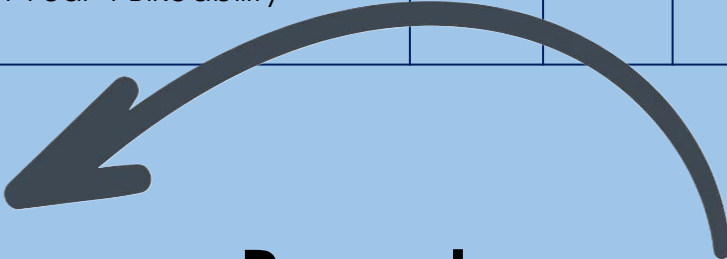
The entire junior school took part in the TTRS **NSPCC Rocks** challenge. Our pupils showed incredible determination, enthusiasm and excellent multiplication skills, breaking school records and proudly representing their classes.

Warm regards,

Ms Reynolds  
Deputy Headteacher

# School calendar:

When:	What:	Who:	Where:	Time:
All year	<b>Clubs:</b> Monday: Y1-6 Football (Top Sports Academy)/ Street Dance (Y4-6)/ Arts and Craft (ASC) Tuesday: Multi-sports (ASC) Wednesday: Performing Arts (ASC) Thursday: Y1-6 Multi-sports (Top Sports Academy) Friday: Homework (ASC)		Vario US	9am
5th March	World Book Day- dress up as your favourite book character- donate £1 or whatever you can for the improvement of our library	All		
March	Wb 2nd March Bikeability lessons- 5B Wb 9th March Bikeability lessons- 5W 25th & 26th March Year 4 Bikeability	Year 4/5		



Parent survey for school dinners.

St Mary's Priory Primary Catholic -  
Primary Parents - Spring - 2026

St Mary's Priory Catholic Infant & Junior School

## WEEKLY MENU

WEEK 1  
WEEK 2  
WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME DAY
<b>MAIN</b>	Jeck Chicken Curry	Beef Burger (SE, SO, SO, G/W)	Roast Chicken & Gravy	BBQ Chicken Pizza (MK, G/W)	Fish Fingers & Chips (F, G/W)	
<b>VEGGIE</b>	Sweet Potato, Chickpea & Coconut Curry (CE, G/B, O, R, W)	Vegetable Burger (SE, G/W)	Roasted Root Vegetable Pie & Gravy (CE, G/W)	Cheese & Tomato Pizza (MK, G/W)	Vegan Nuggets & Chips (G/W)	
<b>SIDES</b>	Rice & Peas with Green Beans (CE)	Homemade Potato Wedges & Green Salad	Rustic Roast Potatoes with Roasted Carrots & Parsnips	Homemade Potato Wedges & Green Salad	Baked Beans & Peas	
<b>PASTA &amp; JACKET</b>	Vegan Roasted Vegetable Pasta (G/W)	Jacket Potato & Salad	Tomato & Basil Pasta (CE, G/W)	Jacket Potato & Salad	Mac & Cheese (MK, G/W)	
<b>PUD</b>	Banana Cake & Custard (E, MK, SO*, G/W)	Chocolate & Orange Brownie (E, MK, SO, G/B, W)	Apple Crumble & Custard (MK, G/W)	Carrot Cake (E, MK, SO*, G/B, O, W)	Ice Cream (MK)	

DAILY SALAD BAR | HOMEMADE BREAD | FRESH FRUIT

**DATES**  
05 JAN / 26 JAN  
23 FEB / 16 MAR

**ALLERGENS**

CE = CELERY    F = FISH    G/O = GLUTEN    L = LUPIN    NI = MUSTARD    SO = SOYA    NI-CY = NI-CYANIDE  
 O2 = CRUSTACEAN    G = GLUTEN    G/B = BARLEY    G/W = WHEAT    NI = MILK    NI-M = MILK    P = PEANUTS    SE = SESAME SEEDS    NI-SK = NI-SKIMMED MILK  
 E = EGGS    O/B = OAT    NI = MILK    NI-M = MILK    P = PEANUTS    SE = SESAME SEEDS    NI-SK = NI-SKIMMED MILK    NI-CY = NI-CYANIDE  
 NI = NI-CYANIDE    NI-SK = NI-SKIMMED MILK    NI-CY = NI-CYANIDE    NI-SK = NI-SKIMMED MILK    NI-CY = NI-CYANIDE    NI-SK = NI-SKIMMED MILK

**Waiting Room**

Welcome to the Waiting Room

Explore mental health resources, peer support, parenting guidance, and local services tailored to your needs.

