



St Mary's Priory Infant and Junior Schools

Year 2 Parents' Meeting



Welcome to Year 2!

- In Year 2, we provide a safe, caring and stimulating environment.
- A home away from home ☐
- Adults who work with your children:
Mrs Murphy and Ms Gonul

Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014. In the curriculum section on the website, you will find links to information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high-quality teaching & learning materials, schemes and resources - from our maths mastery scheme to the *Opening Worlds* humanities curriculum, developed with Christine Counsell and Steve Mastin.



What your child will learn in Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee To Jerusalem	Desert To Garden	To The Ends of The Earth	Dialogue and Encounter
Reading	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two	Little Wandle Fluency Programme Year Two
Writing	Jim and the Beanstalk by Raymond Briggs Narrative retelling, dialogue, thought bubbles, informal letters	The Bear Under the Stairs by Helen Cooper Information text, retelling narrative, letters	If all the world Were by Joseph Coelho Non-Narrative poetry, writing in role, diaries, letters of advice	We are Water Protectors by Carole Lindstrom List poems, non-chronological reports, character descriptions	Toys in Space by Mini Grey Own version if a fantasy narrative, posters, space logs, advice, invitations.	The Great Fire of London by Emma Adams Information booklets, letters of advice, persuasive poster, certificates
Maths	Number and Place Value: Numbers to 100 Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication Division	Length Height Mass Capacity Temperature	Fractions Times	Statistics Position and Direction Consolidations of all topics
Science	Living Things and their Habitats	Use of Everyday Materials (properties and uses of materials statements)	Living Things and Their Habitats- Habitats around the world	Animals Including Humans 1: Basic needs and keeping healthy	Plants	Animals Including Humans 2: Offspring statement
History		The Great Fire of London		Rosa Parks and Emily Davidson: Significant of two active women	The Stone Age	The Iron Age
Geography	My local area		Our World			
Art and Design	Craft and design: Map it out		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
Design and Technology		Structures: Baby bear's chair		Mechanisms: Fairground wheel		Mechanisms: Making a moving monster
Computing	Computer Systems and Networks: Information Technology Around Us	Creating Media: Making music	Creating media: Digital photography	Programming: Robot algorithms	Data and information: Pictograms	Programming: Introduction to quizzes
PSHE and RHE	Religious Understanding Me, My Body, My Health	Religious Understanding Me, My Body, My Health	Emotional Well-Being Life Cycles	Religious Understanding Personal Relationships	Life Online Keeping Safe	Religious Understanding Living in the Wider World
PE	Ball Skills Footwork & Coordination	Gymnastics Footwork & Coordination	Movement Skills Footwork & Coordination	Dance Footwork & Coordination	Ball and Racquet Skills Ball Games	Athletics
Music	Singing	Singing	Music Theory with Keyboards	Songwriting with glockenspiels	Ukuleles	Drumming
MFL	Spanish: Greetings	Spanish: Jungle Animals	Spanish: Transport	Spanish: Colours	Spanish: Zoo animals	Spanish: Everyday objects

Specialist Teaching

- Weekly P.E lesson with a specialist coach
- PE uniform days: Thursday
Friday
- Weekly Music lesson with a specialist music teacher
- Weekly Spanish lesson



Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum leaflets
- End of Year report
- School website and Twitter
- Talk to class teacher



