



St Mary's Priory Catholic Infant and Junior Schools' School Newsletter

Where great lives begin

Dear St Mary's Community,

21st May 2026

Over the past two weeks, our school community has been filled with many memorable moments and joyful celebrations. We are incredibly proud of our Year 6 pupils, who approached their SATs with great maturity, resilience and determination. They have shown a fantastic attitude throughout the testing period, supporting one another and giving their very best- we could not be prouder of them.

A special thank you goes to Ms Gina for organising our recent Pyjama Day, which was thoroughly enjoyed by children and staff alike. It was wonderful to see everyone embracing the relaxed and fun atmosphere, all while supporting an important cause. The funds raised will go towards the PSA's efforts to improve our junior school playground, and we are very grateful for the generosity shown by our families.

During this month of May, we also came together for a beautiful Crowning of Mary ceremony. Led by Ms Murphy and our Mini Vinnies, the service was both prayerful and reflective, giving us an opportunity to honour Mary and reflect on our identity as a Catholic school community. The children conducted themselves with great reverence, making it a truly special occasion. Thank you to Ms Murphy for organising.

On Wednesday, we marked National Numeracy Day with enthusiasm and creativity, thanks to Ms Joseph's organisation. Children and staff alike came dressed as numbers, and it was fantastic to see such imaginative interpretations across the school – with the numbers 6 and 7 certainly proving to be the most popular choices!

We ended the week with our Pentecost celebrations on Thursday. Families were warmly welcomed to join us for a special liturgy, where we reflected on the coming of the Holy Spirit. Children and staff came to school dressed in their 'country colours' to celebrate with the theme of 'International Day' In the afternoon, the celebrations continued with class parties, and our kitchen team kindly provided cakes for everyone to enjoy. It was a joyful and fitting way to celebrate such an important event in the Church's calendar.

We have been asked by the site team at St Ann's Hospital to remind our community of the importance of the following:

- Driving safely and responsibly around the school site
- Avoiding blocking entrances and access routes
- Treating all staff with courtesy and respect
- Ensuring children do not ride bicycles or e-scooters on the school roadway
- Not using the school site as a pick-up or drop-off point

Thank you for your continued support in helping to keep our school community safe and respectful

Have a wonderful half term break, everyone! We will see you back on Tuesday 2nd June (due to our staff INSET on the Monday)

Warm regards,

Ms Reynolds
Deputy Headteacher

School calendar:

When:

What:

Friday 5th June	Year 1 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 12th June	Year 2 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 19th June	Year 3 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 26th June	Year 4 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 3rd July	Year 5 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 10th July	Year 6 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.



Congrats to these 'golden lunch' winners! They have each earned 25 golds- 25 days in which their behaviour was chosen as EXEMPLARY!

Class Assembly!

Class	Date:	Time:	Hall:
Owl	7th July	2.40pm	Junior
Robin	22nd June	2.40pm	Junior
Dove	1st July	2:40pm	Junior
3C	9th July	2.40pm	Junior
4D	23rd June	2.40pm	Junior
5B	2nd July	2.40pm	Junior
5W	18th June	2.40pm	Junior



We came together as a school community to celebrate the Solemnity of Pentecost. As part of our celebration, children came to school dressed in their country colours or traditional dress, and everyone enjoyed cake!



The Crowning Of Mary

We came together as a school community to crown Mary, our Mother. A big *well done* to all of our Prayer Leaders who led us so beautifully in our liturgy. It was a truly special celebration.

“Mary, our Mother, guide us in faith and love.”



The Rosary



Throughout May, the children have been saying a decade of the Rosary, daily, in class or assembly.





St Mary's Priory Infant & Junior Schools

Hermitage Road, Tottenham, London



RAFFLE PRIZES

BIG PRIZES, BRIGHTER FUTURES!

Your raffle ticket could win something **AMAZING** while helping us build a **better playground** for our children!

**TICKETS
JUST £1
PER ENTRY!**

FANTASTIC PRIZES TO BE WON!



FAMILY TICKET
(2 ADULTS & 2 KIDS)
FOR THE
**KALEIDOSCOPE
FESTIVAL**
AT ALLY PALLY



**A SIGNED
TOTTENHAM
HOTSPUR
PENNANT**



**ROLLER
NATION
VOUCHERS**



**NINTENDO
SWITCH
(IN GOOD
CONDITION)**



**BOTTLE OF
CHAMPAGNE**



**THAI MASSAGE
VOUCHERS
FOR 2 PEOPLE**



**PHOTO SHOOT
VOUCHER
FOR 2 PEOPLE**



**BOWLING AT
ROWANS FOR
SIX PEOPLE**



**VOUCHERS FOR
SOFT PLAY AT
SOBELL CENTRE**

**BUY YOUR TICKETS
ONLINE HERE!**



GREAT PRIZES, GREATER IMPACT!