Create account



# Stars of the Week



Wb 2<sup>nd</sup> February 2026

<b>Class:</b>	<b>Stars:</b>	
Owl Class	Daniella	Tymon
Robin Class	Tedra	Eliza
Dove Class	Evie	Kieran
3C	Rodericka	Gabriela
4D	Esther	Terry
5W	Kuzey	Demi
5B	Pa-Biram	Gustavo
6J	Morgan	Sophia M

**Congratulations to our Stars of the week!**  
**These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!**





# Stars of the Week

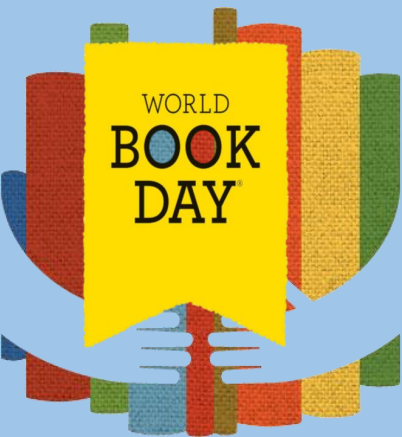


Wb 9th February 2026

Class:	Stars:	
Owl Class	Bria	Maksymilian
Robin Class	Oliver	Philomena
Dove Class	Mia	Roman
3C	Daniel	Shayna
4D	Jesica	Aron
5W	Ellen	Jesson
5B	Madiha	Jagoda
6J	Mikal	Zaina

**Congratulations to our Stars of the week!**  
**These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!**





# book harvest

As part of our World Book Day celebrations, we would like to increase the amount of books we have at our school.

We are looking for second hand **chapter books**, in excellent condition that you no longer need.

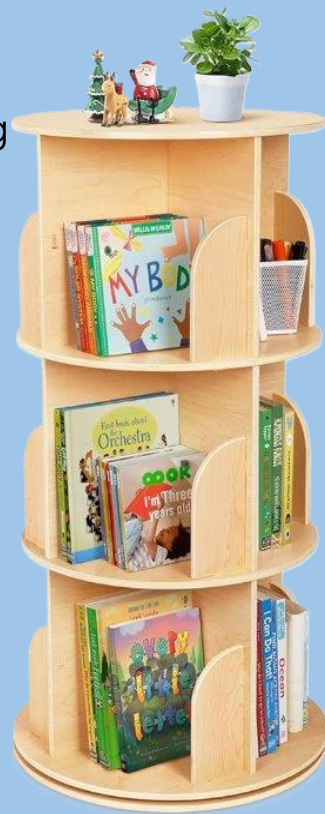
To take part in our Book Harvest, simply donate books **wb 2nd March** to your child's class teacher and we can add them to either class libraries, or our junior library.

## Fundraising

We are also looking to purchase furniture (such as book shelves and seating) to improve our Junior Library. If you would like to donate towards this, you can send in either cash donations or use [this link to donate](#). Please state the reason for the donation as 'library'.

If parents know of any companies who would be willing to donate, please get in touch.

Ms Reynolds



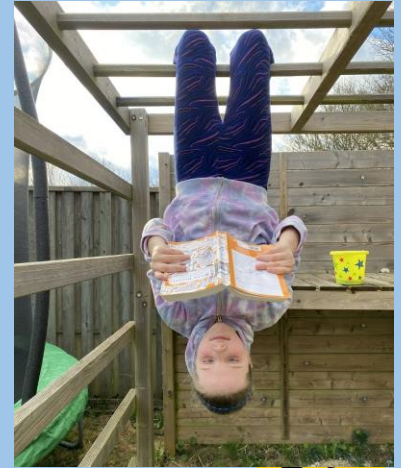
# Extreme Reading Challenge



WORLD  
BOOK  
DAY®

We want to see your most **EXTREME** reading!

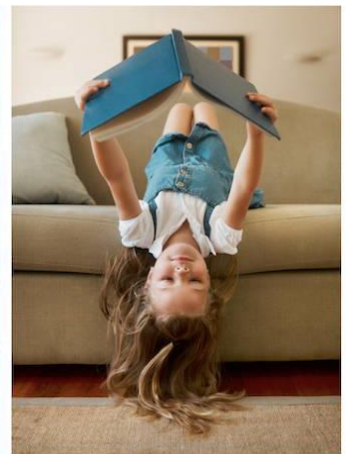
As part of our **World Book Day** celebrations we want to see you reading in peculiar places to prove you can read just about anywhere! How: take a photo of you reading in an interesting (or silly) place/way



Email your photos to our school email address

**Deadline: Friday 6th March**

We will share the most extreme reading photos in our newsletter.



