



St Mary's Priory Catholic Infant and Junior Schools'

School Newsletter

Where great lives begin

11th June 2026

Dear St Mary's Community,

It has been a joyful and enriching time across the school, with many opportunities for our children to learn, celebrate and grow together. We were delighted to welcome Fr Clive, who led us in a special Mass for Corpus Christi. The celebration was made even more beautiful by the accompaniment of pianist Patricia, whose music added a reflective and uplifting atmosphere.

Our pupils also enjoyed a fantastic visit from Colour Strings musicians, who led engaging music workshops across the school. The children explored different instruments, discovered interesting aspects of musical history and took part in a range of interactive activities, including singing. It was a lively and inspiring experience that sparked great enthusiasm.

Year 3 and 4 represented the school brilliantly at the multi-sports tournament held at Tottenham Green Leisure Centre. We are especially proud of our Year 4 groups who were awarded the enthusiasm trophy, a wonderful recognition of their teamwork and positive attitude.

Our faith life continues to be at the heart of what we do. Classes 5W and 5B visited St John Vianney Church to attend Mass, providing a meaningful opportunity for reflection and worship within our parish community.

Year 6 have made an exciting start to rehearsals for their upcoming musical, and we are already looking forward to what promises to be a fantastic performance. Alongside this, they have begun weekly archery lessons, developing new skills and showing great focus and determination.

It has also been a pleasure to welcome parents into school for our Come Dine With Us lunches. The children have thoroughly enjoyed sharing this special time with their families, and it has been lovely to see our community come together in such a warm and positive way.

Warm regards,

Ms Reynolds
Deputy Headteacher



Our Year 4s receiving their trophy at Tottenham Green Leisure Centre

School calendar:

When:	What:
Friday 12th June	Year 2 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 19th June	Year 3 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 26th June	Year 4 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 3rd July	Year 5 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Friday 10th July	Year 6 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.



Class Assembly!

Class	Date:	Time:	Hall:
Owl	3 rd July	2.40pm	Junior
Robin	22 nd June	2.40pm	Junior
Dove	1 st July	2:40pm	Junior
3C	9 th July	2.40pm	Junior
4D	23 rd June	2.40pm	Junior
5B	2 nd July	2.40pm	Junior
5W	18 th June	2.40pm	Junior



St Mary's Priory Infant & Junior Schools

Hermitage Road, Tottenham, London



RAFFLE PRIZES

BIG PRIZES, BRIGHTER FUTURES!

Your raffle ticket could win something **AMAZING** while helping us build a **better playground** for our children!

**TICKETS
JUST £1
PER ENTRY!**

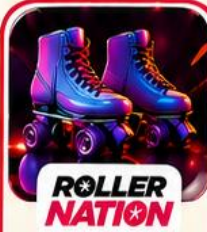
FANTASTIC PRIZES TO BE WON!



FAMILY TICKET
(2 ADULTS & 2 KIDS)
FOR THE
KALEIDOSCOPE
FESTIVAL
AT ALLY PALLY



**A SIGNED
TOTTENHAM
HOTSPUR
PENNANT**



**ROLLER
NATION
VOUCHERS**



**NINTENDO
SWITCH
(IN GOOD
CONDITION)**



**BOTTLE OF
CHAMPAGNE**



**THAI MASSAGE
VOUCHERS
FOR 2 PEOPLE**



**PHOTO SHOOT
VOUCHER
FOR 2 PEOPLE**



**BOWLING AT
ROWANS FOR
SIX PEOPLE**



**VOUCHERS FOR
SOFT PLAY AT
SOBELL CENTRE**

**BUY YOUR TICKETS
ONLINE HERE!**



GREAT PRIZES, GREATER IMPACT!

Every ticket sold helps us create a **playground** our children will love for years to come!

HOW TO BUY YOUR TICKETS

**BUY ONLINE
ANYTIME!**

Scan the QR code to buy your raffle tickets online.

QR

**BUY IN PERSON
ON FRIDAYS!**

After half term, you can buy your raffle tickets at the school gate every Friday.

**EVERY
TICKET
COUNTS!**

THANK YOU FOR YOUR SUPPORT!



