

Nursery Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Themes (Ten Ten)	Created and Loved by God		Created to Love Others		Created to Live in Community	
Religious Education	Creation and covenant. God made me and the world	Prophecy and Promise. Mary had a baby called Jesus	Galilee to Jerusalem Jesus was born for everyone	Desert To Garden Lent, Holy Week and Easter	To The Ends of The Earth Jesus, The Holy Spirit, Church	Dialogue and Encounter Catholicism
Prime Areas						
Communication and Language	Take part in settling-in activities and routines Listen to familiar songs, rhymes and stories Join in with repeated words and phrases in stories Use talk during play and everyday activities Begin to express wants, needs and interests Listen and respond to simple instructions Daily story time	Enjoy listening to longer stories Use talk to organise themselves and their play Learn and use new vocabulary from stories and experiences Follow instructions with one key idea and begin to follow two-part instructions with support Take turns in conversations with adults and peers Join in with a range of familiar songs and rhymes Daily story time	Enjoy listening to longer stories and remember some of what happens Understand questions or instructions that have two parts Start conversations with adults and peers Use an increasing range of vocabulary linked to stories, themes and experiences Ask simple questions to find out more Retell parts of familiar stories using pictures and prompts Daily story time	Enjoy listening to longer stories and remember much of what happens Understand and respond to two-part instructions independently Pay attention to more than one thing at a time Engage in back-and-forth conversations Use a wider range of vocabulary to describe, explain and imagine Begin to talk about events that have happened in the past Daily story time	Pay attention to more than one thing at a time Understand and answer 'why' questions Use a wider range of vocabulary in play and discussion Express their point of view and share ideas with others Talk about experiences, events and feelings using longer sentences Sing a large repertoire of songs and rhymes Daily story time	Understand 'why' questions and give simple explanations Use a wide range of vocabulary from stories, topics and experiences Express opinions, ideas and preferences with growing confidence Engage in extended conversations with adults and peers Use talk to organise play, solve problems and explain thinking Sing a large repertoire of songs and recall favourite stories Daily story time
Personal, Social, Emotional Development (Including Behaviour Curriculum and Ten Ten)	Me, My Body, My Health Separate from caregiver with support Become familiar with the Nursery environment/routines Begin making friendships with peers Begin to see themselves as valuable individuals Become aware of and talk about their feelings Increasingly follow rules and behaviour expectations Use activities/resources with help when needed Begin to build constructive and respectful relationships Develop confidence in exploring new activities Self-care: handwashing, toileting, personal hygiene	Emotional Wellbeing / Life Cycles Separate from caregiver with increasing confidence Talk about feelings using words such as happy, sad, angry and worried Develop friendships and positive relationships Play with one or more other children, extending and elaborating play ideas Continue to follow Nursery rules and expectations Become increasingly independent in meeting their own care needs Show confidence in familiar routines and activities Begin to seek help when needed Anti-Bullying Week NSPCC PANTS	Personal Relationships Develop/sustain friendships Play cooperatively with others, extending and developing play themes Build constructive and respectful relationships Remember rules without needing reminders Become more outgoing with unfamiliar people in the safe context of the setting Find and use resources independently Develop confidence to try new activities Begin solving simple disagreements with support Be increasingly independent in meeting their own care needs	Life Online / Keeping Safe Learn how to stay safe inside and outside Learn about stranger danger and trusted adults Explore the role of People Who Help Us Understand simple safety rules and why they are important Make healthy choices about food, drink, activity and toothbrushing Continue to remember and follow rules independently Find resources and use the environment independently Understand that their actions can affect others Show increasing responsibility for their belongings/environment	Community Develop their sense of responsibility and membership of a community. Understand gradually how others might be feeling Show more confidence in new social situations Find solutions to conflicts Talk about their feelings using words such as happy, sad, angry and worried Understand the impact of their behaviour on others Demonstrate resilience when things are challenging Begin managing changes in routine with increasing independence Zones of Regulation	Living in the Wider World Develop their sense of responsibility and membership of different communities Understand and consider the feelings of others Talk with others to solve conflicts Use a widening emotional vocabulary to express feelings and needs Show confidence in unfamiliar social situations Demonstrate resilience and perseverance Manage transitions between activities independently Transition positively to Reception Reception readiness. Zones of Regulation.