# ☀️ PICTURE POWER Writing Challenge! ☀️

*Boosting imagination, creativity, and confidence—one picture at a time!*

Dear Parents and Children,

We're excited to launch our **PICTURE POWER Writing Challenge**, a fun and creative way for children to explore storytelling using their imagination and their typing skills!

Each term, we will post a **mystery picture** on Google Classroom. The picture could be anything—a strange doorway, an exciting landscape, a mysterious object, or a curious creature. Children can look closely, imagine their own ideas, and turn the picture into a story of their own!

## ✏️ What do children need to do?

- Look at the term's picture on **Google Classroom – THROUGH THE FENCE**
- Let their imagination run wild!
- **Type** their story using any device (tablet, laptop, etc.)
- Send their story back to the teacher **through Google Classroom**

💡 **No pressure—just creativity!**

Children **don't need to worry about punctuation, spelling, or grammar.** This challenge is all about ideas, imagination, and confidence in writing.

## 🌈 Why are we doing this?

Because writing should be fun!

Typing helps build useful digital skills, and storytelling helps children think creatively and express themselves freely.

We can't wait to read the fantastic stories that our young writers create!

Happy imagining!



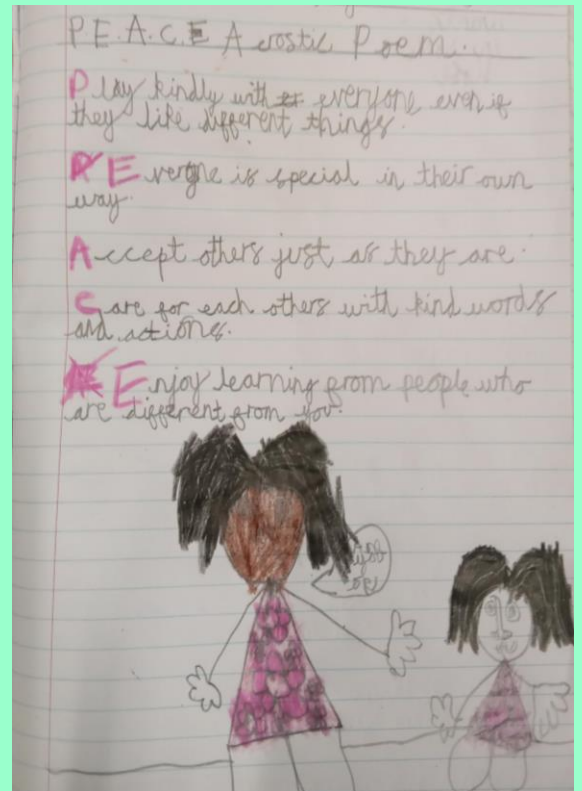
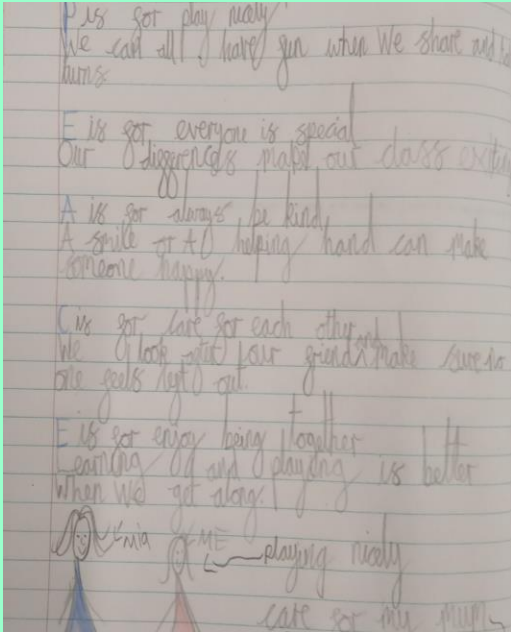
# Robin Class Page!



