



St Mary's Priory Catholic Infant and Junior Schools'

School Newsletter

Where great lives begin

9th July 2026

Dear St Mary's Community,

It has been an exceptionally busy two weeks, in the lead up to our final week of this school year.

Our calendar for next week is a busy one- so please make sure that you check the next slide for these upcoming events: Sports Days; Year 6 Performance of *Matilda*; End of Year mass (Year 6 parents invited); Year 6 Leavers' Party; Early collection for pupils on Friday at 1pm.

Please see links to our new social media accounts on page 3 of this newsletter- follow our accounts for updates!

Fundraising Success and Playground Update

A huge thank you to our wonderful PSA and Ms Gina, who have surpassed all expectations this year by raising an incredible £5,798.58. Thanks to their hard work, dedication and the generosity of our school community, we now have a total of just over £9,000 towards future school improvements. We are delighted to share that, over the summer, we will be working with a design company to develop proposals for the renovation of the Junior playground. These designs will be presented to our Student Council in September so that pupils can help shape the future of this important space.

The brief focuses on accessibility for all, making the very best use of the space we already have, and exploring opportunities to create areas for both quiet reflection and competitive play for children from Reception to Year 6. The new design will complement existing facilities and build on the improvements completed during the Easter holidays, including the installation of a new fence, tree removal and the levelling of surfaces. We look forward to sharing the designs with the school community in the new academic year. Thank you once again to everyone who has supported our fundraising efforts. Together, we are creating an even better environment for our children to learn, play and thrive.

Best Wishes,

Ms Reynolds
Deputy Headteacher

School calendar:

When:	What:
Friday 10th July	Year 6 Come Dine with Us! Parents to arrive by 11.45am for a 12pm lunch.
Tuesday 14th July	10am End of Year mass Year 6 Parents warmly invited to attend
	<u>Sports Days!</u> <ul style="list-style-type: none">• Years 1 and 2 - Monday 13th July at 9:15-10.30 (Junior astro)• Nursery and Reception - Wednesday 15th July 9:15 - 10:15 (Infant playground)• Years 3 and 4 - Thursday 16th July at 9:15-10.30 (Junior astro)• Years 5 and 6 - Thursday 16 July at 10:45.(Junior astro)
Tuesday 14th July	5pm- Year 6 Performance- Matilda!
Wednesday 15th July	5-7pm Year 6 Party
Friday 17th July	Early collection for all pupils at 1pm No After School Clubs today



The Government has asked schools to share some of the actions they are taking to make this summer more affordable for families across the country

Please click on the link - [Great British Summer Savings](#)

**GREAT
BRITISH SUMMER**
Savings

The logo features the text 'GREAT BRITISH SUMMER' in large, bold, 3D-style letters, with 'Savings' written in a white, cursive font below it. The background is a scenic image of a beach with a blue sky and ocean.

ST MARY'S PRIORY IS NOW ONLINE!



Scan the QR to follow us!
@StMarysPrioryHaringey



**streetz
ahead
giants**



Join Dance Giants today!

Scan the QR code to view our locations and sign up!

Fully Funded!

secure your space now

For more information please visit
our website: streetzahead.org

Stavrianna@streetzahead.org
07498422250

Registered Charity: 1160702



HORIZONS 



Stars of the Week



Wb 29th June 2026

Class:	Stars:	
Owl Class	Ana	Kheian
Robin Class	Naru	Eliza
Dove Class	Eliana	Mia
3C	Mathias	Alexander
4D	Aya	Joel
5W	Audrey	Lena
5B	Mariana	Erica
6J	Isha	Angela

Congratulations to our Stars of the week!
These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!





Stars of the Week



Wb 6th July 2026

Class:	Stars:	
Owl Class	Elena	Kaiden
Robin Class	Naru	Kweku
Dove Class	Evie	Autumn Rose
3C	Aaron	Victoria
4D	Triana	Khiearna
5W	Olivia	Leah
5B	Jamie	Gustavo
6J	Heidi	Heaven

Congratulations to our Stars of the week!
These pupils have worked exceptionally hard to stand out amongst their peers. Well done everyone!





HIGHEST NUMBER OF LEVELS PASSED- Last 2 weeks!



MATHS LEADER BOARD!



QUICKEST STUDIO SPEED!