Every ticket sold helps us create a **playground** our children will love for years to come!

HOW TO BUY YOUR TICKETS

**BUY ONLINE
ANYTIME!**

Scan the QR code to buy your raffle tickets online.



**BUY IN PERSON
ON FRIDAYS!**

After half term, you can buy your raffle tickets at the school gate every Friday.

**EVERY
TICKET
COUNTS!**

THANK YOU FOR YOUR SUPPORT!



Stars of the Week



Wb 11th May 2026

Class:	Stars:	
Owl Class	Velihan	Bria
Robin Class	Eliza	Sofia
Dove Class	William	Olivia
3C	Mariachiara	Alexander
4D	Sofia	Euale
5W	Adrian	Demi
5B	Aemee	Valeria
6J	Whole Class	

Congratulations to our Stars of the week!
These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!





Stars of the Week



Wb 18th May 2026

Class:	Stars:	
Owl Class	Leroy	Jan
Robin Class	Saltanat	Antonella
Dove Class	Thea	
3C	Daniel	Rodericka
4D	Aron	Kamil
5W	Bernadette	Heavenly
5B	A'Zaria	Sharlene
6J	D'Nique	Annabelle

Congratulations to our Stars of the week!
These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!





HIGHEST NUMBER OF LEVELS PASSED- Last 2 weeks!

2nd 1st 3rd

MATHS LEADER BOARD!



QUICKEST STUDIO SPEED!

2nd 1st 3rd



Thank you so much for your generous donations of flowers for our Prayer Garden. Your kindness has helped to create a truly beautiful space, which is already providing a peaceful place for our children to pray, reflect, and spend quiet moments together.

This garden has been a special project throughout the year, with the children sharing their ideas, helping to design the space, and taking part in the planting. It has been wonderful to see their vision come to life, and your support has played a significant part in making this possible.

We are very grateful for your continued support,
Mrs Murphy and the Mini Vinnies



Before



After







*First Holy
Communion*

Robin Class Page!



We have had a wonderful and celebratory week in Robin Class!
For Numeracy Day we became construction workers where we used metre sticks and measuring wheel, to measure our playground and equipment.

At our Pentecost celebration we made Birthday cards for the church and ate yummy Birthday cake!





Dove Class Page!

Dove Class have had a very busy and exciting two weeks!

The children attended St John Vianney's Mass, where they learned that, according to St Paul, it is better to give than to receive. Some of the children also helped to make Mary's crown for our Crowning of Mary ceremony.



All of the children have been working hard on telling the time and even made their own clocks. - we had lots of assorted styles and patterns.

The children have finished their topic on the 'Stone Age' and have learnt so many facts about 'Stonehenge'.



3C Class Page!



3C have had a fantastic end to the half-term with lots of fun things going on.

Firstly, last week we attended Mass at St John Viannay where some of our children took part in the Eucharist for the first time following on from their Holy Communion.

Then, as part of Numeracy Day on Wednesday we combined our learning in Geography with geometry, making square based pyramids into Volcanoes!

Children also had a fabulous time celebrating Pentecost with some lovely arts and crafts where they made their own stained-glass windows!

We also came to the end of our science experiment where we saw the effects of sunlight on the growth of plants. Can you tell the difference?





4D Class Page!

In 4D

A Wonderful End to the Half Term

We have had a very exciting and joyful end to the half term, filled with engaging learning and special celebrations!

We thoroughly enjoyed celebrating **Numeracy Day**, where the children took part in a range of practical Maths carousel activities. They explored **money**, investigated **shapes**, and challenged themselves with fun **code-breaking tasks**. It was fantastic to see such enthusiasm and problem-solving skills in action.

We also celebrated **Pentecost** with a special "**Birthday of the Church**" class party. The children looked wonderful in their **national costumes** and took part in a variety of activities, including making **birthday cards** for the Church.

The celebration ended with a dance and a delicious **cake**, making it a truly memorable occasion for everyone.

In **Design and Technology**, the children showed great creativity as they designed and made their own **lanterns**, developing their crafting and construction skills.

It has been a fantastic half term, and we are very proud of all the children for their hard work, enthusiasm, and participation.



5B Class Page!



In 5B we have had a nice end to this half term. As it is the month of May, we have been celebrating Mary by singing hymns and saying the rosary. In science, we have been looking at the structure of an egg. We had the opportunity to go to Jackson Lane to continue learning circus skills and did a lesson on First Aid in PSHE. Well done everyone!



