

Autumn Curriculum Leaflet

Class: Nursery

Teacher: Ms. O'Shea

TA: Ms. Moscattini and Ms. Amanda

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| <b>Key Information/Dates:</b> <ul style="list-style-type: none"> <li>Nursery AM session: 9am-12pm, PM session: 12pm-3pm</li> <li>PE day: Thursday</li> <li>Parent Teacher Consultation: TBC</li> <li>Class Trip: Autumn 1 - Local park trip &amp; Autumn 2 - TBC</li> <li>Half term holidays: W/B 26th October</li> <li>Library book changed: Friday mornings</li> </ul>                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                    | <b>How to support your child at home:</b> <ul style="list-style-type: none"> <li>Explore new learning activities with your child, such as role play, and provide stimulating experiences that build on their interests</li> <li>Ask questions and encourage talking</li> <li>Encourage problem-solving and independent thinking</li> <li>Read together daily and retell favourite stories</li> <li>Support independence with dressing, toileting, hygiene and mealtimes</li> <li>Share home learning on Tapestry</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Communication &amp; Language:</b> <ul style="list-style-type: none"> <li>Settle into nursery routines.</li> <li>Enjoy stories, songs and rhymes</li> <li>Follow simple instructions</li> <li>Use talk to share ideas, needs and interests</li> <li>Learn new vocabulary through play and stories</li> <li>Take turns in conversations.</li> <li>Daily story time</li> </ul>                                                                                                             | <b>PSED:</b> <ul style="list-style-type: none"> <li>Settle into nursery routines</li> <li>Build positive relationships</li> <li>Recognise and manage feelings</li> <li>Develop independence and self-care</li> <li>Follow rules and routines</li> <li>Know when to ask for help</li> <li>Explore kindness, friendships and keeping safe</li> </ul> | <b>Physical Development:</b> <ul style="list-style-type: none"> <li>Negotiate space successfully</li> <li>Develop balance, coordination and agility</li> <li>Ride scooters/trikes confidently</li> <li>Develop ball skills</li> <li>Climb with increasing control</li> <li>Skip, hop, balance, hold a pose</li> <li>Develop fine motor control</li> <li>Dress/undress independently</li> </ul>                                                                                                                              | <b>RE:</b> <ul style="list-style-type: none"> <li>RE: Creation and Covenant</li> <li>CST: Care of creation</li> <li>RE: Prophecy and Promise</li> <li>CST: Preferential option for the poor</li> <li>Learning to say sorry and understanding forgiveness</li> <li>Learning our school prayers</li> </ul>                                                                                                |
| <b>Literacy: (reading &amp; writing):</b> <ul style="list-style-type: none"> <li>Join in with songs and rhymes</li> <li>Develop phonological awareness through rhyme and sound games</li> <li>Begin to recognise name</li> <li>Enjoy sharing stories and talking about characters/events/pictures</li> <li>Learn and use new vocabulary</li> <li>Make marks and drawings to represent ideas and experiences.</li> <li>Develop control when mark-making, giving meaning to marks</li> </ul> | <b>Maths:</b> <ul style="list-style-type: none"> <li>Number songs for counting forwards and backwards</li> <li>Nursery Rhymes</li> <li>Explore and match colours</li> <li>Matching</li> <li>Sorting objects/grouping</li> <li>Number 1</li> <li>Number 2 and subitising</li> <li>Explore/create simple patterns</li> </ul>                         | <b>Understanding the World:</b> <ul style="list-style-type: none"> <li>Talk about themselves, their families and special people</li> <li>Explore the world around them</li> <li>Notice seasonal changes in Autumn and Winter</li> <li>Learn about celebrations and traditions</li> <li>Explore natural materials and how things work</li> </ul>                                                                                                                                                                             | <b>Expressive Arts and Design:</b> <ul style="list-style-type: none"> <li>Explore/create using a range of materials, colours and textures</li> <li>Make marks to express ideas</li> <li>Join in with songs/rhymes.</li> <li>Engage in pretend, role-play and small world play</li> <li>Use tools and materials with increasing confidence</li> <li>Talk about creations and play experiences</li> </ul> |