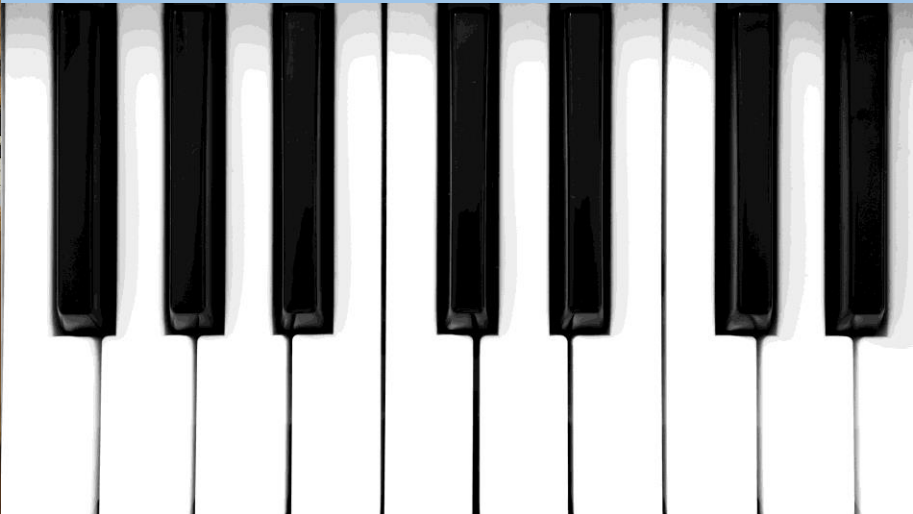


Summer Fair!





Piano Recital!





Golden Lunch!

These children have shown exemplary behaviour all year so have earned the treat of eating lunch with our Headteacher, Mrs Ronan!





Come Dine With Us!





Robin Class Page!

In Robin class, we went on a trip to Pizza Express and as part of our DT learning we made yummy pizzas!

Afterwards we enjoyed eating them at a picnic at Ally Pally!

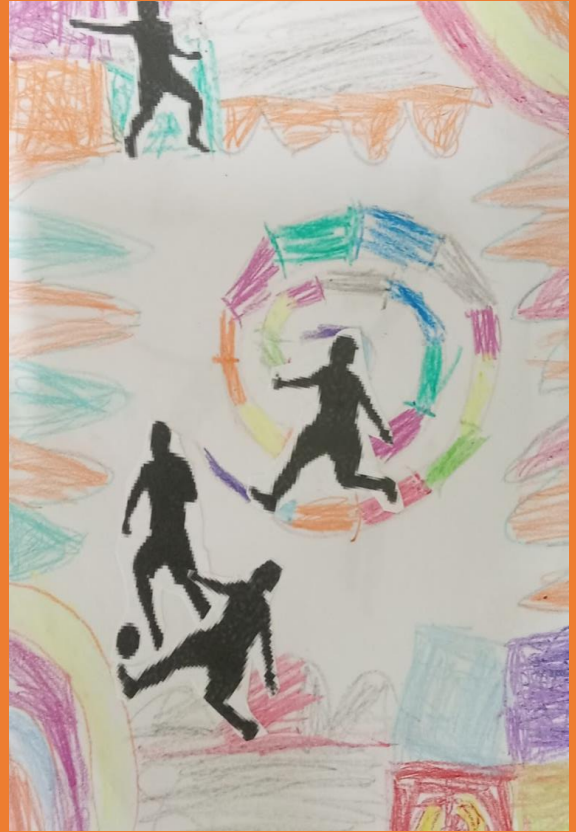
In RE, we listened to Catholic music from Africa and drew the images that came to mind. We used colour to represent the feelings we experienced.



Dove Class Page!



In Dove Class, we have been very busy over the last two weeks. The children confidently performed their class assembly, while Leon and Yohane led a beautiful Celebration of the Word in our Prayer Garden. We also enjoyed creating World Cup artwork and, in Maths, have been learning about weight by measuring and comparing objects using grams and kilograms. We are very proud of all the children's hard work and achievements.





3C Class Page!