Stars of the Week



Wb 1st June 2026

Class:	Stars:	
Owl Class	Indica	Natan
Robin Class	Emma A	Ndella
Dove Class	Laura	Doxa
3C	Mathias	Yasmin
4D	Leila	Andreas
5W	Maariya	Daniel
5B	Eldana	Dylan R
6J	A'Zyah	Eliana

Congratulations to our Stars of the week!
These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!





Stars of the Week



Wb 8th June 2026

Class:	Stars:	
Owl Class	Janine	Carlos
Robin Class	Kajetan	Theo
Dove Class	Yohane	Zoe
3C	Arianne	Ryan
4D	Eyoel	Aaron
5W	Jaida	Ruzgar
5B	Jagoda	Caroline
6J	Zaina	Antos

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These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!





HIGHEST NUMBER OF LEVELS PASSED- Last 2 weeks!

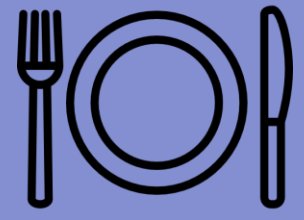


MATHS LEADER BOARD!



QUICKEST STUDIO SPEED!





COME DINE WITH US



The Feast of Corpus Christi



On Monday 9th June, Father Clive visited the school to celebrate the feast of Corpus Christi with the children. All pupils from Years 1 to 6 attended Mass, and our altar servers supported Father Clive beautifully throughout the service.

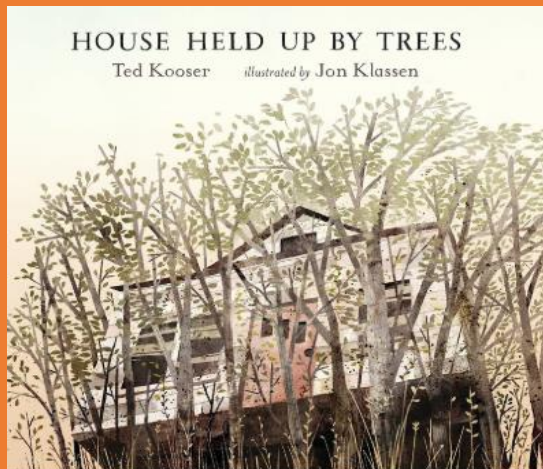


Robin Class Page!

In Robin class this week we were lucky enough to have had three music sessions delivered by Colour Strings. We learnt about the rhythm and the beat.

During child-led worship we focused on the Holy Trinity and in maths, we continued investigating sharing using cubes.





Dove Class Page!

Dove Class, have had a fantastic two weeks. They visited Wood Green Library, where they took part in a planting workshop—our prayer garden now has lettuce and tomatoes growing alongside it.



The children also created beautiful flower pictures using tissue paper. There has been a lot of excitement around our new book, *The House Held Up by Trees*. In addition, the children have started learning about the Iron Age, and everyone has chosen a team to support for the FIFA World Cup.



3C Class Page!



In 3C, we have been developing our understanding of time in Maths, learning how to read a clock to the nearest minute!



We also enjoyed taking part in a Sports Inspired event on Wednesday, where children demonstrated great teamwork, enthusiasm, and determination.

We have also had some workshops from Colour Strings where we have learnt about beat and rhythm!





4D Class Page!

In 4D

We've had a very busy and exciting start to our new term!

In Science, we carried out an experiment in our classroom to test different materials and find out which ones are **insulators** and **conductors**. We worked like real scientists!

We also really enjoyed a **singing workshop** with the Colour Strings musicians, where we practised using our voices and had lots of fun together.

At our **Sports Event for Schools**, we tried six brand new sports. Everyone showed fantastic effort, teamwork and kindness — and we were so proud to win the **Team Spirit Trophy!**

Well done, Year 4 – what a brilliant start!

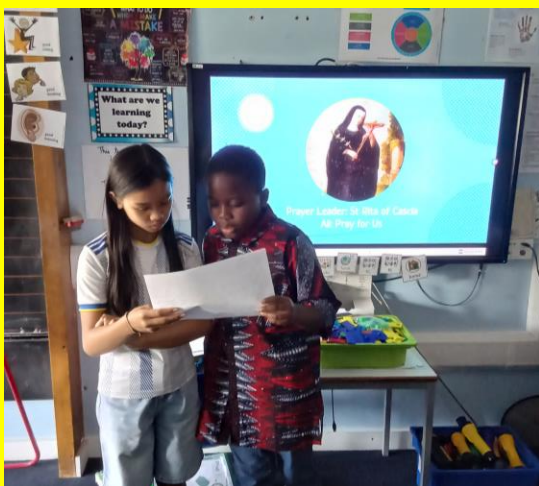


5B Class Page!