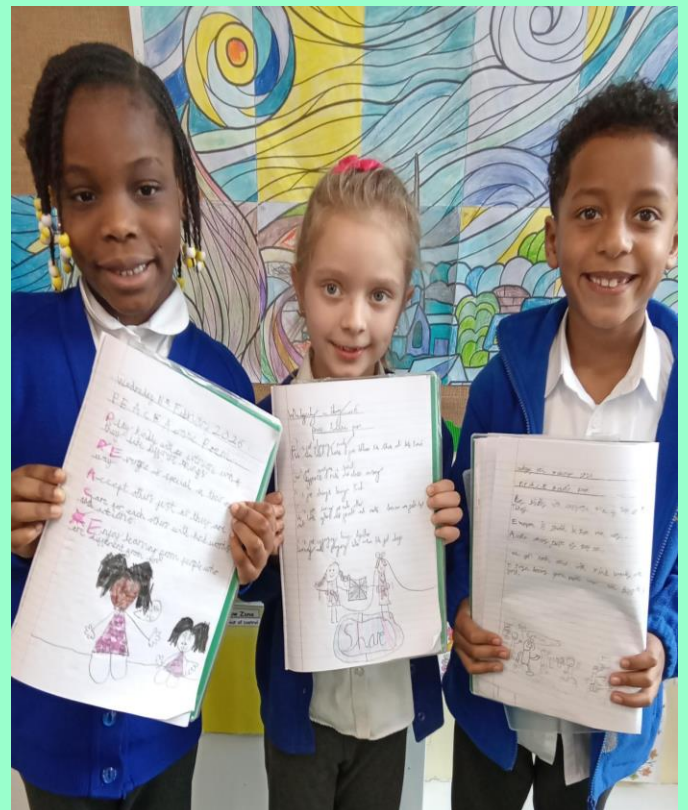
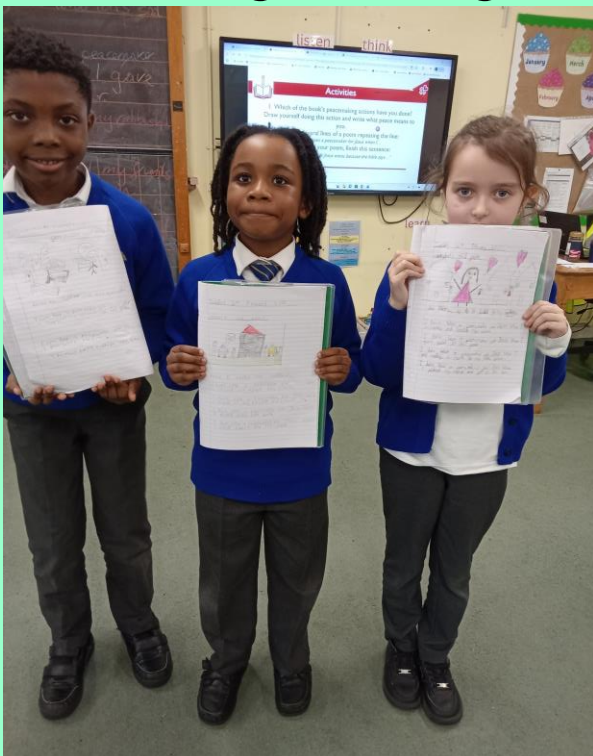
In Robin class, we made 3D candles and had our own Candlemas Celebration! We also created wonderful cultural representations of Mary in connection with Racial Justice Sunday.



# Dove Class Page!



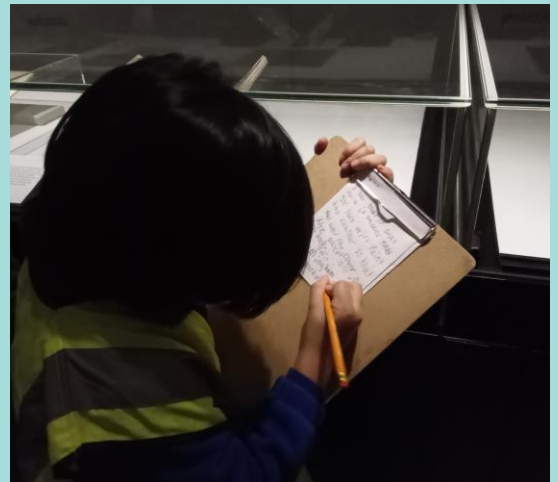
Dove Class have been writing poems about Solidarity and Peace and how they themselves have been a peacemaker for Jesus. This was part of our Catholic Social Teaching learning.



# 3C Class Page!



3C have had a very busy couple of weeks! It started last week when they went on a fantastic trip to the British Library where they made their own Artist Books! They've also been looking at money this week in maths, working hard to find the correct amounts and give change.





# 5B Class Page!



5B have had an incredibly busy end to the half term! They have shown excellent skill and resilience during our circus skills sessions, as well as great confidence in their drama performances at Park View.