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Physical Development	Negotiate space successfully when playing and moving Develop balance and coordination through movement and play Ride scooters, trikes and bikes with confidence Explore rolling, throwing and kicking balls Use steps, stairs and climbing equipment using alternate feet Develop fine motor control through practical activities Be increasingly independent when dressing and undressing	Negotiate space successfully around others and obstacles Develop balance, coordination and agility Refine riding and ball skills Skip, hop, stand on one leg and hold a pose Climb with increasing control and confidence Develop manipulation and control through fine motor activities Dress and undress independently with support when needed	Match developing physical skills to tasks and activities Develop large-muscle movements through active play Build strength, balance and coordination Remember and follow movement sequences Use one-handed tools with increasing control Paint and make marks with purpose Develop fine motor control and manipulation	Use large-muscle movements with increasing confidence Develop strength, balance, coordination and agility Follow and create simple movement sequences Use one-handed tools and equipment confidently Take part in group and team activities Paint and make marks with increasing control Develop fine motor precision through a range of activities	Match physical skills confidently to tasks and activities Use large and small motor skills independently Use a comfortable grip when holding pens and pencils Show a preference for a dominant hand Use tools and equipment with increasing control Take part in group and team activities Develop fine motor precision and accuracy	Collaborate with others to move and manage large objects safely Choose appropriate tools and resources for a purpose Use large and small motor skills confidently and independently Use a comfortable pencil grip with good control Show a dominant hand Demonstrate manipulation and control when using tools and materials Develop fine motor precision in preparation for Reception
Specific Areas						
Literacy: Phonics <i>(Word Reading)</i>	Songs/rhyming Nursery rhymes Begin to recognise name Develop phonological awareness, so that they can: • count/clap syllables in a word • spot and suggest rhymes	Songs/rhyming Nursery rhymes Increasingly recognise name Develop phonological awareness, so that they can: • count or clap syllables in a word • spot and suggest rhymes	Songs/rhyming Nursery rhymes Increasingly recognise name Develop phonological awareness, so that they can: • count/clap syllables in a word • spot and suggest rhymes	Songs/rhyming Nursery rhymes Recognise name Develop phonological awareness, so that they can: • spot and suggest rhymes • recognise words with the same initial sound	Introduction Phase 1 Say a sound for each letter in the alphabet Develop phonological awareness, so that they can: • spot and suggest rhymes • recognise words with the same initial sound	Introduction Phase 1 Say a sound for each letter in the alphabet Develop phonological awareness, so that they can: • spot and suggest rhymes • recognise words with the same initial sound
Literacy: Reading <i>(Language Comprehension)</i>	Enjoy sharing books with adults Listen to stories with increasing attention Talk about pictures in books Join in with repeated words and phrases Develop favourite story books	Enjoy listening to longer stories Remember key events from familiar stories Answer simple questions about stories Talk about characters and events Learn new vocabulary from books	Enjoy longer stories and remember some parts Retell parts of familiar stories Talk about stories/characters Predict what might happen next Use new vocabulary in play and conversation	Remember much of what happens in familiar stories Discuss characters/setting/events Answer questions about stories Make connections to their own experiences Engage in conversations about books	Enjoy a range of stories, non-fiction texts and poems Retell stories in greater detail Understand key vocab from books Describe characters and events Begin to understand that print carries meaning	Listen attentively to longer stories Recall and discuss key events Respond to questions Use a widening range of story vocab Talk confidently about favourite books and characters
Literacy: Writing	Make marks during play Explore a range of mark-making tools Give meaning to marks Draw simple representations of people and objects Develop gross motor skills	Engage in purposeful mark-making Use marks to represent ideas and experiences Draw with increasing control Talk about drawings and marks Preference for dominant hand	Draw with increasing detail Use marks to communicate Give meanings to symbols and marks Develop fine motor control Show interest in writing during play	Create purposeful marks Include recognisable/familiar shapes and symbols in drawings Use a comfortable grip when mark-making Develop control when using pencils, crayons and brushes Attempt aspects of their name	Mark-making for a range of purposes Draw with increasing detail Write some letters from their name when ready Writing/drawing in play Communicate ideas through marks, drawings and symbols	Marks/drawings to represent ideas Give meaning to marks/drawings Write some recognisable letters where appropriate Increasing control of small tools Use writing materials confidently Be ready for Reception writing opportunities
