St Mary's Priory Infant and Junior Schools

Year 4 Parents' Meeting

Welcome to Year 4!

- In Year 4, we provide a safe, caring and stimulating environment.
- A home away from home ☺
- Adults who work with your children: Ms Burke and Ms Shaneilla

Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014.
- Our curriculum is based around high-quality teaching & learning materials, schemes and resources - from our maths mastery scheme to the *Opening Worlds* humanities curriculum, developed with Christine Counsell and Steve Mastin.

What your child will learn in Year 4.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	From Ur to the Promise Land	From Lent to Easter	To the End of the Earth	Dialogue and Encounter
Reading	Friend or Foe Rhine and the Mediterranean	Friend or Foe Roman Empire	Iron Man Coastal Processes and Landforms	Journey To the River Sea Christianity and the Three Empires	The Lion, the Witch and the Wardrobe. Earthquakes.	The Lion, the Witch and the Wardrobe Islamic civilisations - The Rise of Islam Cordoba- city of light
Writing	Tar Beach by Faith Ringgold Setting description, character description Retelling as a play script, formal letter.	Lion and the Unicorn by Shirley Hughes Write their own historical narrative, Reports, letters.	Cinnamon by Neil Gammon Letter, poetry, descriptive writing, myth.	Selfish Giant Own version narrative on selfishness, letter, recount, poetry.	Gulliver's Travels by Jonathon swift Letters, diaries, reports, narrative.	Westlandia by Paul Fleischman Non-chronological reports, character descriptions.
Maths	Chapter 1: Place Value Chapter 2: Addition and Subtraction	Chapter 3: Length and Perimeter Chapter 4: Multiplication and Division	Chapter 4: Further Multiplication and Division Chapter 5: Area	Chapter 6: Fractions Chapter 7: Decimals	Chapter 8. Decimals Chapter 9. Money Chapter 10: Time Chapter 11: Statistics	Chapter 12: Properties of shape Chapter 13: Position and direction
Science	Animals Including Humans (digestive system)	Living Things and their Habitats (classifying)	States of Matter (group solids, liquids and gases)	Sound (How are they made?)	Electricity (simple circuits)	Electricity
History	The Roman Republic	The Roman Empire	Roman Britain	Christianity in three empires	Arabia and early Islam	Cordoba: City of Light
Geography	The River Rhine	Population	Coastal Processes	Tourism	Earthquakes	Deserts
Art and Design		Painting and mixed media: Light and dark		Craft and design: Ancient Egyptian scrolls		Craft and design: Fabric of nature
Design and Technology	Structure: Pavilions		Mechanical systems: Making a slingshot car		Electrical systems: Torches	
Computing	Internet Safety The Internet and websites	Internet Safety Digital Recordings and Podcasts	Internet Safety Digital Images	Internet Safety Data	Internet Safety Programming	Internet Safety Create A Game
PSHE and RHE	Unit 1 Religious Understanding Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being Unit 4 Life Cycle	Unit 1 Religious Understanding Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding Unit 2 Living in the Wider World
PE	Swimming Tag Rugby	Swimming Football	Swimming Hockey	Swimming Tennis	Dance Cricket	Athletics
Music	Singing	Music Theory with Keyboards	Songwriting with Glockenspiels	Ukuleles	Keyboards	Class Jam
French	All aboard	Pocket Money	Tell Me A Story	Our Sporting Lives	The Animal Carnival	What's the weather like?

Year 4 Curriculum Map

Specialist Teaching

- Weekly P.E lesson with a specialist coach
- PE uniform days: Monday and Thursdsay
- Weekly Music lesson with a specialist music teacher
- Weekly French/Spanish lesson



Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum leaflets
- End of Year report
- School website and Twitter
- Talk to class teacher



Parent Curriculum Maps

You can support your child by discussing their previous learning and practising the key vocabulary. This will be sent home every half term.

Reading: Friend and Foe by Michael Morpurgo The Rhine and the Mediterranean Questioning, summarising and making connection skills.	**Writing**: Tar Beach by Faith Ringgold - Setting description, character description Retelling as a play script, formal letter Lion and the Unicorn by Shirley Hughes - Write their own historical narrative, reports, letters.	**Maths**: Chapter 1: Place Value Chapter 2: Addition and Subtraction Chapter 3: Length and perimeter Chapter 4: Multiplication and division	**RE**: Creation and Covenant Advent to Christmas CST: Care for Creation Preferential Option for the Poor
Science: Animals Including Humans (digestive system) Living Things and their Habitats (classifying)	**PE**: Swimming and Tag Rugby Swimming and Football	**Computing**: Internet Safety The Internet and websites	**Music**: Singing
Modern Foreign Languages (French and Spanish): All aboard Pocket Money	**PSHE:** Unit 1 Religious Understanding Unit 2 Me, My Body, My Health **RHE**: Unit 2 Me, My Body, My Health	**History**: The Roman Republic The Roman Empire **Geography**: The Rhine and the Mediterranean Population	**Art and Design**: Drawing power prints Painting – mixing light and dark **Design and Technology**: Digital world: Mindful moments timer Food: Adapting a recipe

Additional support

Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.



