

Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Themes (Ten Ten)	Created and Loved by God		Created to Love Others		Created to Live in Community	
RE	Creation and covenant. God made me and the world	Prophecy and Promise. Mary had a baby called Jesus	Galilee to Jerusalem Jesus was born for everyone	Desert To Garden Lent, Holy Week and Easter	To The Ends of The Earth Jesus, The Holy Spirit, Church	Dialogue and Encounter Catholicism
Prime Areas						
Communication and Language	Settle into routines and classroom expectations Listen and respond to familiar voices, stories and songs Follow simple instructions Join in with conversations during play Express needs, wants and feelings Daily story time	Listen attentively during stories, carpet sessions and activities Follow instructions with two parts Respond appropriately to questions and comments Take turns in conversations with adults and peers Talk about experiences and events Daily story time	Listen attentively and respond to what they hear Understand and answer a range of questions Follow longer instructions Hold conversations with adults and friends Participate in small group discussions Retell and discuss familiar stories Daily story time	Listen attentively in a range of situations Ask relevant questions to develop understanding Follow instructions involving several ideas or actions Participate in small group and whole class discussions Express ideas and feelings using full sentences Daily story time	Maintain attention during discussions and learning activities Ask and answer questions to clarify understanding Participate confidently in group discussions Hold sustained back-and-forth conversations Explain ideas, opinions and experiences Daily story time	Listen attentively and respond appropriately in a range of contexts Show understanding through comments, questions, actions Participate confidently in whole class discussions Use full sentences to share ideas and feelings Offer explanations for events, actions and thinking Engage in sustained conversations with others Daily story time
Personal, Social, Emotional Development (Including Behaviour Curriculum and Ten Ten)	Me, My Body, My Health Learn school routines and expectations Express feelings and needs appropriately Begin to form positive relationships Develop independence in self-care	Emotional Well-Being/ Life Cycles Build resilience when faced with challenges Build independence Understand how to keep bodies healthy Begin to manage behaviour and emotions Anti-Bullying Week PANTS NSPCC	Personal Relationships Develop positive friendships Take turns and work cooperatively Show tolerance and kindness towards others Stay safe online	Keeping Safe Show respect for others Understand personal safety and boundaries Identify trusted adults who can help Manage feelings in different situations	Community Consider the consequences of actions Use strategies to regulate emotions Work collaboratively with others Contribute to the wider community	Living in the Wider World Regulate emotions with increasing independence Demonstrate confidence and resilience Manage transitions positively Prepare for the expectations of Year 1
Physical Development	Develop balance, coordination and spatial awareness Move safely in different ways and negotiate space Develop fine motor control through daily activities Draw lines, circles and simple shapes Healthy habits and hygiene	Travel, balance and move with increasing control Develop coordination when throwing and catching Strengthen fine motor control through manipulative activities Develop an effective pencil grip	Move with control and coordination to music Develop accuracy in throwing, catching and aiming Use a range of tools confidently Develop pencil grip and letter formation	Combine movements with increasing balance and control Negotiate space and obstacles safely Develop endurance and core strength Form letters correctly and begin writing with fluency	Apply coordination and control in games Develop agility, balance and teamwork Use tools and equipment with increasing precision Write recognisable letters using correct formation	Demonstrate strength, balance and coordination in a range of activities Run, jump, hop and move energetically with confidence Apply skills in competitive and cooperative games Write with accuracy, control and increasing fluency