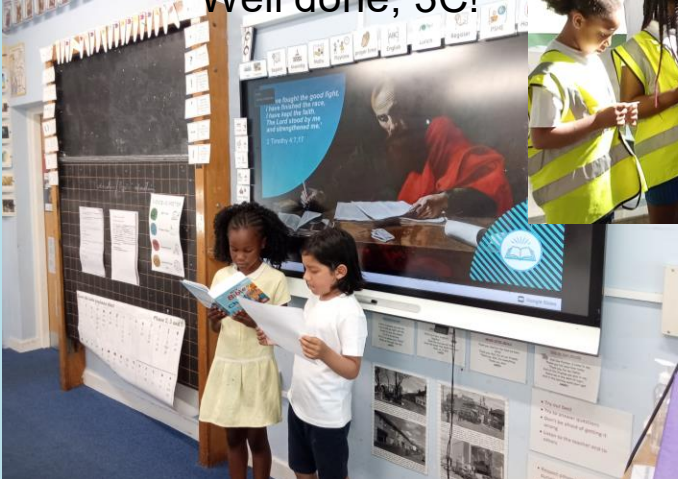
In 3C, we've had a very busy end of year!

We've had visits to St Ann's Mosque and St John Vianney's church, visits which have inspired curiosity and a deeper understanding of our own relationship with God, as well as the similarities and differences between all religions.

3C also knocked it out of the park with their assembly on Thursday, where they were able to show off their literacy and acting skills, which felt like the perfect way to end the year.



Well done, 3C!





4D Class Page!

In 4D

What a fantastic two weeks Year 4 have had!

We enjoyed a visit to the local Mosque as part of our RE learning about Islam.

The children also completed some wonderful home projects on Islam, showing great creativity, effort and enthusiasm.

We were proud to share our class assembly with families, where we explored the important message of working together and being kind to one another.

To round off the fortnight, we welcomed parents and carers to our **Come and Dine** event. It was lovely to share lunchtime together and celebrate our school community.

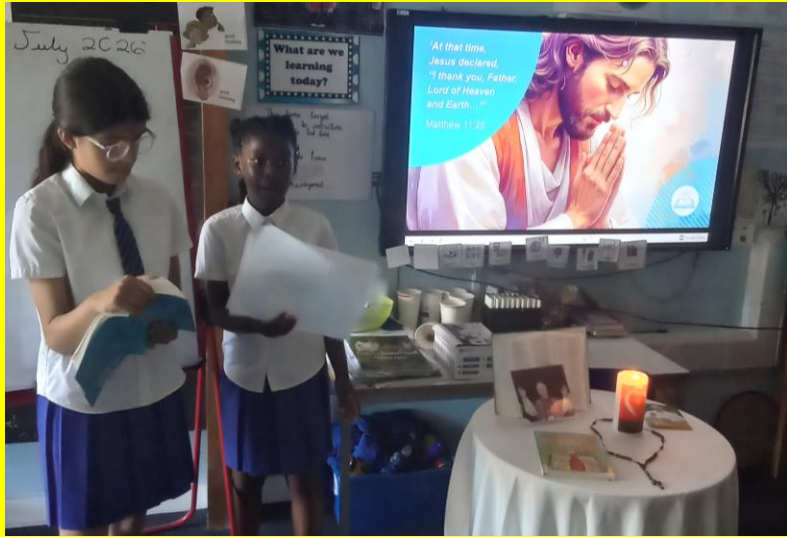
Thank you to everyone who joined us and helped make these experiences so special for the children.





5B Class Page!

In 5B we have had a busy few weeks. We performed our assembly *The Lost Thing*, and shared the message of looking after others in our community. We had our *Come Dine* with us last Friday and enjoyed a lovely lunch, thank you to all the parents and carers that came in. We also had a lovely collective worship and focused on the message of rest. Well done everyone!

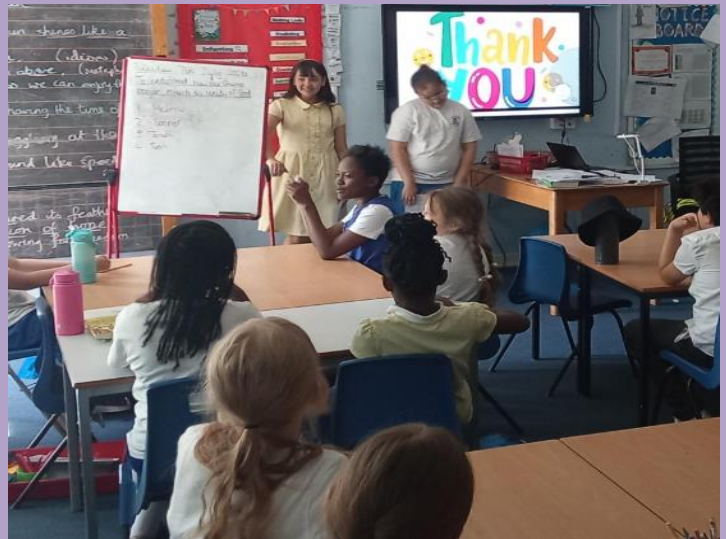


It was lovely to see those of you who came to dine with us. I hope you enjoyed your experience!