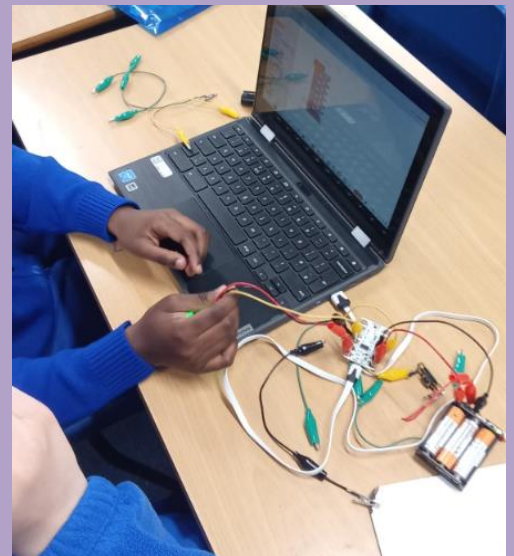


5W Class Page!

5W continue to be very busy! Highlights have included our trip to Jackson Lane Circus. Everyone was so brave by having a go at new challenges, for example, the trapeze!



The children have also continued to showcase their coding talents using a 'Crumble'. The light sequences they have made have demonstrated that the children would be great to have at a disco!



Finally, it has been wonderful to see the children come to school celebrating their heritage and the birthday of the Church. Have a wonderful half term break!





6J Class Page!

Well Done Year 6!

A huge well done to Year 6 for completing their Reading, Maths and SPaG SATs. 6J showed great resilience and determination and have now begun preparing their writing books for assessment.



Year 6 enjoyed celebrating National Numeracy Day, taking part in a live session with TTRS and Mr Money Jar, alongside a whole-school statistics project exploring belonging at St Mary's Priory.



We also celebrated Pentecost, with Year 6 proudly representing their heritage and reflecting on how we are united as one community despite our differences. As part of the Month of Mary, it has been wonderful to see Year 6 so committed to praying the Rosary together each day.



Well done on a fantastic week Year 6 and wishing all families a restful half-term break.



**Bernie Grant
Arts
Centre**
Developing
culturally diverse
artists



**streetz
ahead**

proudly presents

HIP HOP TO K-POP DANCE CAMP: MUSIC, MOVEMENT & CULTURE



26th - 28th May | 10am - 3pm

📍 Bernie Grant Arts Centre, N15 4RX

Gardening for all at Wood Green Library!



Eat Wood Green

Free family food growing sessions at Wood Green Library 1st floor balcony. Come along and join our interactive sessions, learning about healthy food, nature and how to grow and care for plants, the environment and ourselves. We engage a range of art and horticultural activities, including seed sowing, seed bomb making, how to nurture and grow plants in small spaces, beds or gardens using recycled and organic materials. For more information contact eatwoodgreen@ubele.org @eatwoodgreen

*All sessions suggest free registration and a parent or carer must stay on site for the duration of the session.

Wednesday 11-12pm Under 5s

Under 5s sessions for children, parents and carers will create a sensory environment to explore beautiful plants, flowers and fruits, get our hands in the soil, watering, digging, touching and tasting a range of plants. We include tips for parents to grow their own healthy food at home.

Wednesdays 1.30-3pm (Open to all)

Inviting children of all ages to join our informal sessions that teach children about how to nurture and understand everything from seeds to soil, sowing to growing and how to make healthy choices with their food and the environment, to increase wellbeing and caring for nature and our planet. We welcome home educators or young people not currently attending statutory education sessions.

Wednesdays 4-5.30pm (After school gardening club 7-12yrs)

Young people are welcome to join our fun, food growing activities to sow seeds, plant food crops and maintain our beautiful garden space after school. Get outside, all weather and learn how to plant and grow your own healthy food at home or use natural materials to make beautiful art inspired by nature.

Fridays 9.30-10.30am Under 5s

Under 5s sessions for children, parents and carers will create a sensory environment to explore beautiful plants, flowers and fruits, get our hands in the soil, watering, digging, touching and tasting a range of plants. We include tips for parents to grow their own healthy food at home.



HARINGEY
MUSIC SERVICE

PRESENTS

Junior Vox

A vocal group for ages 8 - 11
All singers are welcome!

Tuesday
4:15 - 5:00pm

Chestnuts Community Centre
280 St Ann's Road, N15 5BN

An amazing opportunity!

If you are looking for a challenge and want to push yourself musically and get the chance for some exciting performance opportunities, then this choir is for you!

No audition required!

