



St Mary's Priory Infant and Junior Schools

Year 1 Parents' Meeting



Welcome to Year 1!

- In Year 1, we provide a safe, caring and stimulating environment.
- A home away from home 😊
- Adults who work with your children are:
- Mrs Slater, Ms Wioletta, Ms Lidia and Ms Capri

Our Curriculum

- At St Mary's, we strive to make our curriculum an exciting, engaging and enriching place for our children and pride ourselves on providing a broad, innovative and balanced approach to learning.
- The curriculum is designed around the statutory National Curriculum 2014. In the curriculum section on the website, you will find links to information about the curriculum, which can be used to support children in their work at home.
- Our curriculum is based around high-quality teaching & learning materials, schemes and resources - from our maths mastery scheme to the *Opening Worlds* humanities curriculum, developed with Christine Counsell and Steve Mastin.



What your child will learn in Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Covenant and Creation CST – Care of Creation	Prophecy and Promise CST – Preferential Option for the Poor	Galilee to Jerusalem CST – Solidarity and Peace	Desert to Garden CST – Community and Participation	To the Ends of the Earth CST – Dignity of Workers	Dialogue and Encounter CST – Human Dignity
Reading	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment	Little Wandle session Reading for enjoyment
Writing	Book: Cave Baby - Report writing: holidays - All about me - Story mapping - Writing a prediction	Book: Beegu - Writing a prediction - Story retell - Descriptive writing - List writing - Question writing - Poem writing	Book: Lost and Found - Diary entry - Poster writing - Story retell - Character description - Letter writing	Book: Pig the Pug - Poetry - Fact file - Story sequencing/retell - Writing their own narrative - Recount	Book: Send for a Super Hero - Instruction writing - List writing - Prediction writing - Writing their own narrative - Speech bubbles & captions	Book: Iggy Peck Architect - Report writing - Diary entry - Sequel writing - Poetry - Question writing
Maths	- Place Value to 10 - Addition to 10	- Subtraction to 10 - Shape - Place value (within 20)	- Addition and subtraction (within 20) - Place Value to 50	- Length and Height - Weight and Volume	- Multiplication - Division - Fractions - Position & Direction	- Place Value to 100 - Money - Time
Science	- Changing Seasons	- Animals including humans - all about me	- Everyday Materials	- Animals including humans - all about animals	- Everyday Materials	- Plants
History	- Toys in the Past	/	- Changes Over Time	/	- Two Queens	/
Geography	/	- Geography Around Us	/	- Around the World	/	- Let's go on Safari
Art and Design	- Drawing: Explore line and shape	/	- Sculpture and 3D: Paper Play	/	- Sculpture and 3D: Clay Houses	/
Design and Technology	/	- Mechanisms – Making a moving story book	/	- Textiles: Puppets	/	- Cooking and Nutrition: Fruit and Vegetables
Computing	- Online Safety	- Technology around us: Using technology	- Programming: Floor Robots	- Data and Information: Grouping Data	- Creating Media: Digital Painting - Creating Media: Digital Writing	- Programming: Programming Animations
PSHE and RHE	- Getting to know our friends - School Rules/Good To Be Green	- Religious Understanding - Me, My Body, My Health	- Emotional Well-Being - Life Cycle	- Religious Understanding - Personal Relationships	- Life Online - Keeping Safe	- Religious Understanding - Living in the Wider World
PE	- Movement skills	- Gymnastics	- Ball Skills	- Dance	- Bat/racquet skills	- Athletics
Music	- Boom whackers	- Music Theory with Keyboards	- Percussion Instruments	- Song writing with glockenspiels	- Singing	- Keyboards
Spanish	- Greetings and Nursery Rhymes	- Colours and numbers	- My Family and My Pet	- At school	- The Weekend	- Clothes

Specialist Teaching

- Weekly P.E lesson with a specialist coach
- PE uniform days: **Monday and Thursday.**
- Weekly Music lesson with a specialist music teacher
- Weekly French/Spanish lesson



Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum leaflets
- End of Year report
- School website
- Talk to class teacher