5W Class Page!

5W have continued to work hard in the heat and I am very proud of the children. We have been busy preparing for Sports day, practicing our athletics drills such including sprinting, throwing and jumping.

In addition, it is wonderful that 5W has a number of budding pianists and a big well done to the children that took part in the concert this week.





6J Class Page!

Year 6 have enjoyed a fantastic couple of weeks, celebrating achievement, creativity and new experiences. Congratulations to one of our talented Year 6 pupils, who performed beautifully in the school piano concert, and well done to the 12 children who achieved 25 golds and enjoyed a special golden lunch with Mrs Ronan.



6J also took part in an engaging workshop with Haringey Shed, where they developed their performance skills while exploring the theme of conflict.



We were delighted to be invited back to Park View Academy for Park Fest, where 6J enjoyed a variety of activities, including face painting, football and a fantastic musical by the academy's music department.





HARINGEY
MUSIC SERVICE

PRESENTS

Junior Vox

A vocal group for ages 8 - 11
All singers are welcome!

Tuesday
4:15 - 5:00pm

Chestnuts Community Centre
280 St Ann's Road, N15 5BN

An amazing opportunity!

If you are looking for a challenge and want to push yourself musically and get the chance for some exciting performance opportunities, then this choir is for you!

No audition required!

This group is for singers who are looking to explore their vocal harmony and voices in a variety of ways, to eventually work alongside other musicians, vocalists and other ensembles.

Haringey
LONDON

*This is *NOT* a standard choir. This is a vocal group with an edge.

ADHD WORKSHOPS



Does your child have ADHD, are they on the waiting list for assessment or do they present with needs in this area?

- Come along and hear about helpful information and strategies
- Open to all parents/carers
- Meet other parents and professionals

Upcoming Workshop Dates and Topics

21st April- Building relationships and connections with your child
12th May - ADHD and managing behaviour challenges at home
16th June - ADHD and autism/co-occurring conditions
21st July - Talking to your child about ADHD

**The workshops will take place at:
Chestnuts Community Centre, N15 5BN**

**10- 11:30am - Presentation
11:30 - 12pm - Discussion (optional)**



Sign up here:
<https://sendpowerinharingey.eventbrite.com>

Screening guidance for parents and carers

Screening can negatively affect children's health, wellbeing, behaviour, and development. This can include problems with sleep, language development, concentration, mood, learning, and potential exposure to harmful online content, including the risk of radicalisation.

Here are some good tips for healthy behaviour.

General principles

- Less screening is better.
- The later a child starts using devices, the better.
- If screens are used, bigger screens (like TVs) are better than smaller screens (like phones), because they are less addictive and easier to supervise.
- Avoid AI for young children – including chatbots, toys, and tools.
- Lead by example – be mindful of your own screen use in front of children.
- Watching things as a family is better than letting children watch alone.

Recommended maximum daily screening (World Health Organisation guidelines)

These limits include *all* screens: TVs, tablets, computers, smartphones, smartwatches, and video games.

- **Ages 0–2:** No screening other than for shared activities that encourage bonding, interaction and conversation (e.g. video calls with family, watching slow-paced, appropriate television shows together as a family)
- **Ages 2–5:** Maximum of 1 hour per day - Ideally less than 30 minutes.
- **Ages 5–12:** Maximum of 2 hours per day.

Healthy habits for all ages

- **Avoid screens before bed** – screening can disrupt sleep.
- **Avoid screens immediately after waking up** – this can affect your brain's natural wake-up patterns.
- **Have screen-free areas** – children often understand limits on space better than limits on time. It's good to keep areas where children (and adults) sleep, eat, or play free of screens, and to minimise screen use when outdoors.
- **Avoid short-form, fast-paced videos** such as TikTok, Instagram Reels, and YouTube Shorts, as they can affect attention, behaviour, and self-regulation. This is particularly important for children, whose brains are not designed to process information this quickly.
- **Avoid using screening to soothe tantrums, or to reward or punish a child**

Phones and social media

- Children should not have a smartphone before age 14.
- Children should not use social media before age 16.