Additional support

Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





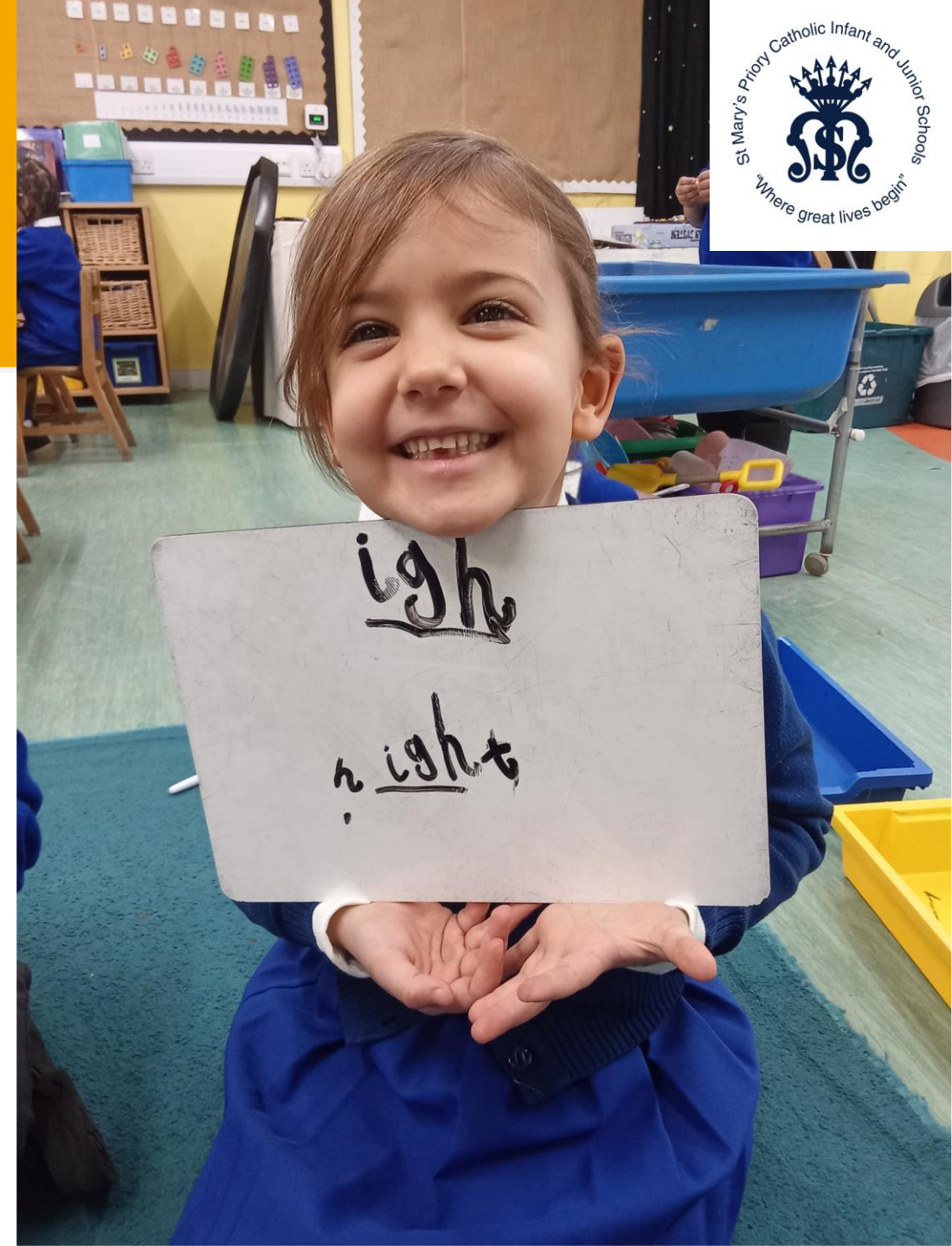
Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.



How can I help at home?

- Reading with your child daily
- Daily shared learning *"What did you learn today?"*
- Providing a quiet place to carry out homework (away from any distractions)
- Good night's sleep!



Reading



- Bring book bag daily
- Read with your child every day- this is the best way you can support your child in their learning!
- The more practice they have at reading, the better they will become!



- *Did you know? Some research suggests that watching television with subtitles switched on may support children's reading development by helping them connect spoken and written words. While subtitles are not a substitute for regular reading, they can provide additional exposure to language and print.

Homework



Pupils will receive homework each week on a Friday and return it to school on a Wednesday

Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book



School Uniform



School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts and grey trousers/shorts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**

School uniform



Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).

Summer uniform- yellow or blue dress and shorts are permitted.



White shirts- no polos

School tie (optional in the infants)



Plain black shoes- no high-top boots or trainers.

PE Kit



Our PE days are
Thursdays and Fridays.

School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner (Free from Reception-Year 6).
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that juice/fizzy drinks/sweets/chocolate are not allowed.
- Children should bring in a labelled water bottle daily.
- At breaktime, Junior children may bring a piece of fruit or vegetable with them from home. No other snacks are permitted. The infants have fruit provided at breaktimes.



Wrap around care



You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am**. Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 5.45pm** for children from Nursery to Year 6. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.

Arbor

St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for lunches, trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)

Attendance



- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time, and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.

Good to be green!



- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **golds** to 1-3 pupils per day who show exemplary behaviour throughout the day.

Educational Visits

There will be educational visits each term to help enrich your child's learning.



We always appreciate parent volunteers, which are chosen on a first come first served basis via the volunteer link.

If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based on who signed up first.

We believe this is the best way to ensure fairness.

Educational Visits

Our first trip is on 06th October
to The National Gallery

Questions?