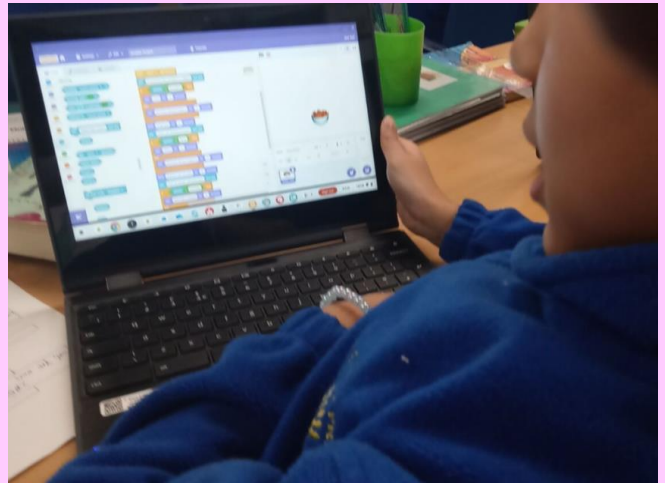
In Science, the children spent time investigating how levers work, and we were also fortunate to watch Haringey Shed perform a powerful piece about staying safe online.





# 5W Class Page!

5W should be incredibly proud of themselves- they have been extremely busy with their learning! Over the past two weeks, the children have shown so many amazing strengths, including proving themselves to be fantastic story writers, brilliant multipliers, and impressive coders. They have also been fortunate to take part in a range of special activities, such as learning circus skills, enjoying a drama workshop at Park View, and visiting the Bernie Grant Arts Centre as part of their work on Black Poetry.



5W would also like to extend a big thank you to Haringey Shed for their powerful performance, which helped educate the children about the dangers and pressures of social media.





# 6J Class Page!

## Rising to the challenge – well done, Year 6!

The past two weeks have been packed with learning and full of achievement! 6J have shown real resilience and have worked incredibly hard to meet expectations. They have risen to challenges with determination, and I am extremely proud of their efforts.



## Racial Justice Sunday

6J reflected thoughtfully on the importance of dignity, equality and justice. They created their own prayer cards, sharing messages of hope, unity and compassion. We also learned about Saint Perpetua and Saint Felicity – two women from **very different backgrounds**, yet **one in faith**. Their story reminds us that, despite our differences, we are all **brothers and sisters in Christ**.

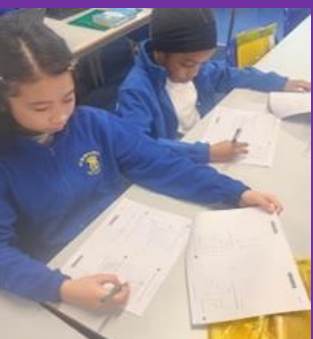


## Times Tables Rock Stars

6J rocked their times tables by taking part in the **NSPCC Rocks** tournament, supporting the NSPCC while sharpening their multiplication skills.

## Assessment Week

Assessment week highlighted the progress being made across Year 6. A great step forward - Keep up the hard work!



# Online Safety - February

CBeebies apps are free to download with no in-app purchases. Their apps include:

- Playtime Island - Fun Games for Kids App. This app includes 40 free games.
- CBeebies Learn - Early Years Learning App. This app includes games and videos and is based on the Early Years Foundation Stage curriculum.
- Get Creative - Open-ended Creative Activities App. This app is free and includes lots of drawing and painting activities.
- Storytime - Reading Stories App. This app includes interactive story books.

You can find out more here: [CBeebies](#)

## Children's Commissioner launches new guide for parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide here: [Guide to managing your child's digital life](#)

### Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

### What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

### Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

### What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent **must** always be sought.
- The tools should not be used to create images that can embarrass or hurt others - this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

### What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

### Further information

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai>
- <https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-ai-schools/>



Dear Lord,

As we reach the end of this spring term,  
we pause to give thanks for all that we have  
learned and shared together.

We are grateful for the hard work of our  
pupils,

the dedication of our staff,  
and the support of our families and wider  
community.

May the weeks ahead bring rest, joy, and  
renewal.

Help us to appreciate moments of peace,  
to grow in kindness,  
and to return refreshed and ready for the  
opportunities ahead.

Watch over our school community during  
the break.

Keep us safe, keep us hopeful,  
and help us carry the spirit of compassion  
into everything we do.

Amen.