This group is for singers who are looking to explore their vocal harmony and voices in a variety of ways, to eventually work alongside other musicians, vocalists and other ensembles.

Haringey
LONDON

*This is *NOT* a standard choir. This is a vocal group with an edge.

ADHD WORKSHOPS



Does your child have ADHD, are they on the waiting list for assessment or do they present with needs in this area?

- Come along and hear about helpful information and strategies
- Open to all parents/carers
- Meet other parents and professionals

Upcoming Workshop Dates and Topics

21st April- Building relationships and connections with your child
12th May - ADHD and managing behaviour challenges at home
16th June - ADHD and autism/co-occurring conditions
21st July - Talking to your child about ADHD

**The workshops will take place at:
Chestnuts Community Centre, N15 5BN**

**10- 11:30am - Presentation
11:30 - 12pm - Discussion (optional)**



Sign up here:
<https://sendpowerinharingey.eventbrite.com>



The UK government has issued [national guidance on screen time for children under five](#). Evidence shows that too much solo screen use can affect language, sleep, social skills and healthy weight — but not all screen use is equal. Small changes make a big difference.

Age by Age Guidance

0-2

Avoid screen time

Babies & very young children

Avoid screens other than for shared activities that encourage **bonding, interaction and conversation**, such as a video call with grandparents. These early interactions build the foundations for language and social development.

Max 1 hour per day

2-5

Toddlers & pre-schoolers

Try to keep it to **no more than one hour a day — less is possible**. Choose slow-paced, age-appropriate content. Avoid fast-paced social media-style videos and AI toys or tools.

Why This Matters

- **98% of 2-year-olds** in the UK watch screens every day. Children with the highest screen time show a measurable impact on **language development**.
- Long solo screen time can get in the way of **sleep, physical activity, creative play** and **parental interaction** - all critical for healthy development.
- Reading together, simple games, play and back-and-forth conversations build **language, problem-solving skills, self-control** and social understanding from birth.
- How parents use their own devices also matters - **children learn from watching us**. Modelling healthy screen habits is just as important as setting limits.

Key Rules to Follow

AVOID: Screens at mealtimes. Meals are a vital opportunity for conversation, turn-taking and language development.

AVOID: Screens in the hour before bedtime. Screen use can disrupt sleep - which is critical for young children's health and brain development.

AVOID: Fast-paced or social media-style videos and AI toys or tools designed for young children.

DO: Watch together and talk. Co-viewing - where a parent or carer watches and asks questions about the content - is linked to better cognitive development than solo screen use.

SEND exception: Time limits may not apply in the same way for screen-based assistive technology used by children with special educational needs and disabilities.

Screen Swap Ideas

Bedtime

Read a bedtime story together

Builds vocabulary, imagination and a calming routine before sleep.

Mealtimes

Play 'I Spy' or simple table games

Background music, colouring or conversation all work too.

Keeping in touch

Video calls with family

This counts as a shared, bonding activity — great for all ages.

After nursery

Creative or physical play

Play, drawing and movement support language, self-control and problem-solving.

Remember: It's not about eliminating screens - it's about balance, boundaries and being present. The goal is healthy habits, not perfection.

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Model on your own use of social media and AI. Consider how often you use them and your own mental wellbeing. Talk openly about what and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of five, with a maximum of one hour per day for five- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversations, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should be open and fun, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to be able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access, notices and timing. Work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that content may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and what's not.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and the accuracy depends on how it's used. Sometimes, it produces incorrect or unreliable information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully, using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from prompts to user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Caprice Crowl is a neurodivergent former SENCO and Advisory Teacher who works with families, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the founder and Director of Neuroteachers and the author of 'The Other 28' – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class.



#WakeUpWednesday

The National College

Wheely Tots Family Bike Club every Saturday!



Book here!

Overview

Age-friendly Saturday morning cycling sessions. Families welcome.

Get out and gain cycling skills in Lordship Recreation Ground with Wheely Tots. Our bike club is open to all ages. Families welcome; we encourage parents / carers to ride with their children!

Join us to:

- learn and improve cycling skills as a toddler, child, adult or whole family/friends group!
- be comfortable and safe
- plan and explore new routes
- benefit from the expertise of our instructors and mechanics

We have access to a small pool of child and adult bikes and will do our best to accommodate you if you do not have your own.



A Prayer by Ava, Year 4

Dear Father,

Hear me when I pray.

Guide my footsteps throughout this day.
Help me to be kind and true
in everything I do.

Help me with my words today,
keep them kind and gentle whilst I pray.

Help me to know right from wrong.
Guide and bless me all day long.

Amen