Parent Curriculum Maps

Autumn Curriculum Map



Key Information/Dates: • PE days: Monday and Friday • Parent Teacher Consultation: date- TBC • Class Trip: Friday 27th November Little Angel Studio Theatre/The Snowflake • Half term holidays: <u>wb</u> 26th October • Reading books changed every Thursday • Home Learning: Given out on Friday and returned on Wednesday		How to support your child at home: • Reading with your child daily • Ensuring their home learning is completed and returned to school every week • Using <u>MyMaths</u>, <u>NumBots</u> and Times Table Rockstars to rehearse the children's learning from school • Doing some independent reading/research on our curriculum topics • Reading a range of non-fiction and fiction texts to become familiar with common features.	
Reading: 3 Little Wandle reading sessions per week: 1. Decoding 2. Prosody 3. Comprehension Sessions repeated at home to develop confidence and fluency.	Writing: Book - Cave Baby - Letter formation and sentence structure - Capital letters and full stops - Making a prediction - Story mapping - Story retelling - Descriptive writing	Maths: - Number & Place Value (to 20) - Addition and Subtract - Shape	RE: - Creation and Covenant - Advent to Christmas Catholic Social Teaching Themes: - Care of Creation - Preferential Option for the Poor
Science: - Seasonal Changes - Animals Including Humans - (all about me)	PE: - Movement Skills/Ball Skills - Gymnastics/Ball Skills	Computing: - Online Safety - Learning how to log in - Learning to use technology	Music: - Singing - Music Theory with keyboards
Modern Foreign Languages (Spanish): Greetings <u>Colours</u> Numbers	PSHE: School Rule/Good to be Green RHE: Getting to know our friends.	History: Toys in the Past Geography: Geography Around Us	Art and Design: Drawing: Explore line and shape Design and Technology: Mechanisms – Making a moving story book

Additional support

Children working above or below expectation will have their needs addressed through adapted daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.





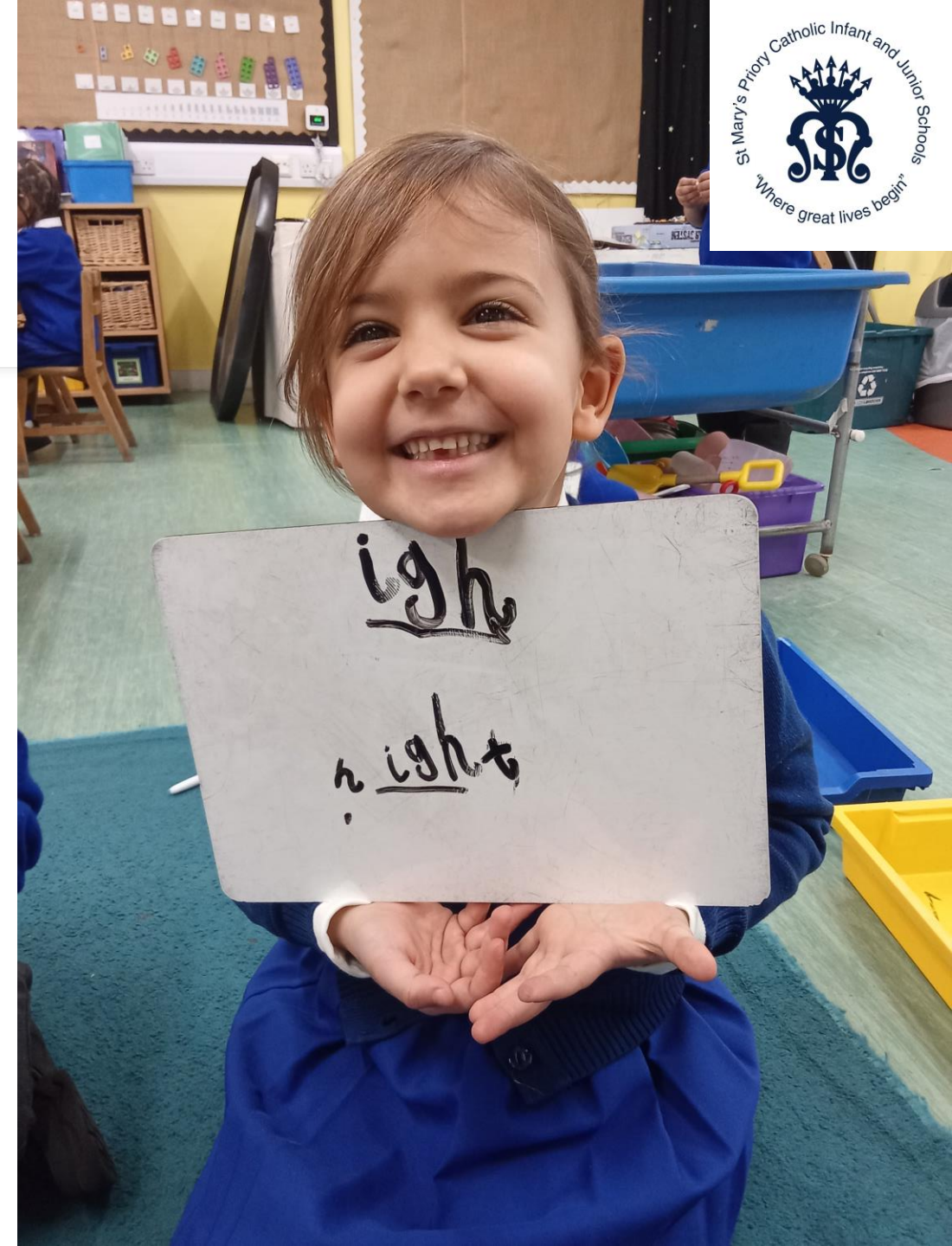
Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.