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Specific Areas						
Literacy: Phonics <i>(Word Reading)</i>	Baseline Little Wandle Phase 2 Graphemes New tricky words	Little Wandle Phase 2 Graphemes New tricky words	Little Wandle Phase 3 Graphemes New tricky words	Little Wandle Phase 3 Graphemes Review of all tricky words taught so far	Little Wandle Phase 4 New tricky words	Little Wandle Phase 4 Graphemes Review of all tricky words taught so far
	Recognise name Say a sound for each letter in the alphabet		Read words consistent with phonic knowledge		Read aloud simple sentences and books that are consistent with phonic knowledge	
Literacy: Reading <i>(Language Comprehension)</i>	Recognise own name Enjoy listening to stories, rhymes and poems Talk about familiar characters and events Join in with repeated phrases Rhymes, poems and songs	Anticipate key events in stories Sequence familiar stories Talk about characters and events Use and understand new vocabulary Rhymes, poems and songs	Discuss stories, information texts and poems Use and understand new vocabulary Answer questions about what has been read Explore fiction and non-fiction texts Rhymes, poems and songs	Demonstrate understanding of what has been read Discuss characters, settings and events Use recently introduced vocabulary in discussion Explore fiction and non-fiction texts Rhymes, poems and songs	Demonstrate understanding of stories and texts Retell familiar stories using own words Use recently introduced vocabulary when discussing texts Compare fiction and non-fiction texts Rhymes, poems and songs	Demonstrate understanding of what has been read Retell stories and narratives using own words Use recently introduced vocabulary confidently Discuss stories, non-fiction, rhymes and poems Rhymes, poems and songs
Literacy: Writing	Write recognisable letters, including letters from their name Give meaning to marks and drawings Begin to write some known letters correctly	rite recognisable letters with increasing accuracy Spell simple words by identifying sounds and linking them to letters Begin to write labels and captions	Spell words by identifying sounds and representing them with letters Write simple captions and short phrases Re-read what they have written with support	Write simple phrases and sentences Use known phonics to spell words Begin to write independently for different purposes	Write simple sentences that can be read by others Use finger spaces and recognisable letter formation Begin to apply taught common exception words	Write simple phrases/sentences that can be read by others Spell words using taught phonics knowledge Use capital letters and full stops where appropriate Write independently for a range of purposes
Mathematics <i>(White Rose)</i>	Baseline Assessments Matching and Sorting Compare amounts Compare size, mass and capacity Patterns	Find, subitise, represent 1, 2, 3 1 more, 1 less Composition of number to 3 Circles and Triangles Composition of numbers to 5 (including number bonds, addition, subtraction, groups and recording) Shapes with 4 sides	The concept of zero Find, subitise, represent 4, 5 1 more, 1 less Composition of numbers 0 to 5 (including number bonds, addition, subtraction, groups and recording) Mass and capacity Find, subitise, represent 6, 7, 8	Length, height and time Find, subitise, represent 9 and 10 Composition of numbers to 10 (including number bonds, addition, subtraction, groups and recording) Explore even and odd Exploring 3D shapes Patterns	Doubling To 20 and beyond How many now? Manipulate, compose and decompose shapes Sharing and grouping	Sharing and grouping Visualise, build and map Spatial reasoning Positional language Making connections Consolidation

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Understanding of the World	Past and Present - Talk about significant experiences in their own lives - Discuss family members and familiar events - Compare past and present experiences - Explore celebrations and traditions People, Culture and Communities - Talk about themselves, their families and people who are important to them - Recognise similarities and differences between themselves and others - Learn about different celebrations, cultures and traditions - Develop respect for different beliefs and ways of life The Natural World - Explore the immediate environment through observation and play - Notice seasonal changes during autumn - Describe what they see, hear and feel outdoors - Explore natural materials and their properties - Ask simple questions about the world around them		Past and Present - Talk about events in stories and begin to compare them with their own experiences - Recognise that life was different in the past - Explore the lives of significant people from history - Describe similarities and differences between past and present People, Culture and Communities - Describe features of their own community - Explore different countries, cultures and traditions - Compare life in this country with life in other countries through stories and texts - Talk about similarities and differences between communities The Natural World - Observe seasonal changes during winter and spring - Explore plants, animals and their habitats - Make observations and discuss changes over time - Investigate materials and natural processes - Use simple vocabulary to describe and compare what they observe		Past and Present - Talk about the lives of people around them and their roles in society - Explain similarities/differences between life now/the past - Draw on stories, experiences and knowledge when discussing the past - Discuss how things change over time People, Culture and Communities - Explain similarities and differences between different cultures, communities and traditions - Describe some environments that are different from own - Compare life in this country with life in other countries - Show understanding/respect for diverse beliefs/communities The Natural World - Explore and investigate the natural world around them - Observe and describe seasonal changes during summer - Understand some important processes and changes in the natural world, including growth, habitats and life cycles - Make observations, draw simple conclusions and explain findings - Use relevant vocabulary to describe the natural world	
Expressive Arts and Design	- Explore materials, tools and techniques - Experiment with colour, texture and shape - Make marks and simple representations - Join in with songs, rhymes and music - Engage in imaginative and role play	- Select and combine materials for a purpose - Create simple models, pictures and representations - Explore different artistic effects - Sing familiar songs confidently - Develop storylines through role play	- Use tools with increasing control - Create artwork and models from ideas and experiences - Talk about and develop creations - Perform songs, rhymes and dances - Act out stories through imaginative play	- Choose materials and techniques independently - Create more detailed artwork and models - Explain creative choices - Respond creatively to music and stories - Develop narratives with others	- Create from observations, experiences and imagination - Select resources for a purpose - Refine and develop creative work - Perform songs, stories and dances confidently - Express ideas through music/movement/role play	- Use tools, materials and techniques confidently - Combine materials to achieve intended effects - Discuss and evaluate creations - Invent, adapt and perform stories and narratives - Express ideas and feelings creatively
Computing	Computer Systems and Networks: Exploring a computer, mouse and keyboard.	Computer Systems and Networks: How to use a computer, mouse and keyboard. Understanding how a tablet is different to a computer.	Creating Media: Creating art work on a computer (developing mouse skills)	Creating Media: listen to digital audio, take photographs, videos and audio using a digital device.	Data and information: group objects by type, discuss data and information and understand categories using labels and create tally charts. Online Safety	Programming: programme a floor robot to follow a set of simple instructions. Online Safety
Cultural Capital	Local Nature walk Nativity		Local visits: Library People Who Help Us		Local visits: Church Local Nature Walk	