5B have had a great start to this half term. We have taken part in a singing workshop and attended mass at St John Vianney, where one of our pupils got a special birthday blessing. Before the half-term we celebrated Pentecost and pupils dressed up in their country colours or traditional dress.

Well done everyone!



5W Class Page!

5W have been exceptionally busy. In Design and Technology, all of us enjoyed, designed, made and evaluated a **healthy** and **balanced** meal. Our wraps were very tasty!

5W have been spending time preparing for our class assembly. Everyone hopes that you can attend on Thursday 18th June.

Finally, it was fantastic to join our community at St John Vianney last week. A huge thank you to the children that read out the prayers that supported our reflections.



Year 6 have made a fantastic start to their final half term at St Mary's Priory. The children have begun their swimming and archery sessions, developing important skills such as coordination, accuracy, perseverance, water confidence and personal safety.

This week, Year 6 also attended the Ben Kinsella Workshop, where they learned about the serious consequences of knife crime and the importance of making positive choices. The workshop encouraged thoughtful discussion about responsibility, the law, and how one decision can have a lasting impact.

We have also begun preparations for our end-of-year production, which the children are very excited about. With trips, performances and special events ahead, we are looking forward to making the most of our final half term together.

6J Class Page!



Gardening for all at Wood Green Library!



Eat Wood Green

Free family food growing sessions at Wood Green Library 1st floor balcony. Come along and join our interactive sessions, learning about healthy food, nature and how to grow and care for plants, the environment and ourselves. We engage a range of art and horticultural activities, including seed sowing, seed bomb making, how to nurture and grow plants in small spaces, beds or gardens using recycled and organic materials. For more information contact eatwoodgreen@ubele.org @eatwoodgreen

*All sessions suggest free registration and a parent or carer must stay on site for the duration of the session.

Wednesday 11-12pm Under 5s

Under 5s sessions for children, parents and carers will create a sensory environment to explore beautiful plants, flowers and fruits, get our hands in the soil, watering, digging, touching and tasting a range of plants. We include tips for parents to grow their own healthy food at home.

Wednesdays 1.30-3pm (Open to all)

Inviting children of all ages to join our informal sessions that teach children about how to nurture and understand everything from seeds to soil, sowing to growing and how to make healthy choices with their food and the environment, to increase wellbeing and caring for nature and our planet. We welcome home educators or young people not currently attending statutory education sessions.

Wednesdays 4-5.30pm (After school gardening club 7-12yrs)

Young people are welcome to join our fun, food growing activities to sow seeds, plant food crops and maintain our beautiful garden space after school. Get outside, all weather and learn how to plant and grow your own healthy food at home or use natural materials to make beautiful art inspired by nature.

Fridays 9.30-10.30am Under 5s

Under 5s sessions for children, parents and carers will create a sensory environment to explore beautiful plants, flowers and fruits, get our hands in the soil, watering, digging, touching and tasting a range of plants. We include tips for parents to grow their own healthy food at home.



HARINGEY
MUSIC SERVICE

PRESENTS

Junior Vox

A vocal group for ages 8 - 11
All singers are welcome!

Tuesday
4:15 - 5:00pm

Chestnuts Community Centre
280 St Ann's Road, N15 5BN

An amazing opportunity!

If you are looking for a challenge and want to push yourself musically and get the chance for some exciting performance opportunities, then this choir is for you!

No audition required!

This group is for singers who are looking to explore their vocal harmony and voices in a variety of ways, to eventually work alongside other musicians, vocalists and other ensembles.

Haringey
LONDON

*This is *NOT* a standard choir. This is a vocal group with an edge.

ADHD WORKSHOPS



Does your child have ADHD, are they on the waiting list for assessment or do they present with needs in this area?