How can I help at home?

- Reading with your child daily
- Daily shared learning *"What did you learn today?"*
- Providing a quiet place to carry out homework (away from any distractions)
- Good night's sleep!



Reading



- Bring book bag daily
- Read with your child every day- this is the best way you can support your child in their learning!
- The more practice they have at reading, the better they will become!



- *Did you know? Some research suggests that watching television with subtitles switched on may support children's reading development by helping them connect spoken and written words. While subtitles are not a substitute for regular reading, they can provide additional exposure to language and print.

Information about Year 1 Phonics

- In Year 1 your child will be assessed through the Phonics Screening Check. This will assess your child's decoding, blending and reading abilities and determine whether your child may need additional phonics interventions as they progress into Year 2.
- The Phonics screening consists of 40 words. Your child must read 32 words successfully to pass. Half are real words and half are alien words. Children will use their knowledge to decode, blend and read these words.
- The Phonics Screening Check will take place in June 2027.



Homework

Pupils will receive homework each week on a Friday day and return it to school on a Wednesday.

Expectations:

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading record book



School Uniform



School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is a St Mary's Priory expectation that each child wears their full school uniform, including a tie (optional in the Infants), every day.

SUPPLIERS

- Kenzie School wear, The Mall, Wood Green, 28 Mayes Road, N22 6YQ
- **White shirts and grey trousers/shorts can be purchased online or in supermarket chains**
- **Ties can also be found on Amazon at a very competitive rate**

School uniform



Jumpers/cardigans should be knit and not sweatshirt material (sweatshirts are for our PE uniform only).

Summer uniform- yellow or blue dress and shorts are permitted.



White shirts- no polos

School tie (optional in the infants)



Plain black shoes- no high-top boots or trainers.

PE Kit



Our PE days are
Mondays and **Thursday**
days.

School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner (Free from Reception-Year 6).
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that juice/fizzy drinks/sweets/chocolate are not allowed.
- **Children should bring in a labelled water bottle daily.**
- At breaktime, Junior children may bring a piece of fruit or vegetable with them from home. No other snacks are permitted. The infants have fruit provided at breaktimes.



Wrap around care



You can find this information on our school website

Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.40am**. Payment should be made via Arbor.
- The pupils enjoy a breakfast, followed by activities. If you are interested, please complete the form on Arbor.

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 5.45pm** for children from Nursery to Year 6. Payment should be made via Arbor.
- Register your child for the After School Club through Arbor.

Arbor

St Mary's use Arbor as our Management Information System- allowing us to: take registers; keep our parent and children's details safe; collect payments from our parents; monitor our pupils' attendance, and a lot more.

Our parents use Arbor at St Mary's to:

- make payments for trips, clubs etc
- update contact and permissions
- sign up for our Enrichment Clubs
- check child's attendance
- give permission for school visits

When you join our school, you will receive an email which will connect you to Arbor, where you will see your child's profile. If you are having any issues with your Arbor account, our office team are more than happy to help.

Arbor also have an extensive online-help section on their website which covers any queries parents may have:

[Click here for Arbor help.](#)

Attendance



- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time, and you may be fined.
- School starts at 8:40am and finishes at 3:20pm sharp. Please be on time, as it really impacts on learning.

Good to be green!



- Children begin each day on **green**.
- A **blue**, stop and think card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- Two **yellow** warning card are given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes consequence with a member of SLT.
- Positive behaviour is rewarded with **golds** to 1-3 pupils per day who show exemplary behaviour throughout the day.

Educational Visits

There will be educational visits each term to help enrich your child's learning.



We always appreciate parent volunteers, which are chosen on a first come first served basis via the volunteer link.

If you have previously been on a trip this year, we will choose parents who have yet to come on a trip, again based on who signed up first.

We believe this is the best way to ensure fairness.

Educational Visits

Our first trip is on Friday 27th November to Little Angel Studio Theatre to watch 'The Snowflake'.



Questions?