Mathematics <i>(Master the Curriculum)</i>	Baseline Number songs Nursery Rhymes Colours Matching Sorting	Songs/Nursery Rhymes Number 1 Number 2: Subitising Number 2 Pattern Consolidation Winter Activities	Songs/Nursery Rhymes Number 3: Subitising Number 3 Number 4 Number 4: Composition Number 5 Number 5 Composition	Songs/Nursery Rhymes Consolidation Number 6 Height & Length Mass Capacity Consolidation	Subitising and Revision Sequencing Positional Language More than/ Fewer 2D Shape 3D Shape Consolidation	Subitising and Revision Number composition What comes after? What comes before? Numbers to 5 Consolidation Summer Activities

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Understanding of the World	Talk about themselves and their family Explore their immediate environment Notice and talk about what they see around them Explore natural materials using their senses Begin to talk about special events and celebrations	Begin to make sense of their own life-story Talk about significant people in their lives Explore different celebrations and traditions Notice changes in the natural world during Autumn and Winter Explore how simple objects work	Show interest in different occupations Talk about similarities and differences between people Explore animals and their habitats Ask questions about the world around them Talk about what they see using a growing vocabulary	Plant seeds and care for growing plants Observe growth and change in living things Explore collections of materials and their properties Talk about changes they observe Begin to understand the need to care for living things	Explore how things work through investigation and play Talk about differences they have experienced or seen in books Observe seasonal changes in Summer Develop respect for the natural environment Use a wide vocabulary to describe what they notice	Talk about their own experiences and past events Describe changes in plants, animals and the natural world Know that there are different countries in the world Talk about differences between people, places and communities Show care and concern for living things and the environment
Expressive Arts and Design	Explore a range of materials using their senses Explore colour, texture and shape Make marks, draw and create simple representations Express ideas through creating and making Join in with familiar songs and rhymes Engage in pretend play based on their own experiences	Combine different materials to create pictures and models Use tools and techniques with increasing confidence Talk about their creations Sing a growing repertoire of songs and rhymes Use props in pretend play Develop storylines through role play and small world play	Build and create using construction materials Select colours and materials for a purpose Join, assemble and shape materials Represent experiences and ideas through artwork Develop storylines in pretend play Explore music, movement and rhythm	Create more detailed drawings and models Combine materials to achieve a planned effect Experiment with different media and techniques Talk about the choices they make when creating Invent stories and explore characters through play Engage in collaborative imaginative play	Use creative tools with increasing control Choose materials independently for a purpose Create representations of people, places and events Explore different artistic effects and media Create and act out simple narratives Sing a large repertoire of songs and explore rhythm and movement	Use a range of materials and techniques independently Combine media to express ideas and experiences Create detailed drawings, paintings, models and collages Discuss creations with others Create stories, characters and scenarios independently Perform songs, rhymes and role play to others Express ideas, thoughts, feelings through imaginative experiences
Computing	Computer Systems and Networks: Using a mouse and keyboard Understanding how a tablet is different to a computer	Creating Media: listen to digital audio, take photographs and videos Online Safety	Creating Media: listen to digital audio, take photographs and videos	Data and information: group objects by type, discuss data and information Online Safety	Programming: following a simple set of instructions exploring floor robots	Programming: programme a floor robot to follow a set of simple instructions Online Safety
Cultural Capital	Local Nature walk Nativity		Local visits: Library People Who Help Us		Local visits: Church Local Nature Walk	