For more information, please see [the Government's baby and toddler screen time guidance](#), [Haringey Council's staying safe online webpage](#), and the [NSPCC guide to keeping children safe online](#).



The UK government has issued [national guidance on screen time for children under five](#). Evidence shows that too much solo screen use can affect language, sleep, social skills and healthy weight — but not all screen use is equal. Small changes make a big difference.

Age by Age Guidance

0-2

Avoid screen time

Babies & very young children

Avoid screens other than for shared activities that encourage **bonding, interaction and conversation**, such as a video call with grandparents. These early interactions build the foundations for language and social development.

Max 1 hour per day

2-5

Toddlers & pre-schoolers

Try to keep it to **no more than one hour a day — less is possible**. Choose slow-paced, age-appropriate content. Avoid fast-paced social media-style videos and AI toys or tools.

Why This Matters

- **98% of 2-year-olds** in the UK watch screens every day. Children with the highest screen time show a measurable impact on **language development**.
- Long solo screen time can get in the way of **sleep, physical activity, creative play** and **parental interaction** - all critical for healthy development.
- Reading together, simple games, play and back-and-forth conversations build **language, problem-solving skills, self-control** and social understanding from birth.
- How parents use their own devices also matters - **children learn from watching us**. Modelling healthy screen habits is just as important as setting limits.

Key Rules to Follow

AVOID: Screens at mealtimes. Meals are a vital opportunity for conversation, turn-taking and language development.

AVOID: Screens in the hour before bedtime. Screen use can disrupt sleep - which is critical for young children's health and brain development.

AVOID: Fast-paced or social media-style videos and AI toys or tools designed for young children.

DO: Watch together and talk. Co-viewing - where a parent or carer watches and asks questions about the content - is linked to better cognitive development than solo screen use.

SEND exception: Time limits may not apply in the same way for screen-based assistive technology used by children with special educational needs and disabilities.

Screen Swap Ideas

Bedtime

Read a bedtime story together

Builds vocabulary, imagination and a calming routine before sleep.

Mealtimes

Play 'I Spy' or simple table games

Background music, colouring or conversation all work too.

Keeping in touch

Video calls with family

This counts as a shared, bonding activity — great for all ages.

After nursery

Creative or physical play

Play, drawing and movement support language, self-control and problem-solving.

Remember: It's not about eliminating screens - it's about balance, boundaries and being present. The goal is healthy habits, not perfection.

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Model on your own use of social media and AI. Consider how often you use them and your own mental wellbeing. Talk openly about what and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversations, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should be open and fun, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to be able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that restrict content access. Software and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that content may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency, involving children in discussions that affect them. Help them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and what's not.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and the accuracy depends on how it's used. Sometimes, it produces incorrect or unreliable information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully, using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from prompts to user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Caprice Crowl is a neurodivergent former SENCO and Advisory Teacher who works with families, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the founder and Director of Neuroteachers and the author of 'The Other 28' – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class.



#WakeUpWednesday

The National College

Wheely Tots Family Bike Club every Saturday!



Book here!

Overview

Age-friendly Saturday morning cycling sessions. Families welcome.

Get out and gain cycling skills in Lordship Recreation Ground with Wheely Tots. Our bike club is open to all ages. Families welcome; we encourage parents / carers to ride with their children!

Join us to:

- learn and improve cycling skills as a toddler, child, adult or whole family/friends group!
- be comfortable and safe
- plan and explore new routes
- benefit from the expertise of our instructors and mechanics

We have access to a small pool of child and adult bikes and will do our best to accommodate you if you do not have your own.



Loving Father,

As we come to the end of another wonderful school year, we thank You for all the blessings You have given us. Thank You for the friendships we have made, the lessons we have learned, and the opportunities we have had to grow in faith, kindness and knowledge.

We give special thanks for our Year 6 pupils as they enjoy their final week with us. Bless them as they prepare to leave our school family and begin a new chapter in their lives. Give them courage for the journey ahead, confidence in their gifts, and faith to know that You are always by their side.

Help them to carry with them the values they have learned here: to be kind, hardworking, respectful and loving. May they remember the happy memories they have made and continue to shine as children of God wherever they go. We ask You to watch over all our families, staff and pupils during the summer holidays. Keep us safe, fill our hearts with joy, and bring us back together refreshed and ready for a new year.

We make this prayer through Christ our Lord.

Amen.