- Come along and hear about helpful information and strategies
- Open to all parents/carers
- Meet other parents and professionals

Upcoming Workshop Dates and Topics

21st April- Building relationships and connections with your child
12th May - ADHD and managing behaviour challenges at home
16th June - ADHD and autism/co-occurring conditions
21st July - Talking to your child about ADHD

**The workshops will take place at:
Chestnuts Community Centre, N15 5BN**

**10- 11:30am - Presentation
11:30 - 12pm - Discussion (optional)**



Sign up here:
<https://sendpowerinharingey.eventbrite.com>



The UK government has issued [national guidance on screen time for children under five](#). Evidence shows that too much solo screen use can affect language, sleep, social skills and healthy weight — but not all screen use is equal. Small changes make a big difference.

Age by Age Guidance

0-2

Avoid screen time

Babies & very young children

Avoid screens other than for shared activities that encourage **bonding, interaction and conversation**, such as a video call with grandparents. These early interactions build the foundations for language and social development.

Max 1 hour per day

2-5

Toddlers & pre-schoolers

Try to keep it to **no more than one hour a day — less is possible**. Choose slow-paced, age-appropriate content. Avoid fast-paced social media-style videos and AI toys or tools.

Why This Matters

- **98% of 2-year-olds** in the UK watch screens every day. Children with the highest screen time show a measurable impact on **language development**.
- Long solo screen time can get in the way of **sleep, physical activity, creative play** and **parental interaction** - all critical for healthy development.
- Reading together, simple games, play and back-and-forth conversations build **language, problem-solving skills, self-control** and social understanding from birth.
- How parents use their own devices also matters - **children learn from watching us**. Modelling healthy screen habits is just as important as setting limits.

Key Rules to Follow

AVOID: Screens at mealtimes. Meals are a vital opportunity for conversation, turn-taking and language development.

AVOID: Screens in the hour before bedtime. Screen use can disrupt sleep - which is critical for young children's health and brain development.

AVOID: Fast-paced or social media-style videos and AI toys or tools designed for young children.

DO: Watch together and talk. Co-viewing - where a parent or carer watches and asks questions about the content - is linked to better cognitive development than solo screen use.

SEND exception: Time limits may not apply in the same way for screen-based assistive technology used by children with special educational needs and disabilities.

Screen Swap Ideas

Bedtime

Read a bedtime story together

Builds vocabulary, imagination and a calming routine before sleep.

Mealtimes

Play 'I Spy' or simple table games

Background music, colouring or conversation all work too.

Keeping in touch

Video calls with family

This counts as a shared, bonding activity — great for all ages.

After nursery

Creative or physical play

Play, drawing and movement support language, self-control and problem-solving.

Remember: It's not about eliminating screens - it's about balance, boundaries and being present. The goal is healthy habits, not perfection.

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Model on your own use of social media and AI. Consider how often you use them and your own mental wellbeing. Talk openly about what and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of five, with a maximum of one hour per day for five- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversations, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should be open and fun, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to be able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that restrict content access. Software and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that content may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and what's not.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and the accuracy depends on how it's used. Sometimes, it produces incorrect or unreliable information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully, using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from prompts to user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Caprice Crowl is a neurodivergent former SENCO and Advisory Teacher who works with families, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the founder and Director of Neuroteachers and the author of 'The Other 28' – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class.



#WakeUpWednesday

The National College

Wheely Tots Family Bike Club every Saturday!



Book here!

Overview

Age-friendly Saturday morning cycling sessions. Families welcome.

Get out and gain cycling skills in Lordship Recreation Ground with Wheely Tots. Our bike club is open to all ages. Families welcome; we encourage parents / carers to ride with their children!

Join us to:

- learn and improve cycling skills as a toddler, child, adult or whole family/friends group!
- be comfortable and safe
- plan and explore new routes
- benefit from the expertise of our instructors and mechanics

We have access to a small pool of child and adult bikes and will do our best to accommodate you if you do not have your own.



A Prayer by Ava, Year 4

Dear Father,

Hear me when I pray.

Guide my footsteps throughout this day.
Help me to be kind and true
in everything I do.

Help me with my words today,
keep them kind and gentle whilst I pray.

Help me to know right from wrong.
Guide and bless me all day long.

Amen