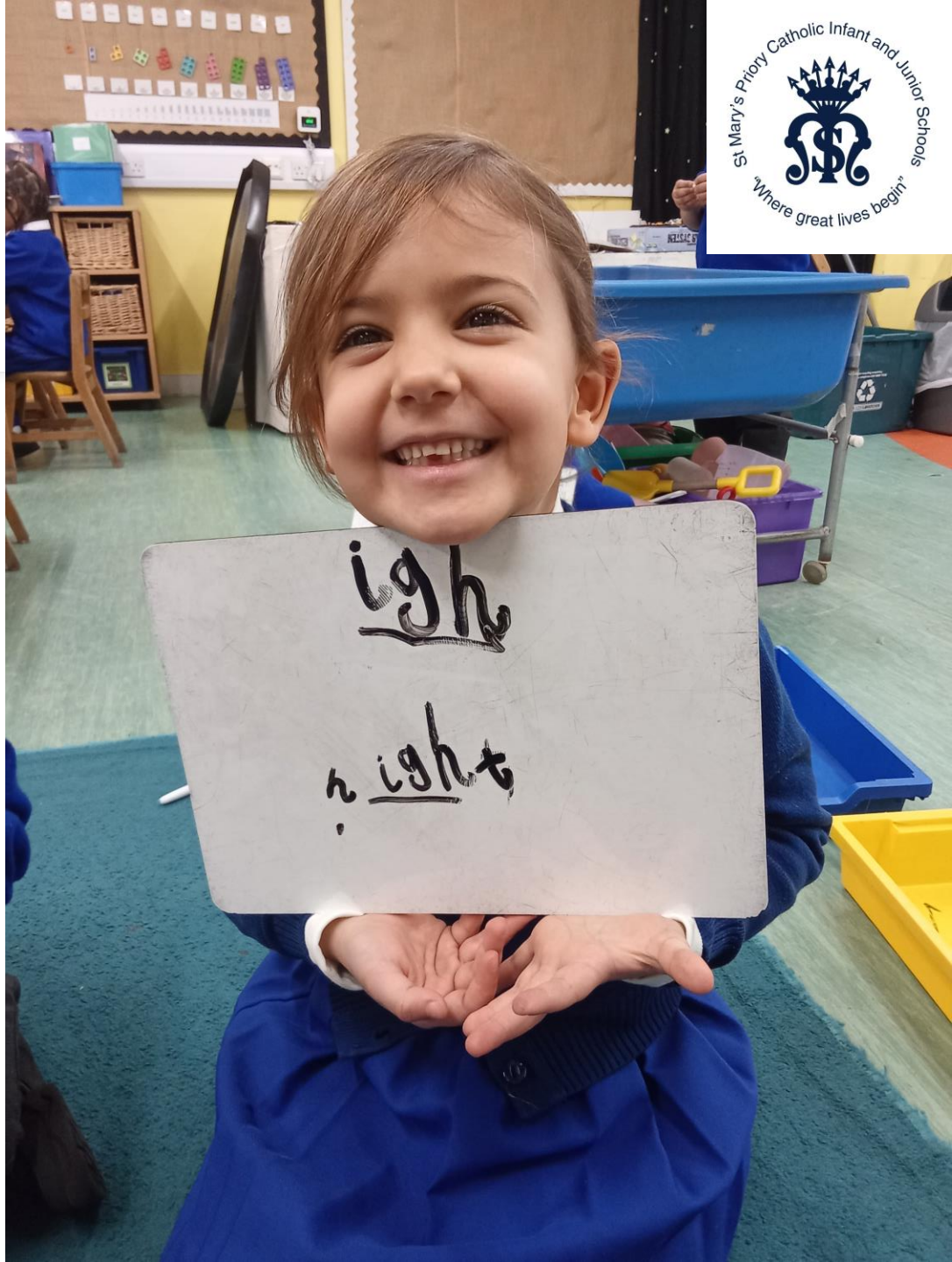
Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.



How can I help at home?

- Reading with your child daily
- Daily shared learning *"What did you learn today?"*
- Providing a quiet place to carry out homework (away from any distractions)
- Good night's sleep!



Reading

- Bring book bag daily
- Read with your child every day- this is the best way you can support your child in their learning!
- The more practice they have at reading, the better they will become!



- *Did you know? Some research suggests that watching television with subtitles switched on may support children's reading development by helping them connect spoken and written words. While subtitles are not a substitute for regular reading, they can provide additional exposure to language and print.

Information about Year 4 MTC

- We will have a multiplication test in the summer term.
- https://www.timestables.co.uk/

Homework

Pupils will receive homework each week on a Friday and return it to school on a Wednesday

Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book



School Uniform



School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts and grey trousers/shorts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**

School uniform







Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).





Summer uniform- yellow or blue dress and shorts are permitted.





White shirts- no polos



School tie (optional in the infants)

Plain black shoes- no high-top boots or trainers.

PE Kit





Our PE days are
Mondays and Thursdays.

School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner (Free from Reception-Year 6).
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that juice/fizzy drinks/sweets/chocolate are not allowed.
- Children should bring in a labelled water bottle daily.
- At breaktime, Junior children may bring a piece of fruit or vegetable with them from home. No other snacks are permitted. The infants have fruit provided at breaktimes.



Wrap around care



You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am.** Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm – 5.45pm** for children from Nursery to Year 6. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.

Arbor

St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

Click here for Arbor help.

Attendance



- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time, and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.

Good to be green!



- Children begin each day on **green.**
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **golds** to 1-3 pupils per day who show exemplary behaviour throughout the day.

Educational Visits



There will be educational visits each term to help enrich your child's learning.

We always appreciate parent volunteers, which are chosen on a first come first served basis via the volunteer link.

If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based on who signed up first.

We believe this is the best way to ensure fairness.

Questions?